



2015

Bridgewater State University Factbook, 2014-2015

Office of Institutional Research, Bridgewater State University

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OFFICE OF INSTITUTIONAL RESEARCH

Factbook

2014 • 2015



SUPPORTING THE UNIVERSITY'S EFFORTS FOR
ACCOUNTABILITY CONTINUOUS IMPROVEMENT





September 2015

Dear Reader:

It is my pleasure to present to you the 2014-2015 Bridgewater State University Factbook. This document is designed to provide a profile of the campus and its students, faculty, and staff. The Factbook contains frequently requested institutional data and, in many cases, trend data over a 5-year period.

I would like to extend my thanks to the staff of the Office of Institutional Research for their outstanding effort in preparing this report. Many offices and individuals contributed information for the Factbook and their assistance is much appreciated.

The 2014-2015 Factbook is also available online at www.bridgew.edu/the-university/bsu-facts. If you need additional information about Bridgewater State University that is not included in this report, please contact the Office of Institutional Research.

I hope you will find this helpful and informative and, as always, I welcome your comments.

Sincerely,

A handwritten signature in black ink, appearing to read 'Frederick Clark'.

Frederick Clark
President

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Introduction

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**BSU AT-A-GLANCE
FALL 2014**

Total Headcount			11,187
Male	4,396	▶	39%
Female	6,791	▶	61%
Full-time	8,452	▶	76%
Part-time	2,735	▶	24%
Students of color	2,085	▶	19%
International	86	▶	1%
FTE	9,213.5		

Undergraduate Headcount			9,628
Male	3,954	▶	41%
Female	5,674	▶	59%
Full-time	8,019	▶	83%
Part-time	1,609	▶	17%
Students of color	1,930	▶	20%
International	35	▶	<1%
Total Degree Seeking	9,503	▶	99%
FTE	8,426.0		

Graduate Headcount			1,559
Male	442	▶	28%
Female	1,117	▶	72%
Full-time	433	▶	28%
Part-time	1,126	▶	72%
Students of color	155	▶	10%
International	51	▶	3%
Total Degree Seeking	1,226	▶	79%
First-time Graduate	403	▶	26%
FTE	787.5		

First-time Freshmen			1,540
Male	618	▶	40%
Female	922	▶	60%
Students of color	385	▶	25%
Full-time	1,506	▶	98%

New Transfers			996
Male	403	▶	40%
Female	593	▶	60%
Students of color	227	▶	23%
Full-Time	826	▶	83%

Geographic Origin of Undergraduate Students			
Massachusetts	9,197	▶	96%
Other New England	200	▶	2%
Other U.S.	85	▶	1%
International	35	▶	<1%
Unknown	111	▶	1%

Geographic Origin of Graduate Students			
Massachusetts	1,424	▶	91%
Other New England	58	▶	4%
Other U.S.	14	▶	1%
International	51	▶	3%
Unknown	12	▶	1%

Graduation and Retention Rates			
4-year Graduation Rate (2008 Cohort)			28%
6-year Graduation Rate (2008 Cohort)			59%
6-year Completion Rate (2008 Cohort)			67%
Freshman/Sophomore Retention (2013 Cohort)			81%
Sophomore/Junior Retention (2012 Cohort)			90%

Declared Majors by College*			
Louis M. Ricciardi College of Business	1,781	▶	15%
College of Education & Allied Studies	3,163	▶	27%
College of Humanities & Social Sciences	5,435	▶	46%
Bartlett College Science & Mathematics	1,372	▶	12%
*includes double majors			

Degrees Awarded 2013-2014			2,557
Bachelor's degrees	1,939	▶	76%
Post-Baccalaureate certificates	60	▶	2%
Master's degrees	510	▶	20%
Post-Master's certificates/CAGS	42	▶	2%
Graduate certificates	6	▶	<1%

Full-time Faculty			332
Male	157	▶	47%
Female	175	▶	53%
Faculty of color	58	▶	17%
Tenured (of tenure-track faculty)	213	▶	68%
With terminal degrees	312	▶	94%

Student/Faculty Ratio			19:1
------------------------------	--	--	-------------

Full-time undergraduates living on campus			41%
--	--	--	------------

Class Distribution of Undergraduates			
Freshmen	1,823	▶	19%
Sophomores	2,047	▶	21%
Juniors	2,549	▶	27%
Seniors	3,084	▶	32%
Unclassified undergraduates	125	▶	1%

Cost of Attendance 2014-2015			
<i>In-State Undergraduate</i>			
Tuition	\$910		
Fees	\$7,443		
Room and Board	\$11,400		
<i>Out-of-State Undergraduate</i>			
Tuition	\$7,050		
Fees	\$7,443		
Room and Board	\$11,400		

BSU AT-A-GLANCE SPRING 2015

Total Headcount

			10,607
Male	4,142	▶	39%
Female	6,465	▶	61%
Full-time	7,803	▶	74%
Part-time	2,804	▶	26%
Students of color	1,950	▶	18%
International	113	▶	1%

Undergraduate Headcount

			9,037
Male	3,682	▶	41%
Female	5,355	▶	59%
Full-time	7,370	▶	82%
Part-time	1,667	▶	18%
Total Transfer Students	3,553	▶	39%
Students of color	1,785	▶	20%
International	60	▶	1%
Total Degree Seeking	8,910	▶	99%
FTE	7,926.5		

Graduate Headcount

			1,570
Male	460	▶	29%
Female	1,110	▶	71%
Full-time	433	▶	28%
Part-time	1,137	▶	72%
Students of color	165	▶	11%
International	53	▶	3%
FTE	800.6		

First-time Freshmen

			38
Male	17	▶	45%
Female	21	▶	55%
Students of color	9	▶	24%
Full-time	34	▶	90%

New Transfers

			468
Male	204	▶	44%
Female	264	▶	56%
Full-Time	372	▶	79%
Students of color	89	▶	19%

Geographic Origin of Undergraduate Students

Massachusetts	8,650	▶	96%
Other New England	189	▶	2%
Other U.S.	66	▶	<1%
Unknown	72	▶	1%

Geographic Origin of Graduate Students

Massachusetts	1,421	▶	90%
Other New England	56	▶	3%
Other U.S.	12	▶	<1%
International	53	▶	3%

Graduation and Retention Rates

4-year Graduation Rate (2008 Cohort)	29%
6-year Graduation Rate (2008 Cohort)	58%
6-year Completion Rate (2008 Cohort)	67%
Freshman/Sophomore Retention (2013 Cohort)	81%
Sophomore/Junior Retention (2012 Cohort)	90%

Declared Majors by College*

Louis M. Riccardi College of Business	1,712	▶	16%
College of Education & Allied Studies	3,031	▶	26%
College of Humanities & Social Sciences	5,780	▶	47%
Bartlett College Science & Mathematics	1,282	▶	11%

**Includes double majors*

Degrees Awarded 2013-2014

			2,557
Bachelor's degrees	1,939	▶	76%
Post-Baccalaureate certificates	60	▶	2%
Master's degrees	510	▶	20%
Post-Master's certificates/CAGS	42	▶	2%
Graduate certificates	6	▶	<1%

Full-time Faculty

			330
Male	157	▶	48%
Female	173	▶	52%
Faculty of color	57	▶	17%
Tenured (of tenure-track faculty)	211	▶	67%
With terminal degrees	312	▶	95%

Student/Faculty Ratio

19:1

Full-time undergraduates living on campus

41%

Class Distribution of Undergraduates

Freshmen	1,465	▶	16%
Sophomores	1,739	▶	19%
Juniors	2,431	▶	27%
Seniors	3,275	▶	36%
Unclassified undergraduates	127	▶	2%

Cost of Attendance 2014-2015 (Fall 2014 Data)

In-State Undergraduate

Tuition	\$910
Fees	\$7,443
Room and Board	\$11,400

Out-of-State Undergraduate

Tuition	\$7,050
Fees	\$7,443
Room and Board	\$11,400

History of the University

Spearheaded by public education pioneer Horace Mann, Bridgewater State University – then known as Bridgewater Normal School – was founded in 1840. It has grown from its first home – a single room in the basement of Bridgewater Town Hall – to become the largest of the nine Massachusetts state universities and the third largest of the 29 public college and university campuses in the commonwealth.

Almost 12,000 full-time and part-time undergraduate and graduate students are enrolled at Bridgewater; the full-time faculty number 332, representing a net gain of more than 80 since fall 2002. More than 90 undergraduate and graduate programs are offered by the university's five colleges and one school – Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, College of Graduate Studies and the School of Social Work. The 272 acre campus is home to 40 academic, administrative and residential buildings.

Alumni and friends have raised more than \$19.5 million to support faculty and student research, a myriad of undergraduate and graduate scholarships, international study opportunities and award-winning publications. These private investments complement growing levels of public support for the institution.

In recent years, the university and the commonwealth have committed nearly \$3 million for classroom upgrades, \$7 million for an extensive library renovation, \$5 million for renovations of all dining halls, \$6 million for bleachers, press box and synthetic football field and a top-to-bottom renovation and expansion of two residence halls. Currently under construction is a \$58 million 500-bed residence hall. The commonwealth's investment of \$98.7 million for Bridgewater State's new Science and Mathematics Center constitutes the single largest capital project ever undertaken by an institution in the state university system.

Vital to the long-term success of the institution is its recognition throughout the state and nation as an educational leader in the use of technology to improve teaching and learning. The first step in that direction took place in 1992, when Bridgewater secured a \$10 million federal grant to build the John Joseph Moakley Center for Technological Applications. For two consecutive years, *Yahoo! Internet Life* magazine named Bridgewater among the "100 Most-Wired Universities and Colleges in America," and the university earned the number six spot on Intel Corporation's "Most Unwired College Campuses Survey."

Together, these developments have combined to strengthen the university's academic mission and expand its public service role. They were built on a series of initiatives that trace back to 1960, a watershed year in the life of the institution when a full-scale transition from an exclusively teacher-training institution to a comprehensive liberal arts university began.

Until that time, Bridgewater had been relatively small – approximately 500 students – but enjoyed a national and international reputation for excellence in teacher preparation. The preparation of the next

generation of quality teachers remains a top priority, as evidenced by the institution's 50-plus years of continuous accreditation by the National Council for Accreditation of Teacher Education.

While the institution's earliest years were times of great challenge, efforts never faltered to continue strengthening the curriculum, and each succeeding generation left Bridgewater State University stronger than the generation that went before. The thriving and dynamic institution we see today is the best evidence of the success of that enduring commitment.

Mission of the University

As the comprehensive teaching university of Southeastern Massachusetts, BSU has a responsibility to educate the residents of Southeastern Massachusetts and the commonwealth, and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

While maintaining its historic focus on the preparation of teachers, Bridgewater State University provides a broad range of baccalaureate degree programs through its Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics, and newly established College of Continuing Studies. At the graduate level, the College of Graduate Studies offers Master of Arts and Master of Science in select disciplines, as well as Master of Arts in Teaching, Master of Business Administration, Master of Science in Accountancy, Master of Education, Master of Public Administration and Master of Social Work. In addition, Bridgewater State University prepares educators for postbaccalaureate and postmaster's licensure.

Through the extensive information technology and distance education resources available at BSU, including the John Joseph Moakley Center for Technological Applications, the university has made technology an integral component of teaching and learning on campus, and is a regional center for the enhancement of teaching through technology for PreK-12 teachers and university faculty.

The university's growing number of innovative academic programs helps to ensure that Bridgewater State University students are prepared to think critically, communicate effectively and act responsibly within a context of personal and professional ethics. For example, the Academic Achievement Center, and particularly its first-year advising program, is often cited as a model for other institutions to follow. At the same time, the Adrian Tinsley Program for Undergraduate Research represents an unparalleled opportunity for students to work closely with faculty mentors and to present research and creative work at regional and national conferences.

Bridgewater State University benefits from Connect, its regional partnership with other public higher education institutions in the region – the University of Massachusetts Dartmouth, Massasoit Community College, Bristol Community College and Cape Cod Community College. Connect coordinates the academic, administrative and development activities of public higher education in Southeastern Massachusetts, and introduces shared activities and programs among member institutions.

Accreditations and Certifications

Bridgewater State University is accredited by the New England Association of Schools and Colleges, Inc., through its Commission on Institutions of Higher Education. Other accreditations and certifications include:

- ❖ Accreditation Board for Engineering and Technology
- ❖ American Association for Health Education
- ❖ American Chemical Society
- ❖ American Council on the Teaching of Foreign Languages
- ❖ Association for Childhood Education International
- ❖ Aviation Accreditation Board International
- ❖ Commission on Accreditation of Allied Health Education Programs
- ❖ Commission on Accreditation of Athletic Training Education
- ❖ Council for Exceptional Children
- ❖ Council on Social Work Education
- ❖ Council for Accreditation of Counseling and Related Educational Programs
- ❖ Educational Leadership Constituent Council
- ❖ Federal Aviation Administration
- ❖ International Reading Association
- ❖ International Society for Technology in Education
- ❖ Interstate Agreement for Educator Licensure
- ❖ National Association for the Education of the Young Child
- ❖ National Association of Schools of Music
- ❖ National Association of Schools of Art and Design
- ❖ National Association of Schools of Public Affairs and Administration
- ❖ National Council for the Social Studies
- ❖ National Council for the Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation
- ❖ National Council of Teachers of English
- ❖ National Council of Teachers of Mathematics
- ❖ Society for Health and Physical Educators

Administration

TAB PAGE

Front



ADMINISTRATION

**Massachusetts Board of Higher Education
August 2015**

Chris Gabrieli, *Chairman*
Donald R. Irving, *Vice Chair, State University Trustee Representative*
Nathan Gregoire, *State University Student Representative*
Tom Hopcroft
Nancy Hoffman, Ph.D.
Stacey DeBoise Luster, Esq., *Community College Trustee Representative*
James Peyser, *Ex Officio*
Dani Monroe
Maura Banta
Fernando M. Reimers, Ed.D.
Henry Thomas III, *University of Massachusetts Trustee Representative*
Paul F. Toner, J.D.
Sheila Harrity, Ed.D.

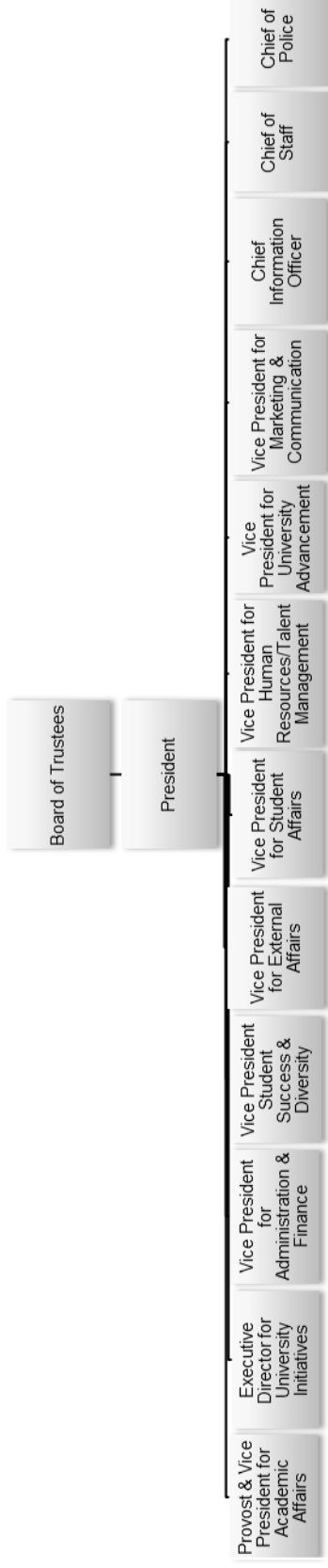
**Bridgewater State University Board of Trustees
August 2015**

Eugene J. Durgin, Jr., *Chairman*
Jean MacCormack, Ed.D., *Vice Chairman*
Susan Szachowicz, Ed.D., *Secretary*
Margaret Caulfield, Esq. '00
F. Scott Longo, '89
Davede Alexander
Carol Bulman
Peter R. Chase
Joan Wallace-Benjamin, Ph.D.
John Walsh
Matthew Jepson, *Student Trustee*

**President's Division
August 2015**

President	Frederick Clark
Provost and Vice President for Academic Affairs	Barbara Feldman
Executive Director for University Initiatives	Anna Bradfield
Vice President for Administration and Finance	Miguel Gomes, Jr.
Vice President for Student Success & Diversity	Sabrina Gentlewarrior
Vice President for External Affairs	(Vacant)
Vice President for Student Affairs	Jason Pina
Vice President for Human Resources/Talent Management	Keri Powers
Vice President for University Advancement	Brenda Molife
Vice President for Marketing and Communications	Paul Jean
Chief Information Officer	Raymond Lefebvre
Chief of Staff	Deniz Leuenberger
Chief of Police	David Tillinghast

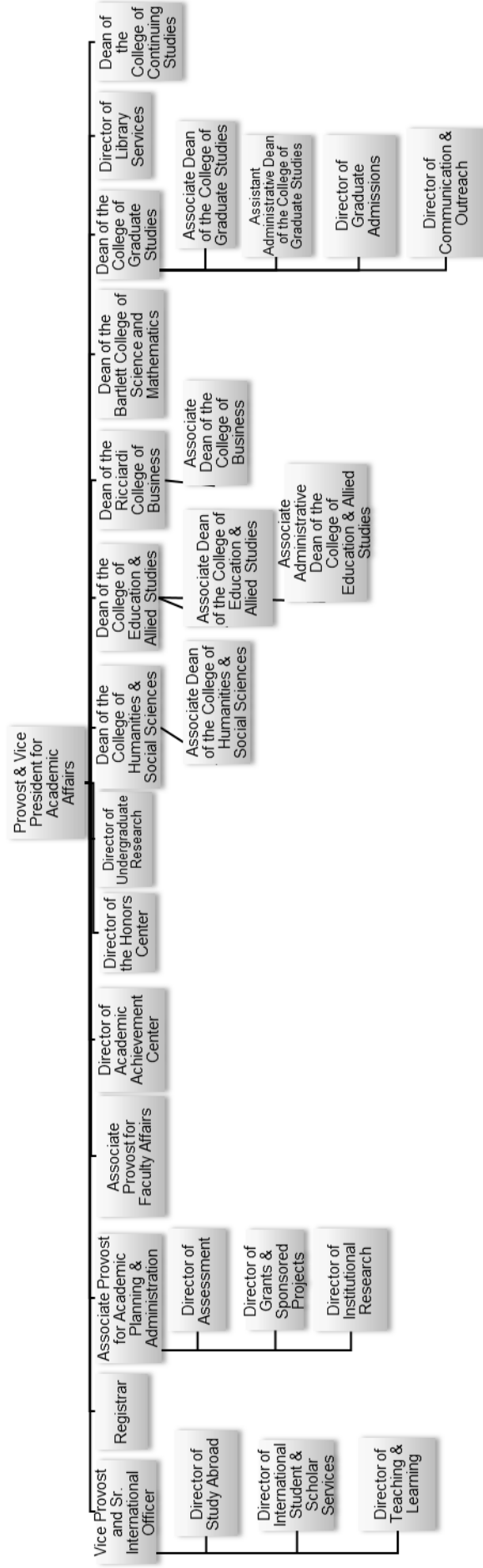
President's Division August 2015



**Academic Affairs Division
August 2015**

Provost and Vice President for Academic Affairs	Barbara Feldman
Vice Provost and Sr. International Officer	Karim Ismaili
Associate Provost for Academic Planning and Administration	Michael Young
Associate Provost for Faculty Affairs	Pamela Witcher
Dean of the Louis M. Ricciardi College of Business	Elmore Alexander
Dean of the College of Continuing Studies	David Crane
Dean of the College of Education and Allied Studies	Lisa Battaglinio
Dean of the College of Graduate Studies (Interim)	Wendy Haynes
Dean of the College of Humanities and Social Sciences	Paula Krebs
Dean of the Bartlett College of Science and Mathematics	Arthur Goldstein
Associate Dean of the Louis M. Ricciardi College of Business	Jeanean Davis-Street
Associate Dean of the College of Education and Allied Studies	Jo Hoffman
Associate Dean of the College of Humanities and Social Sciences	Rita Miller
Associate Dean of the College of Graduate Studies	(Vacant)
Associate Administrative Dean of the College of Education and Allied Studies	Mary Ann McKinnon
Assistant Administrative Dean of the College of Graduate Studies	Patricia Hennessey
Director of Academic Achievement Center	Alicia D'Oyley
Director of Assessment	Ruth Slotnick
Director of Communication and Outreach	Darren Macdonald
Director of Graduate Admissions	Jamie Grenon
Director of Grants and Sponsored Projects	Mia Zoino
Director of the Honors Center	Teresa King
Director of Institutional Research	Kate McLaren
Director of International Student and Scholar Services	Roopa Rawjee
Director of Library Services	Michael Somers
Director of Study Abroad	Michael Sandy
Director of Teaching and Learning	Roben Torosyan
Director of Undergraduate Research	Jenny Shanahan
Registrar (Acting)	Elizabeth Collins

Academic Affairs Division August 2015



Academic Department Chairpersons August 2015

Louis M. Ricciardi College of Business

Accounting and Finance	Mark Crowley
Aviation Science	Michael Farley
Management	Peter Sietins

College of Education and Allied Studies

Counselor Education	Elaine Bukowiecki, Acting
Elementary and Early Childhood Education	Patricia Emmons
Movement Arts, Health Promotion and Leisure Studies	Deborah Sheehy
Secondary Education and Professional Programs	John-Michael Bodi
Special Education and Communication Disorders	David Almeida

College of Humanities and Social Sciences

Anthropology	Diana Fox
Art	Robert Lorenson
Communication Studies	Arthur Lizie Jr.
Criminal Justice	Richard Wright
English	Benjamin Carson
Foreign Languages	Fernanda Ferreira
History	Keith Lewinstein
Music	Donald Running

Philosophy	Laura McAlinden
Political Science	Brian Frederick
Psychology	Sandra Neargarder
School of Social Work	Arnaa Alcon
Sociology	Kim MacInnis
Theater and Dance	Patricia Fanning, Acting

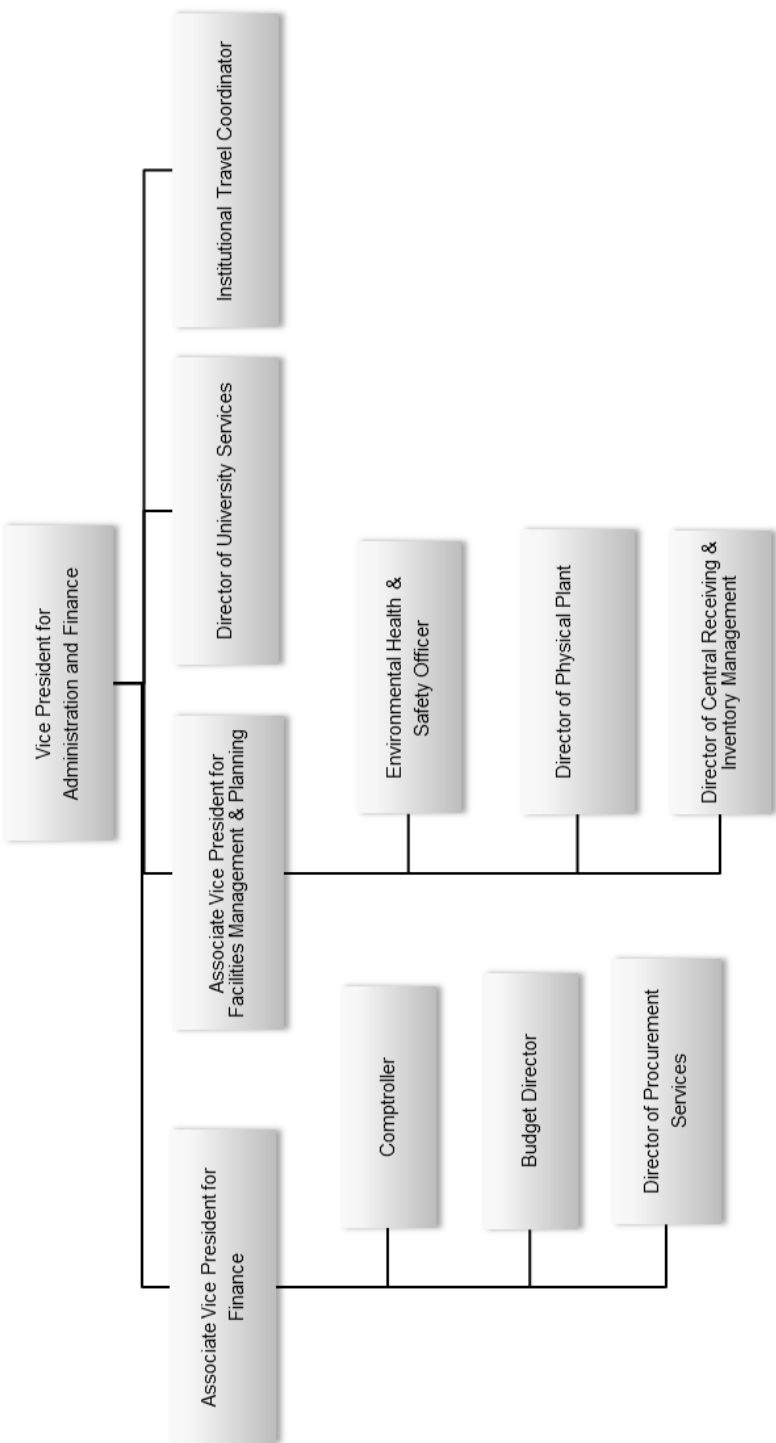
Bartlett College of Science and Mathematics

Biological Sciences	Michael Carson
Chemical Sciences	Steven Haefner
Computer Science	John Santore
Geological Sciences	Robert Cicerone
Geography	Robert Amey
Mathematics	Rebecca Metcalf
Physics	Edward Deveney

Administration and Finance Division
August 2015

Vice President for Administration and Finance	Miguel Gomes, Jr.
Associate Vice President for Facilities Management and Planning	Karen Jason
Associate Vice President for Finance	Doug Shorpsire
Comptroller	Amy Beauliey
Director of University Services	Margarida Vierira
Director of Central Receiving and Inventory Management	Scott Enos
Director of Physical Plant	Keith Macdonald
Director of Procurement Services	Jennifer Pacheco
Environmental Health and Safety Officer	Patricia Delaney
Budget Director	Stephanie Ryan
Institutional Travel Coordinator	Gregory DeMelo

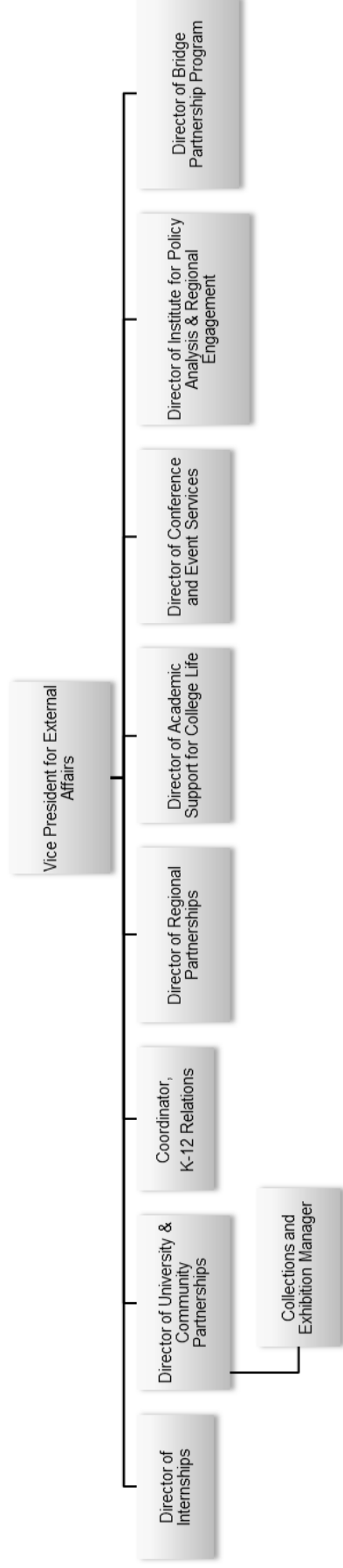
Administration and Finance Division
August 2015



**External Affairs Division
August 2015**

Vice President for External Affairs	(Vacant)
Director of Academic Support for College and Life	Carl Morton
Director of Bridge Partnership Program	Mark Conrad
Director of Conference and Event Services	Daniel McHugh
Director of Institute for Policy Analysis and Regional Engagement	Mary Waldron
Director of Internships	Diane Bell
Director of Regional Partnerships	Diana Jennings
Director of University and Community Partnerships	Susan McCombe
Coordinator- K-12 Relations	Peter Cannone
Collection and Exhibition Manger	Jay Block

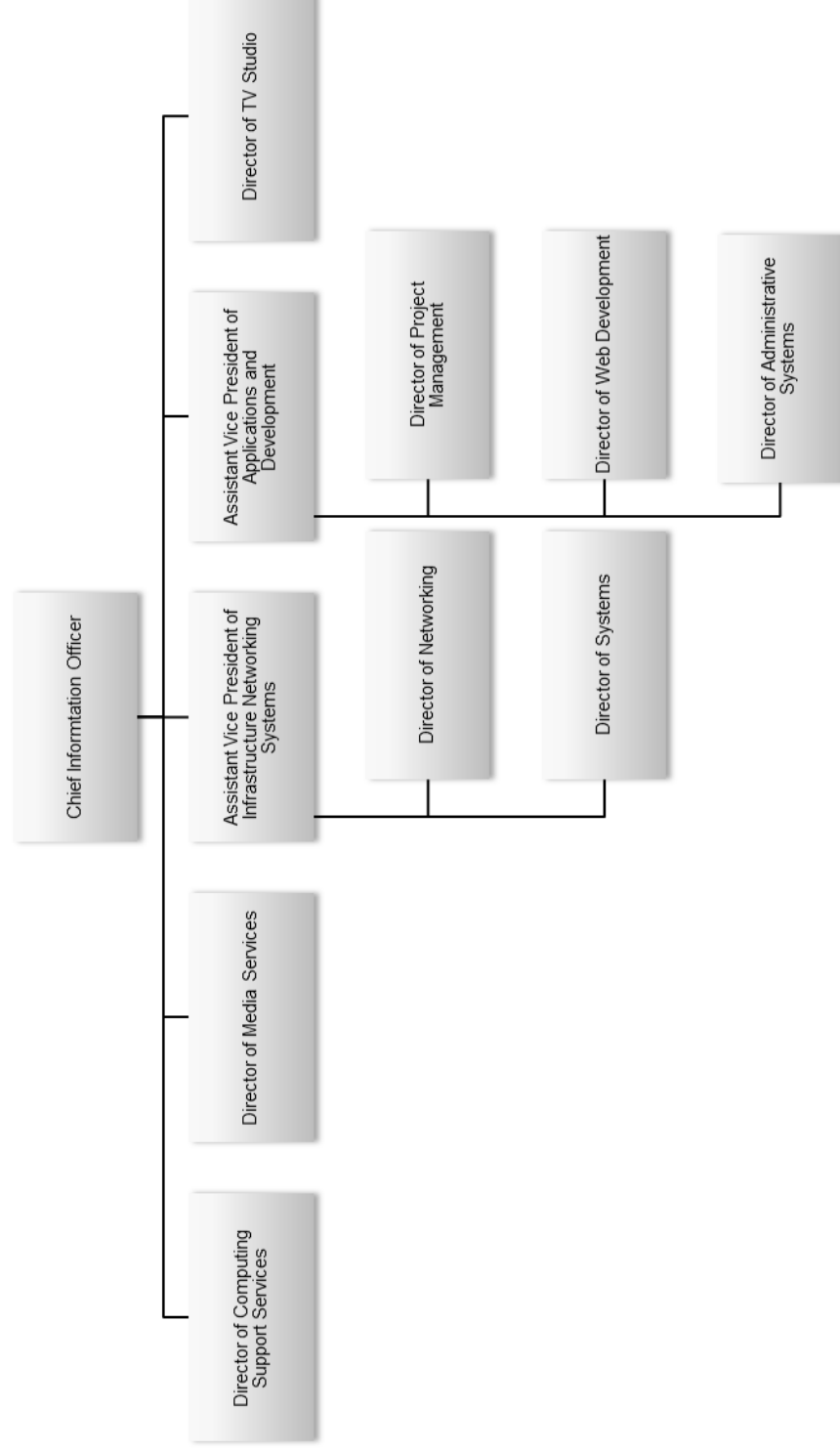
External Affairs August 2015



Information Technology Division
August 2015

Acting Chief Information Officer	Raymond Lefebvre
Assistant Vice President of Applications and Development	(Vacant)
Assistant Vice President of Infrastructure Networking Systems	Steven Zuromski
Director of Administrative Systems	Kelley Baran
Director of Teaching Technology Center	Eric LePage
Director of Media Services	Lisa Grosshart
Director of Networking	David DeLutis
Director of Project Management	Thomas Groh
Director of Systems	Cuong Vu
Director of TV Studio	Arthur Slotnick
Director of Web Development	Eileen O'Sullivan

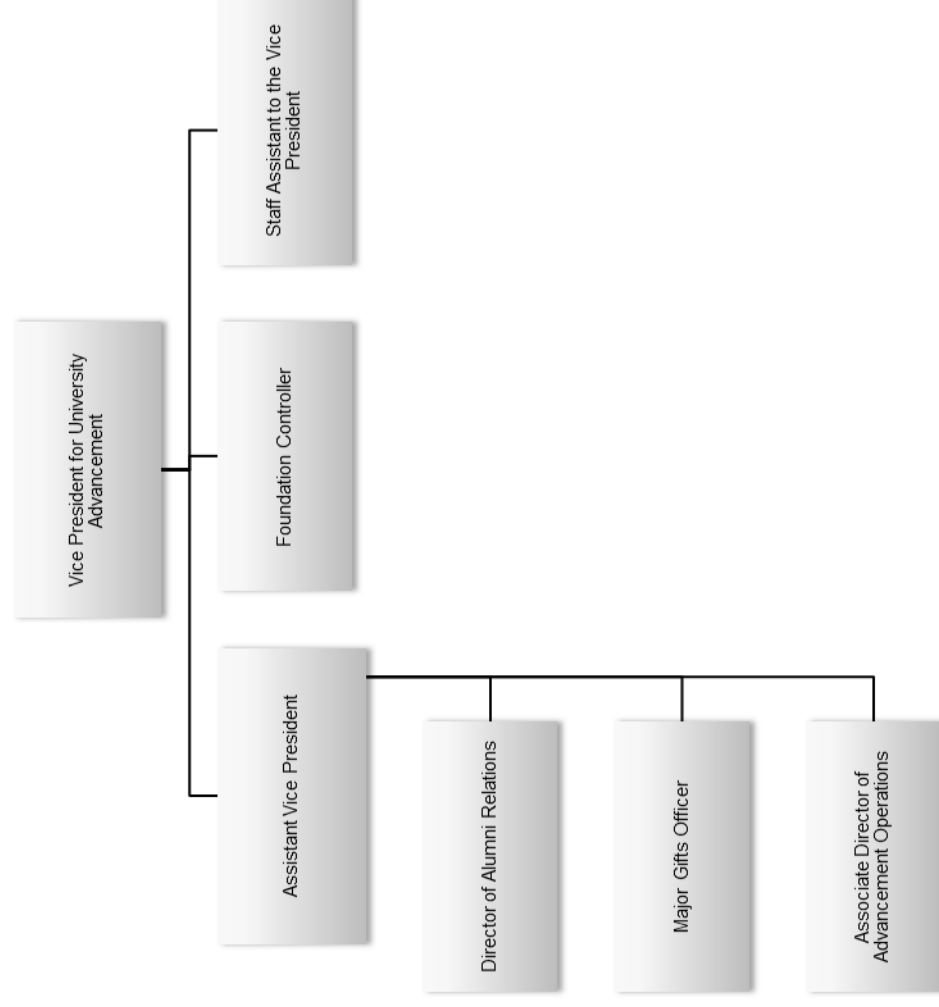
Information Technology Division August 2015



University Advancement Division
August 2015

Vice President for University Advancement	Brenda Molife
Assistant Vice President for University Advancement	Todd Audyatis
Director of Alumni Relations	Shana Murrell
Foundation Controller	Jason Hebert
Major Gifts Officer	Christine Pellegri
Associate Director of Advancement Operations	Elizabeth Dubuque

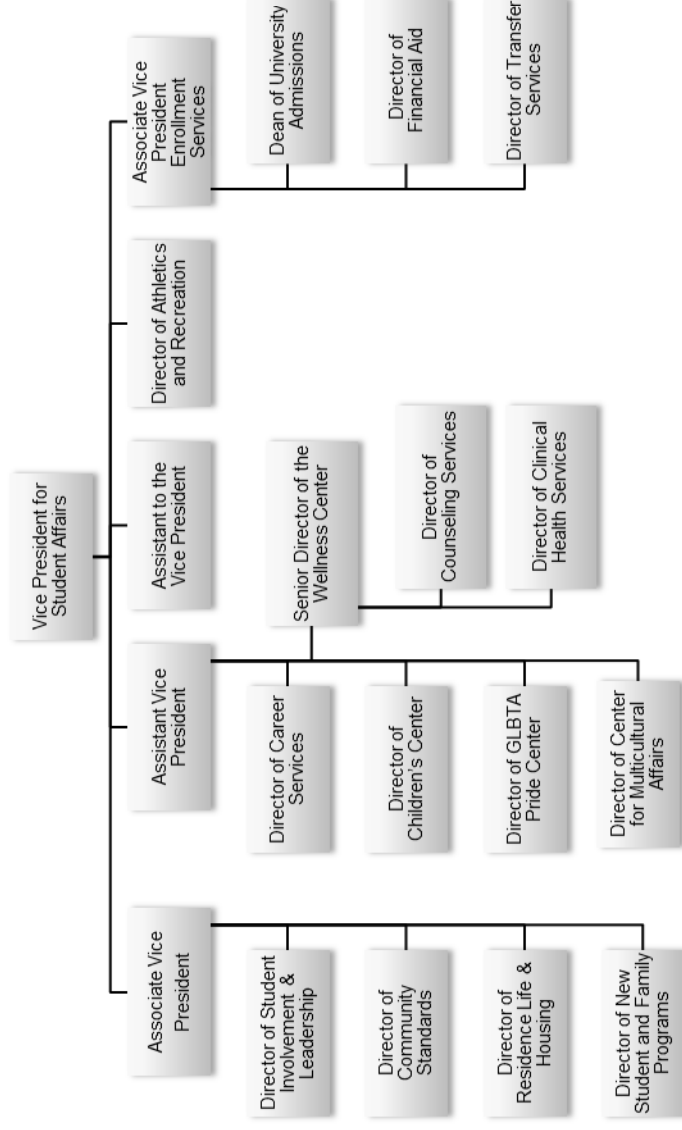
University Advancement Division August 2015



**Student Affairs Division
August 2015**

Vice President for Student Affairs	Jason Pina
Associate Vice President for Enrollment Services	Heather Smith
Assistant Vice President	Brian Salvaggio
Assistant to the Vice President	Ed Cabellon
Dean of Students	(Vacant)
Dean of University Admissions	Gregg Meyer
Senior Director of the Wellness Center	Mary Lou Frias
Director of Athletics and Recreation	Marybeth Lamb
Director of Career Services	John Paganelli
Director of Center for Multicultural Affairs	Sydne Marrow
Director of Children's Center	Joanne Hogan
Director of Clinical Health Services	Cynthia Calderon
Director of Counseling Services	Khym DeBarros
Director of Financial Aid	Janet Gumbriis
Director of GLBTA Pride Center	Lisa Forest
Director of New Student and Family Programs	Christina McCauley
Director of Office of Community Standards	Beth Devonshire
Director of Residence Life and Housing	Beth Moriarty
Director of Student Involvement and Leadership	Cindy Kane
Director of Transfer Services	Sandra Christoun

Student Affairs Division August 2015



Admissions

TAB PAGE

Front



ADMISSIONS

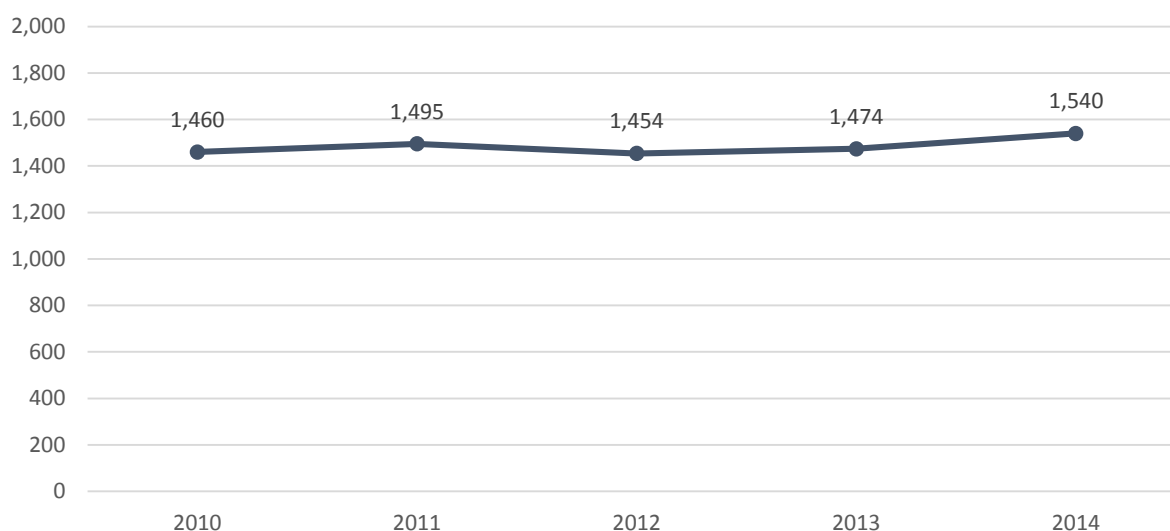
Fall 2014

Total First-time Freshmen			1,540	Total Transfers			996
Total Applied	5,799			Total Applied	1,659		
Selectivity	4,599	►	79%	Selectivity	1,569	►	95%
Yield	1,540	►	33%	Yield	996	►	63%
Gender				Gender			
Male	618	►	40%	Male	403	►	41%
Female	922	►	60%	Female	593	►	59%
Students of color				Students of color			
	385	►	25%		227	►	23%
Low income				Low income			
	570	►	37%		416	►	42%
Residence				Status			
In-State	1,471	►	96%	Full-time ¹	826	►	83%
Out-of-State	57	►	4%	Part-time ²	170	►	17%
International	7	►	<1%				
Status							
Full-time ¹	1,506	►	98%				
Part-time ²	34	►	2%				
Average SAT Scores							
Math		►	501				
Verbal		►	492				
High School GPA Ranks							
2.0 - 2.49	131	►	9%				
2.5 - 2.99	476	►	32%				
3.0 - 3.25	327	►	22%				
3.25 - 3.5	227	►	16%				
3.5 - 3.74	166	►	11%				
3.75+	138	►	9%				

¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hours.

Freshmen Admissions Fall 2010 – 2014

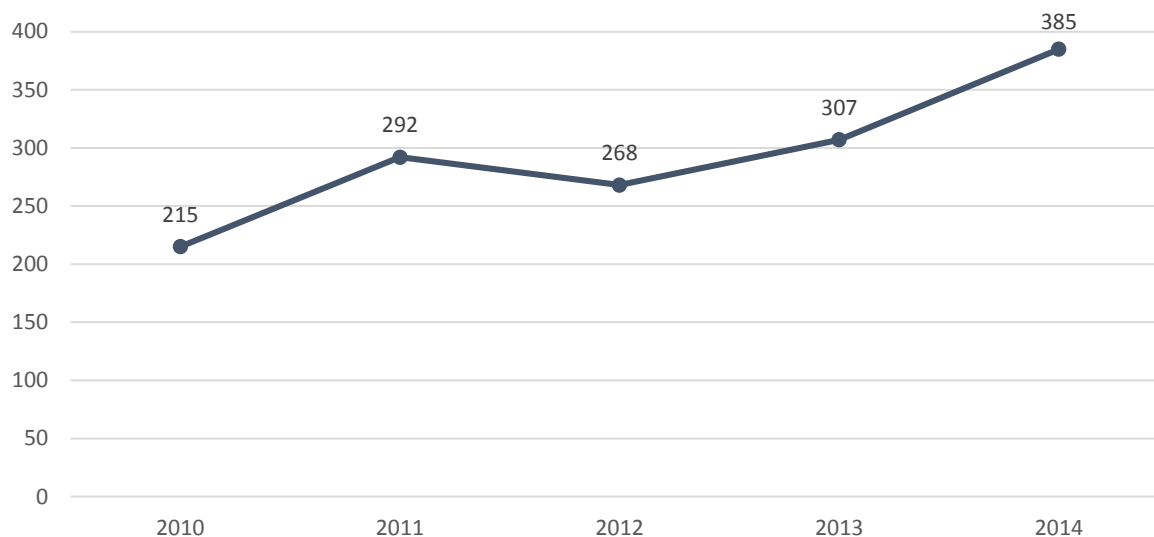


In Fall 2014, BSU accepted nearly 8 of every 10 students who applied. Of those who were accepted, 1 out of every 3 chose to enroll at Bridgewater. Since Fall 2010, the number of first-time freshmen enrolled has increased by 5.5%.

	2010	2011	2012	2013	2014
Applied	6,998	6,538	6,170	5,918	5,799
Accepted	4,596	4,549	4,525	4,651	4,599
Enrolled	1,460	1,495	1,454	1,474	1,540
Selectivity	66%	70%	73%	79%	79%
Yield	32%	33%	32%	32%	33%

Note: Selectivity = # accepted/# applied, Yield = # enrolled/# accepted

Freshmen Admissions Students of Color Fall 2010 – 2014



Since Fall 2010, the number of freshmen students of color enrollment has increased by almost 80 percent.

	2010	2011	2012	2013	2014
Applied	1,168	1,254	1,333	1,447	1,500
Accepted	711	837	882	1,021	1,077
Enrolled	215	292	268	307	385
Selectivity	61%	67%	66%	71%	72%
Yield	30%	35%	30%	30%	36%

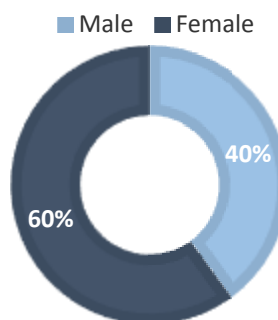
Notes:

Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

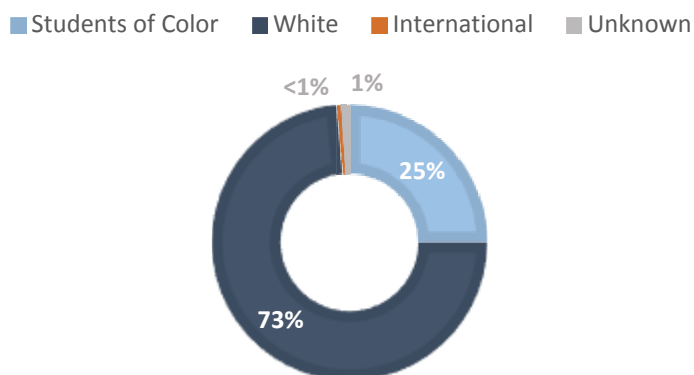
Figures do not include international students.

Profile of First-Time Freshmen (N=1,540) Fall 2014

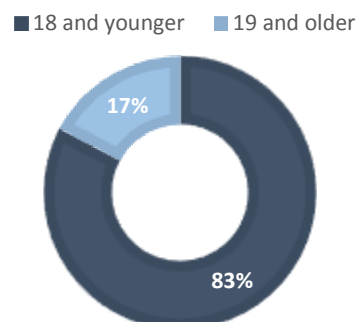
Gender	Frequency	Percent
Male	618	40.0%
Female	922	60.0%



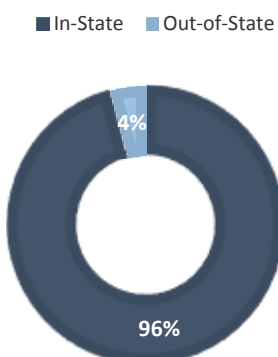
Race/Ethnicity	Frequency	Percent
Native American	5	0.3%
Asian	30	1.9%
Black	170	11.0%
Hispanic	129	8.4%
Native Hawaiian	2	0.1%
White	1,132	73.5%
Two or More Races	49	3.2%
International	7	0.5%
Unknown	16	1.0%



Age	Frequency	Percent
16-17	51	3.3%
18	1,224	79.5%
19	230	14.9%
20	17	1.1%
21-25	13	0.8%
26-30	4	0.3%
31+	1	0.1%



Residence	Frequency	Percent
Massachusetts	1,471	95.5%
Other New England	39	2.5%
Other United States	18	1.2%
International	7	0.5%
Unknown	5	0.3%

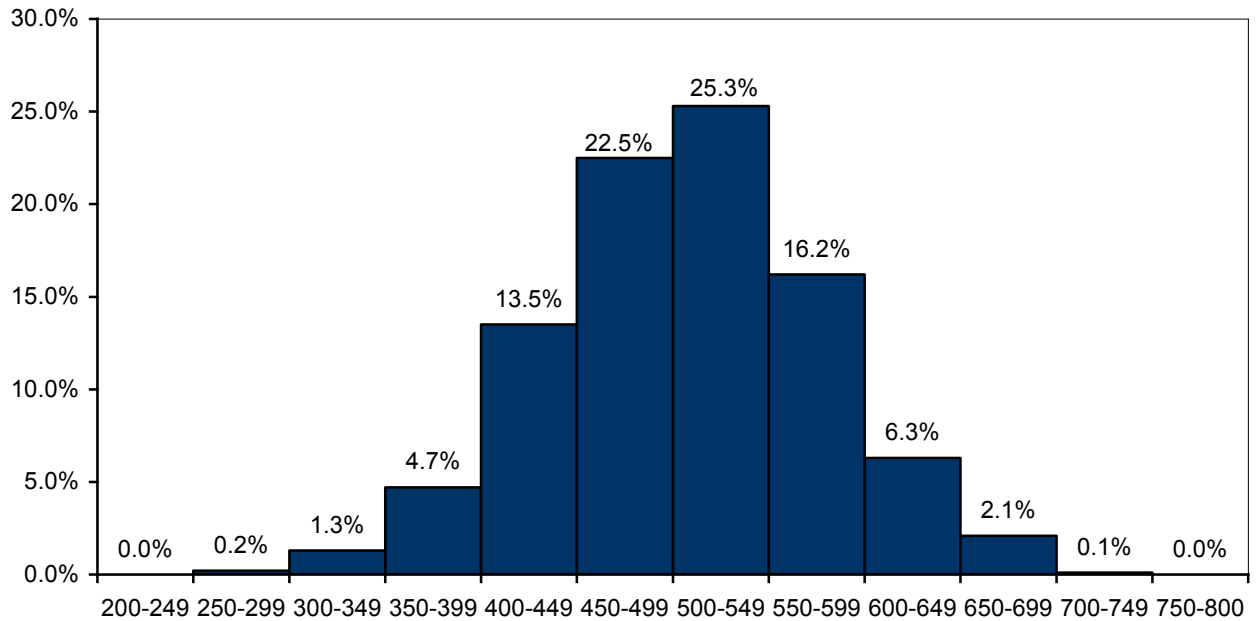


Distribution of SAT Scores of First-Time Freshmen (N=1,540) Fall 2014

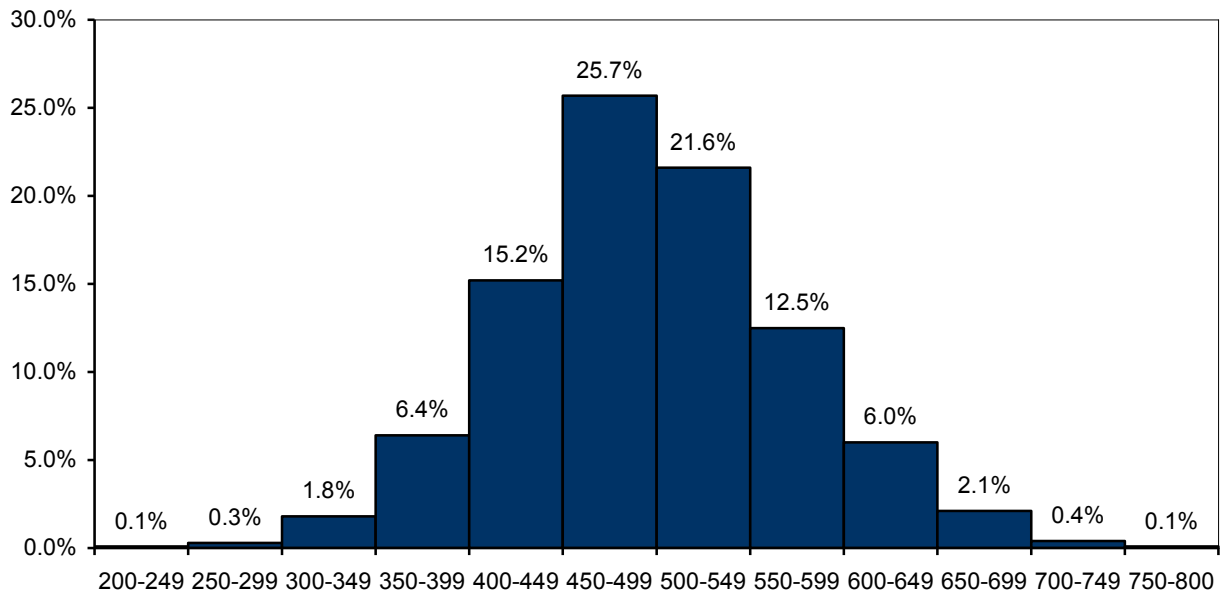
Mean Score (Math): 501
Mean Score (Verbal): 492

Middle 50% (Math): 450-550
Middle 50% (Verbal): 440-540

Math SAT Scores



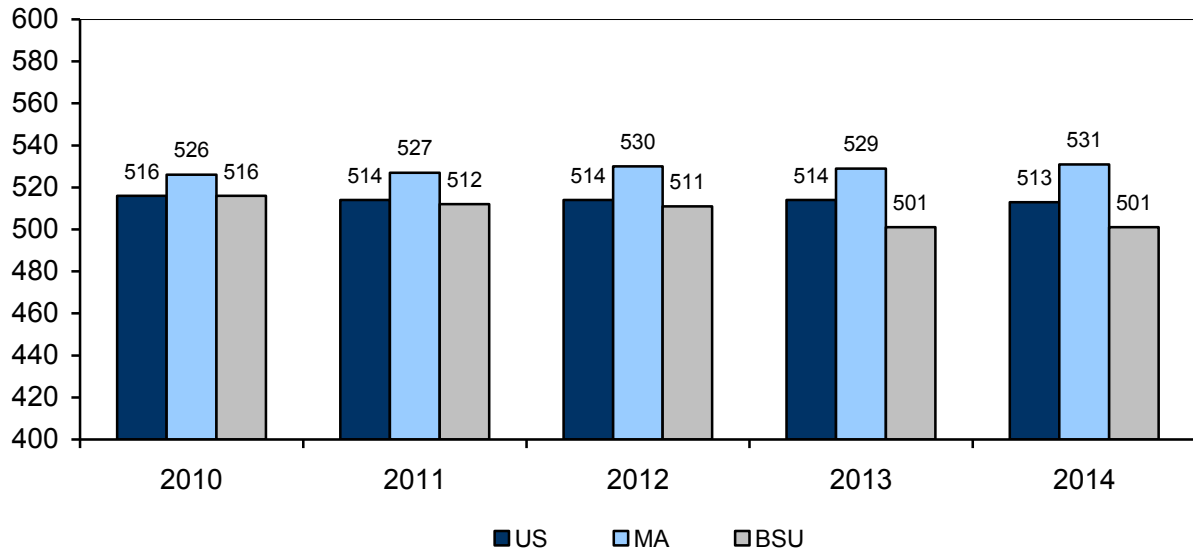
Verbal SAT Scores



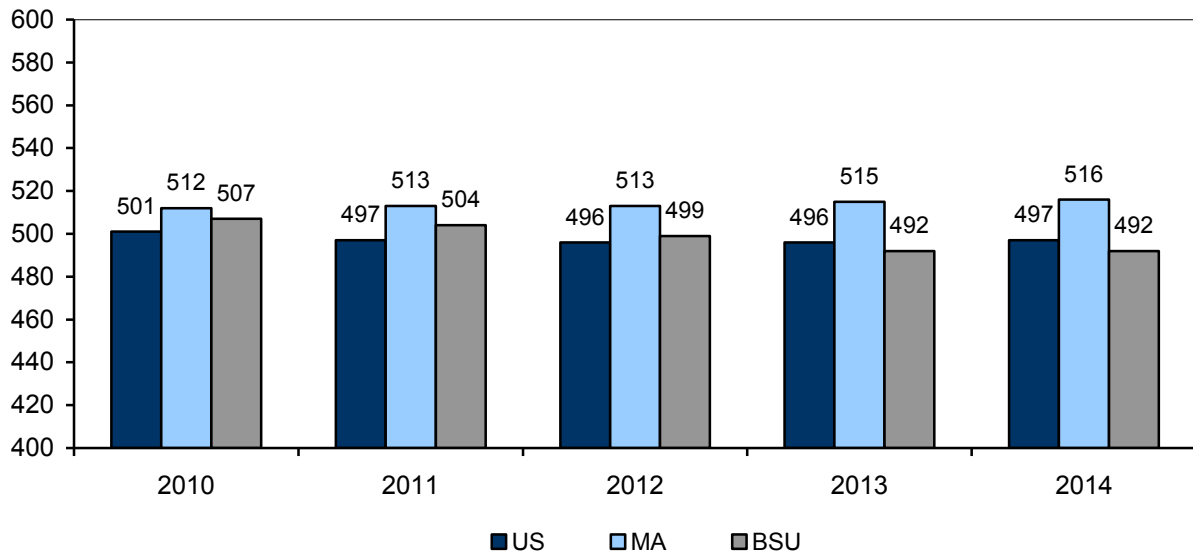
SAT Comparison: BSU/MA/US Fall 2010 – Fall 2014

Average SAT scores at BSU remain comparable to national averages and slightly lower than state averages.

Average Math Scores



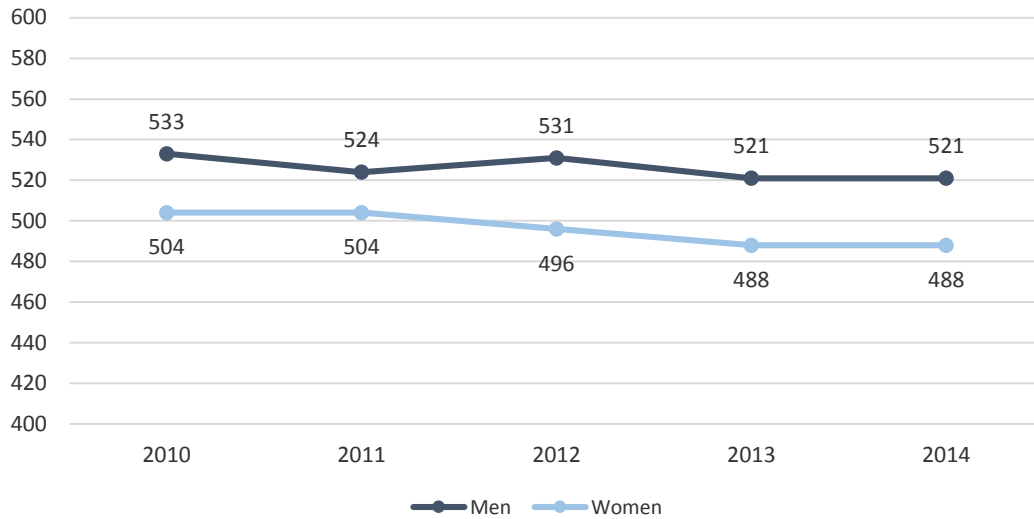
Average Verbal Scores



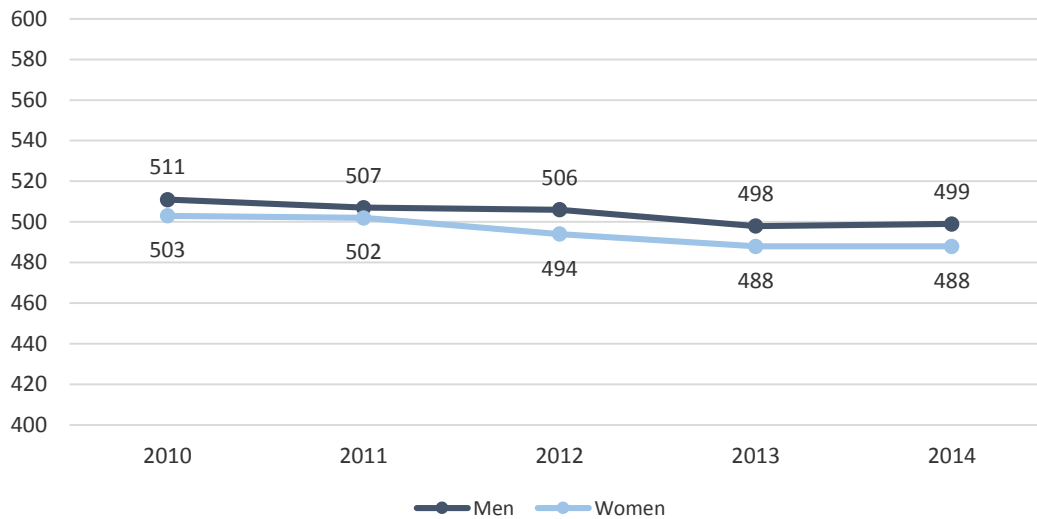
SAT Scores: Comparisons by Gender Fall 2010 – Fall 2014

For 2014, on average, men scored 33 points higher than women on the SAT Math test. The difference is less pronounced for the SAT Verbal test scores with men only scoring 11 points higher than their female counterparts.

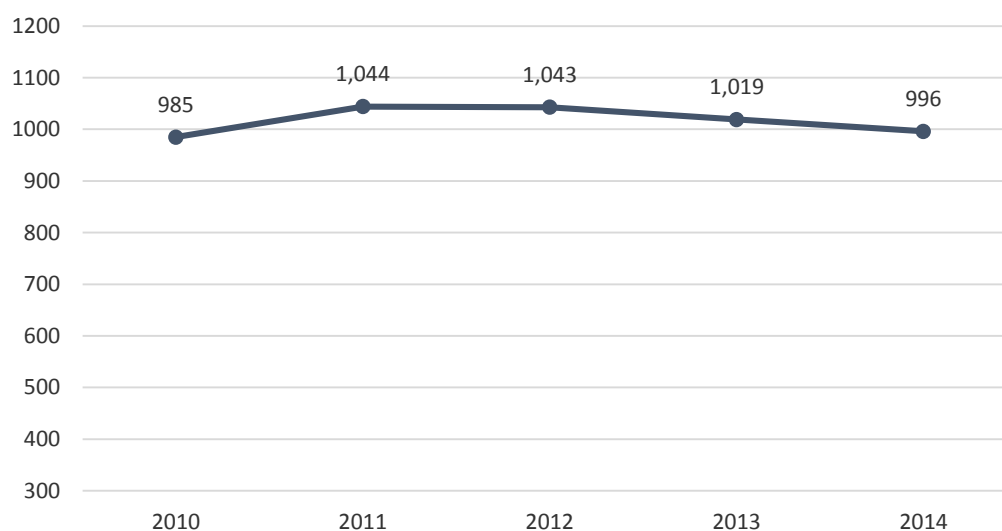
Average Math SAT Scores



Average Verbal SAT Scores



Transfer Admissions Fall 2010 – Fall 2014



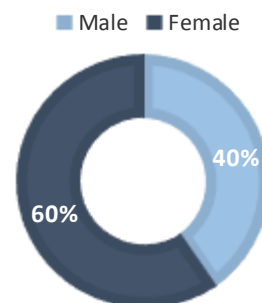
BSU accepts 9 out of every 10 transfer students who apply. Of those who are accepted, 2 out of every 3 choose to enroll at Bridgewater. Overall, the number of transfer students enrolled has remained mostly consistent since 2010.

	2010	2011	2012	2013	2014
Applied	1,766	1,812	1,805	1,667	1,659
Accepted	1,575	1,684	1,682	1,559	1,569
Enrolled	985	1,044	1,043	1,019	996
Selectivity	89%	93%	93%	94%	95%
Yield	63%	62%	62%	65%	63%

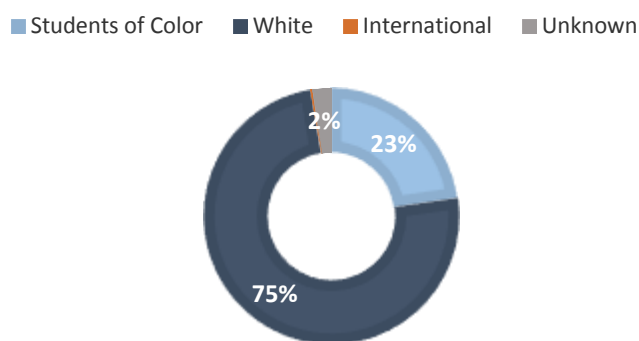
Note: Selectivity = # accepted/# applied; Yield = # enrolled/# accepted

Profile of Transfer Students (N=996) Fall 2014

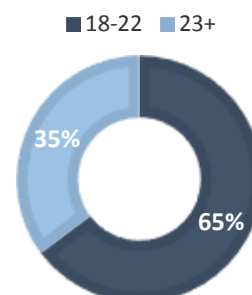
Gender	Frequency	Percent
Male	403	40.5%
Female	593	59.5%



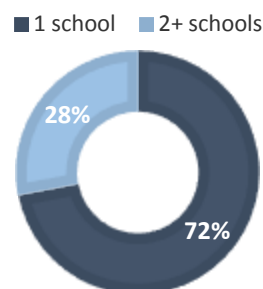
Race/Ethnicity	Frequency	Percent
Native American	2	0.2%
Asian	16	1.6%
Black	121	12.1%
Hispanic	55	5.5%
Native Hawaiian	0	0.0%
White	743	74.6%
Two or More Races	33	3.3%
International	3	0.3%
Unknown	23	2.3%



Age	Frequency	Percent
18-20	379	38.1%
21-22	267	26.8%
23-25	127	12.8%
26-30	96	9.6%
31+	127	12.8%



Entering with credit from:	Frequency	Percent
1 school	717	72.0%
2 schools	223	22.4%
3 schools	45	4.5%
4 schools	11	1.1%
5 schools	0	0.0%



Entering with credit from at least one:	Frequency	Percent
MA Community College	593	59.5%
MA State University	105	10.5%
UMass	78	7.8%



**Profile of First-Time, Full-Time Freshmen
BSU Students and National Peers, Fall 2014
Based on Results of the CIRP (American Freshman) Survey
(N = 1,378)**

For the past 23 years, Bridgewater State University has participated in the study of new college students sponsored by the Cooperative Institutional Research Program (CIRP) at UCLA's Higher Education Research Institute (HERI). Begun in 1966, CIRP is a longitudinal study that forms the basis of the *American Freshman* series of books. For the Fall 2014 study, 152,015 first-time full-time students from 227 colleges and universities participated. At Bridgewater State University, 1,378 first-time, full-time freshmen completed the CIRP survey during their freshmen orientation session the summer prior to starting school.

The Fall 2014 results of the CIRP survey are reported on the next several pages. Results are reported for Bridgewater students and their "national peers" -- students attending other public, medium selectivity, four-year colleges. In Fall 2014 Bridgewater students were part of a peer group comprised of 8,486 students from 11 institutions. Comparisons are made between Bridgewater students and their national peers; when relevant, trends over time and gender differences are also reported.

The CIRP results are reported in three broad categories:

Background Characteristics and Academic Preparation

- Background Characteristics
- High School Grades
- Students' Self-Assessments of Academic Abilities

Activities and Opinions

- Use of Time in an Average Week
- Previous Year's Activities
- Political and Social Opinions

Attitudes and Expectations about College

- Top Reasons for Attending College
- Reasons for Selecting College of Choice
- Degree Aspirations and Career Plans
- Concern about Financing College
- Sources of Financial Support for College
- Expected College Activities
- Life Objectives

Background Characteristics of BSU First-time, Full-time Freshmen and National Peers Fall 2014

Overall, the personal and family characteristics of BSU's first-time freshmen are very similar to those of their peers at other similar institutions nationally. They are similar in gender, citizenship, English as native language, type of high school, family income, and parents' education. They differ, however, in race. BSU freshmen are also more likely than their national peers to live within 100 miles of college, and to be politically moderate.

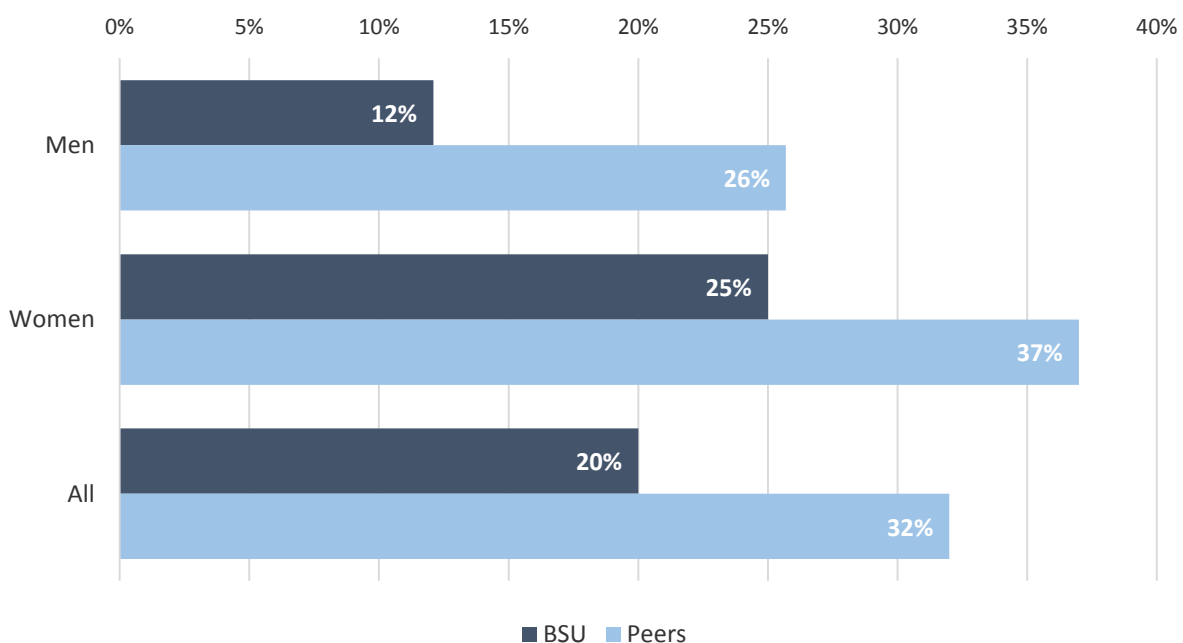
Personal Characteristics	BSU	National
Gender		
Female	61.0	61.4
Male	39.0	38.6
Age: 19 or older	34.1	26.4
Women	32.4	23.1
Men	36.8	30.6
White/Caucasian	80.9	61.8
Native English speaker	92.9	86.0
Citizenship: U.S.	97.4	96.4
Year of high school graduation: 2014	98.8	98.1
Type of high school graduated from		
Public	91.5	87.1
Private	4.4	5.2
Home School	0.1	0.4
Family Characteristics		
Father's education: HS grad or less	41.0	41.8
Mother's education: HS grad or less	30.8	35.2
Parents divorced	32.9	31.2
Parents' income: less than \$50,000	32.9	38.5
Parents' income: \$100,000 or greater	29.3	30.2
Miles from college to home: 100+ miles	7.1	26.1
Religious and political orientation		
Roman Catholic	33.4	27.2
Political Orientation		
Conservative	12.2	16.2
Moderate	60.9	51.5
Liberal	21.4	28.1

Figures represent percentages of students reporting each characteristic. Items in bold are those for which Bridgewater's percentages differ from the national figures.

High School Grades Reported by BSU First-time, Full-time Freshmen and National Peers Fall 2014

While the median self-reported high school grade average is the same (B) for both BSU freshmen and their national peers, there are differences at the margins. BSU males and females are less likely to report having earned A- grades or higher in high school.

Percentage Reporting a High School Grade Average of A- or Higher

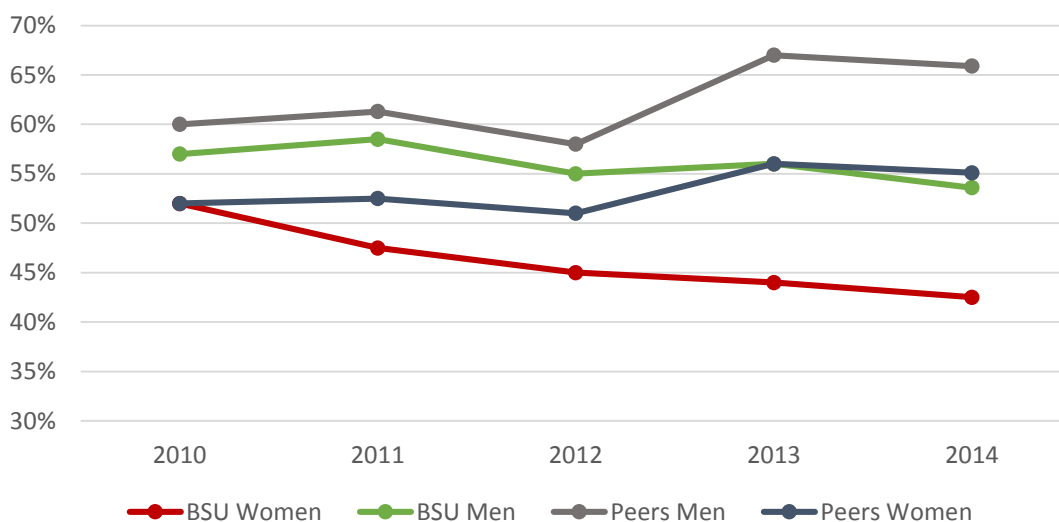


Students' Self-Perceptions of Academic Abilities, 2010 - 2014

The following three graphs display trends in the percentage of BSU freshmen and their national peers who rate themselves as “above average” or in the “top 10 percent” in the areas of academic ability, intellectual self-confidence, and drive to achieve.

Academic ability: Among both BSU students and their national peers, men tend to rate themselves higher than women on academic ability by about 10 percentage points.

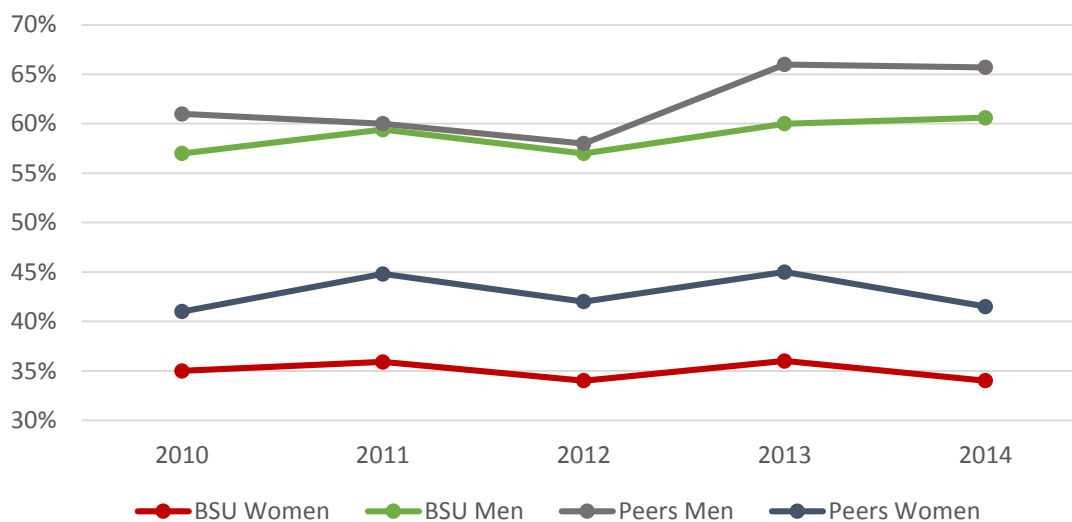
Percentage of BSU Freshmen Rating Themselves “Above Average” or “Highest 10%” on Academic Ability



Students' Self-Perceptions of Academic Abilities, 2010 - 2014 (continued)

Intellectual self-confidence: Men's self-ratings of intellectual self-confidence are higher than women's, both at BSU and nationally, and the national peer group tends to rate itself higher on this trait than do BSU students overall. The overall comparison between BSU students and their same-gender peers has been relatively consistent from 2010 through 2014.

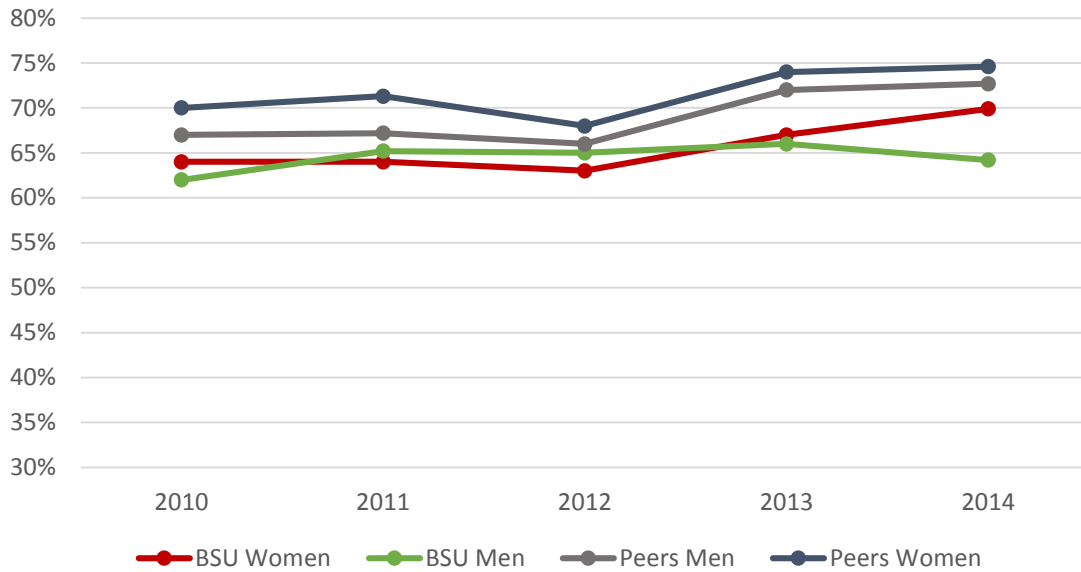
Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Intellectual Self-Confidence



Students' Self-Perceptions of Academic Abilities, 2008 - 2014 (continued)

Drive to achieve: On this trait women and men peers have been consistent over the years, with women tending to rate themselves slightly higher than men. However among BSU students, there has been some fluxuation between men and women.

Percentage of BSU Freshmen Rating Themselves "Above Average" or "Highest 10%" on Drive to Achieve



Self-Assessments of BSU First-time, Full-time Freshmen and National Peers Fall 2014

BSU freshmen, on average, tend to rate themselves lower than their national peers on nearly all of the following items. This year the areas with the widest gap are academic ability, emotional health, mathematical ability, self-confidence (intellectual), self-understanding, and spirituality.

Percentage Who Rate Themselves “Above Average” or “Highest 10%” on Each Trait

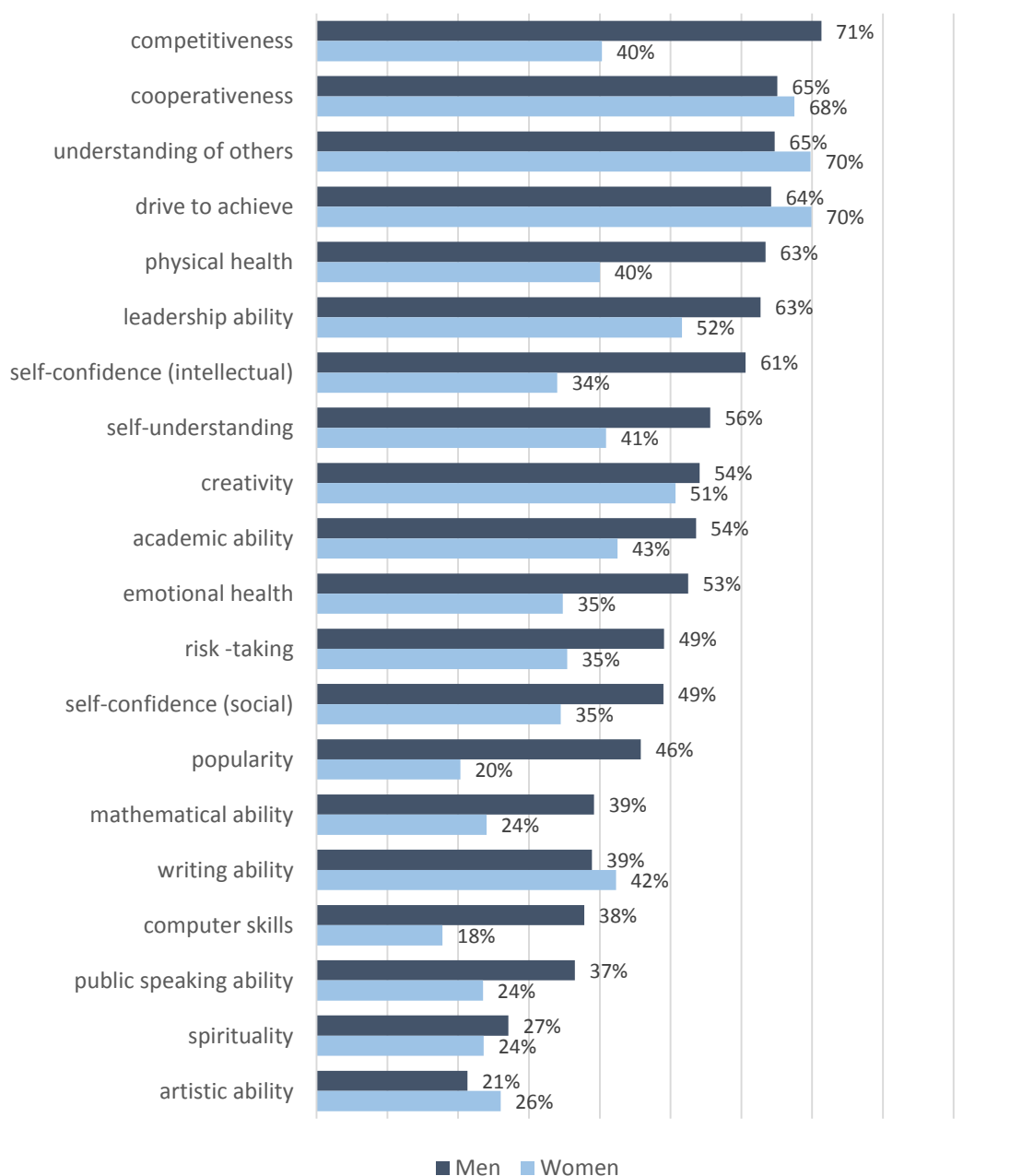
	BSU	National Peers
Academic ability	46.8	59.8
Artistic ability	24.2	28.4
Computer skills	25.7	30.7
Cooperativeness	66.5	70.2
Creativity	52.0	54.2
Drive to achieve	67.7	73.8
Emotional health	41.7	47.2
Leadership ability	55.9	58.0
Mathematical ability	30.0	37.0
Physical health	49.1	49.7
Popularity	30.3	29.5
Public speaking ability	28.5	33.3
Self-confidence (intellectual)	44.3	52.1
Self-confidence (social)	40.2	44.6
Self-understanding	46.6	53.5
Spirituality	24.9	33.5
Understanding of others	67.8	69.4
Writing ability	41.0	39.1

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Self-Assessments of BSU First-time Freshmen, 2014

Nationally men tend to rate themselves higher on many of these traits than women do. This pattern holds true for BSU students as well. BSU women's self-assessments exceed men's on artistic ability, cooperativeness, drive to achieve, understanding of others and writing ability. Men's self-assessments most exceed those of women in computer skills, competitiveness, physical health, popularity, and intellectual self-confidence. These gender differences are consistent over time.

Percent Who Rate Themselves "Above Average" or "Highest 10%" on Each Trait



Self-Ratings on Traits Related to Diversity Fall 2014

Students were asked to rate themselves on a series of characteristics that relate to diversity. On each item BSU students' self-ratings were slightly lower than their national peers, but overall very similar.

Percentage Who Rate Themselves "Above Average" on Each Trait

	BSU	National Peers
Ability to see the world from someone else's perspective	71.7	72.8
Tolerance of others with different beliefs	75.2	77.4
Openness to having my own views challenged	57.6	60.8
Ability to discuss and negotiate controversial issues	64.0	66.1
Ability to work cooperatively with diverse people	82.5	83.8

Activity/Hours per Week during the Last Year of High School Fall 2014

BSU freshmen tend to spend less time on educational activities than their peers, and among both BSU freshmen and peers, men spend less time on educational activities than women. BSU freshmen spend more time working or exercising than their peers.

Educational Activities	BSU	National
Doing homework: none, or less than 1 hour	17.0	12.8
Women	13.7	9.2
Men	22.3	17.5
Reading for pleasure: none, or less than 1 hour	67.6	58.9
Work/Service Activities		
Working for pay:		
0 hours	19.6	45.4
11 or more hours	53.0	30.1
Doing volunteer work: 0 hours	35.7	33.2
Women	30.2	27.8
Men	44.7	40.1
Social Activities		
Partying: 6 or more hours	14.3	9.1
Women	12.3	7.6
Men	17.7	11.2
Socializing with friends: 20+ hours	13.4	10.8
Women	10.2	8.5
Men	18.7	13.8
Student clubs: 0 hours	46.2	37.3
Women	40.6	30.8
Men	55.2	45.7
Online social networks: 1 – 5 hours	50.5	49.1
Women	50.2	49.4
Men	50.7	48.5
Leisure Activities		
Video Games: 6 or more hours	12.6	13.6
Women	4.9	4.4
Men	23.4	25.5
Watching TV: 6 or more hours	20.6	21.8
Women	19.6	20.4
Men	24.7	23.7
Exercising/sports: 6 or more hours	51.6	47.4
Women	44.5	40.9
Men	63.0	55.7

Figures represent percentages of students reporting each activity. Activities in bold are those for which Bridgewater's percentages differ from the national figures.

Activities engaged in during the past year by BSU Freshmen & National Peers Fall 2014

During the past year, BSU freshmen were less likely than their peers to tutor another student, socialize with different racial/ethnic group, attend a religious service, or discuss religion and politics. However they were more likely to drink alcohol.

Educational Activities	BSU	National
Tutored another student	40.4	54.7
Studied with other students	80.4	86.4
Was guest in a teacher's home	9.8	14.1
Asked a teacher for advice*	25.4	27.4
Was bored in class*	41.9	38.5
Came late to class	51.2	54.1
Used Internet for research/homework*	77.3	80.5
Social/Cultural Activities		
Performed volunteer work	80.9	84.8
Socialized with different racial/ethnic group*	66.1	74.0
Performed community service as part of class	47.6	53.1
Political/Religious Activities		
Attended a religious service	58.8	67.9
Discussed religion*	17.5	24.7
Discussed politics*	19.0	26.5
Voted in a student election*	15.2	17.2
Negative Activities		
Drank beer	38.6	31.3
Drank wine or liquor	43.4	35.5
Smoked cigarettes*	1.8	1.9
Felt overwhelmed*	36.6	38.4
Felt depressed*	11.0	11.1

**Percentage responding "frequently" only. Other percentages reflect responses of "frequently" or "occasionally." Items in bold are those for which Bridgewater's percentages differ from the national figures.*

Political and Social Opinions of BSU First-time Freshmen & National Peers Fall 2014

BSU students are similar to their national peers in their political and social opinions, however they are more likely to think federal military spending should be increased, that same sex couples should have the right to legal marital status, and that undocumented immigrants should be denied access to public education.

	BSU	National
Racial discrimination is no longer a major problem in America	28.7	26.2
Federal military spending should be increased	48.7	38.7
The death penalty should be abolished	40.2	34.9
Addressing global warming should be a federal priority	64.4	66.5
Through hard work, everybody can succeed in American society	79.5	80.2
The chief benefit of a college education is that it increases ones earning power	68.9	71.3
Same-sex couples should have the right to legal marital status	96.1	82.5
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	50.5	53.1
Undocumented immigrants should be denied access to public education	46.1	34.1

Items in bold are those for which Bridgewater's percentages differ from the national figures.

Gender Differences in Political and Social Opinions of BSU First-Year Students Fall 2014

Among BSU students, women are more likely to agree that same-sex couples should have the right to legal marital status, that the death penalty should be abolished, and that federal military spending should be increased. BSU men are more likely to agree that racial discrimination is no longer a problem in the United States, that undocumented immigrants should be denied access to public education, and that the chief benefit of a college education is that it increases ones earning power.

	Men	Women
Racial discrimination is no longer a major problem in America	32.1	26.6
Federal military spending should be increased	44.9	51.2
The death penalty should be abolished	35.0	43.5
Addressing global warming should be a federal priority	64.5	64.4
Through hard work, everybody can succeed in American society	79.8	79.3
The chief benefit of a college education is that it increases ones earning power	76.1	64.1
Same-sex couples should have the right to legal marital status	87.9	94.0
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	51.9	49.4
Undocumented immigrants should be denied access to public education	53.0	41.6

Items in bold are those for which the percentages differ between men and women.

Reasons for Selecting College of Choice, Fall 2014

Differences between BSU First-time Freshmen and National Peers

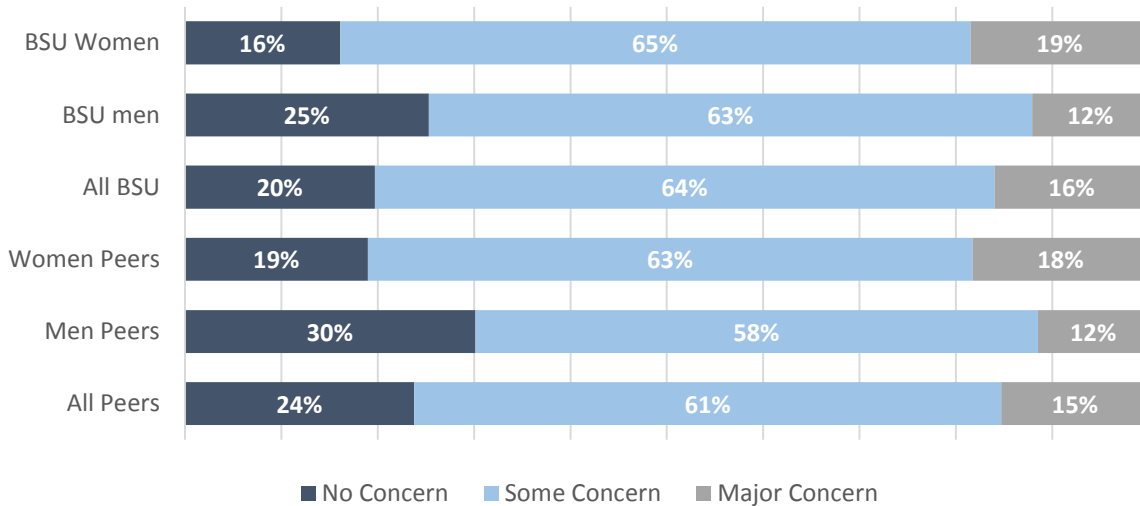
Over half (57.4%) of BSU's first-time freshmen say that BSU is their first-choice college, compared to 53.6% nationally. When asked why they enrolled at this institution, BSU students were more likely than national peers to say that the cost of attendance was a "very important" factor in their decision, and about one fourth of BSU freshmen said that they chose BSU because they could not afford their first-choice college. Early Action/Early Admission is also a more important factor for BSU students than for their peers nationally.

	BSU	National
Cost of attendance	68.6	52.0
Good academic reputation	54.1	56.2
Good reputation for social activities	38.6	39.0
Graduates get good jobs	40.1	41.6
Campus visit	40.9	39.3
Offered financial assistance	34.7	37.2
Size of this college	35.3	32.8
Wanted to live near home	30.1	26.9
Admitted through Early Action or Early Decision	24.7	10.4
Could not afford first-choice school	21.2	15.4
Graduates gain admission to top graduate/professional schools	18.4	22.6
Information from website	12.3	14.0
My parents wanted me to come here	16.2	15.4
High school counselor advised me	14.5	10.1
No aid from first choice school	10.9	9.7
The athletic department recruited me	6.4	5.1
My teacher advised me	7.8	6.7
My relatives wanted me to come here	6.9	6.9
National rankings	4.2	10.1
Ability to take online courses	4.7	4.3
Private college counselor advised me	2.9	3.1

Figures represent percentages of students identifying each response as "very important" in their decision to enroll at a particular college or university. Items in bold are those for which Bridgewater's percentages differ from the national figures.

Concern about Financing College by BSU Freshmen & National Peers, Fall 2014

As the previous table shows, BSU students are more cost-sensitive than their peers nationally. The following graph shows that most students, at BSU and elsewhere, have at least some concern about financing college costs, and that more BSU women have some concern compared to their same-gender peers nationally.



Sources of Support for Educational Expenses, Fall 2014

BSU freshmen rely on many of the same sources used by their national peers to finance their education. However, BSU freshmen continue to be more likely than national peers to report reliance on income generated from work savings and loans.

	BSU	National Peers
Parental or family aid	69.8	73.9
Savings from work	69.2	65.1
Grants/scholarships	63.3	66.2
Loans	60.5	50.5
Other than above	8.9	8.1

Expected College Activities of BSU First-time Freshmen & National Peers Fall 2014

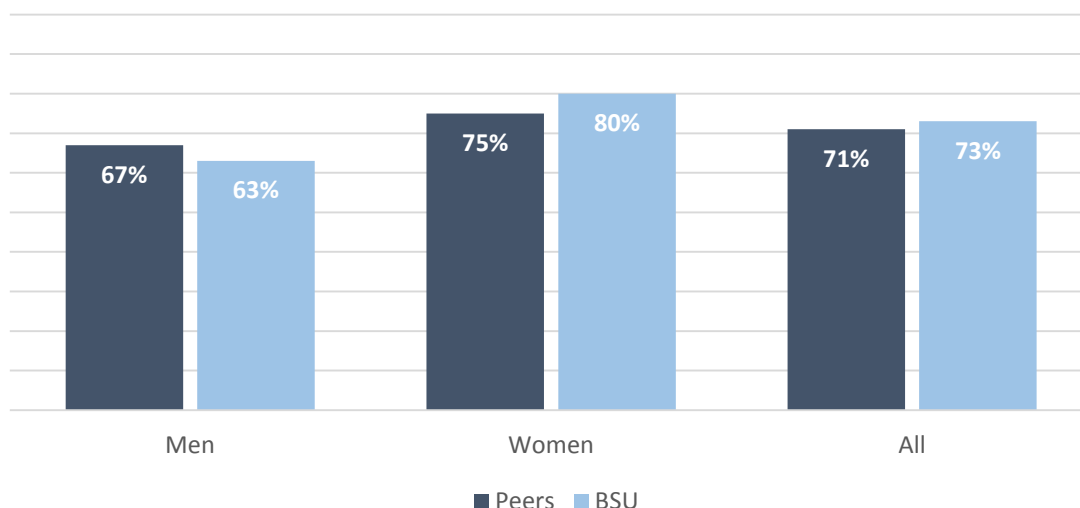
BSU freshmen are similar to their national peers in their educational plans and academic and interpersonal expectations. BSU freshman are more likely than national peers, however, to work while attending school.

Change in educational plans	BSU	National
Change in major field	12.2	12.5
Change career choice	11.2	10.9
Transfer to another college	7.1	6.2
Academic		
Make at least a B average	57.7	63.5
Be satisfied with this college	50.4	56.3
Discuss course content with students Outside class	34.1	44.6
Work on professor's research project	33.1	32.2
Communicate regularly with professors	30.8	35.9
Participate in Study Abroad	31.3	25.3
Need extra time to complete degree requirements	8.7	7.1
Extra-curricular		
Get a job to pay expenses	65.4	57.9
Participate in student clubs	41.0	44.7
Play club, intramural, or recreational sports	28.1	26.4
Participate in volunteer or community service	23.3	25.7
Play intercollegiate athletics	14.9	9.5
Work full-time while in college	13.4	10.0
Participate in student government	5.1	6.8
Join social fraternity/sorority	7.1	12.6
Participate in student protests or demonstrations	3.6	4.1
Interpersonal		
Socialize with someone of a Different race/ethnicity	54.2	66.4
Have a roommate of a different race/ethnicity	22.2	28.7
Seek personal counseling	9.5	10.9

Highest Degree Aspirations of BSU Freshmen & National Peers, Fall 2014

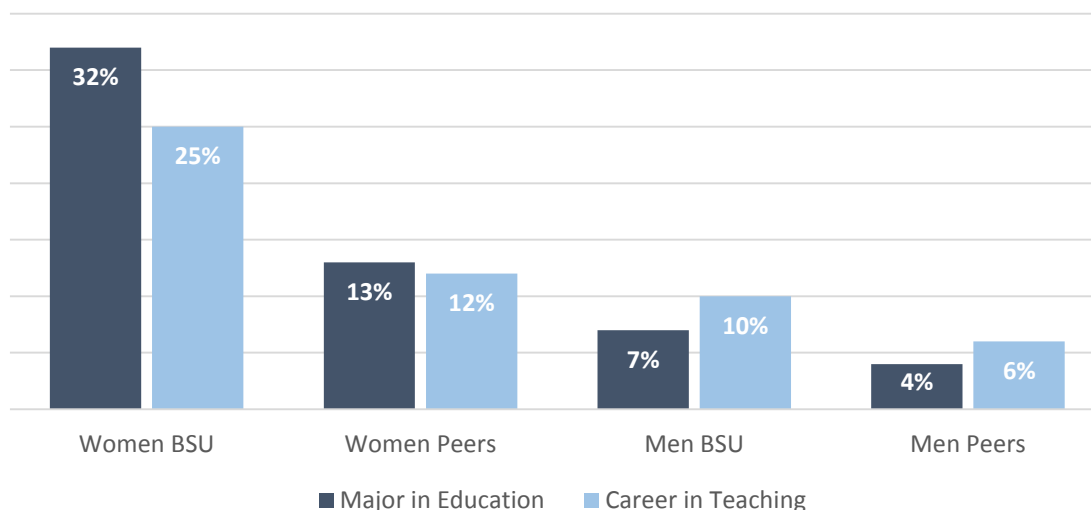
The graph below shows the percentage of students whose highest degree aspiration is at least a master's degree. Women in both groups are more likely than men to have higher degree aspirations, and BSU women are approximately 5 percentage points above their same-gender national peers.

Percentage of BSU Freshmen and National Peers Who Aspire to Graduate Study (Master's Degree or Higher)



Future Education Majors and Teachers, Fall 2014

BSU women are more than twice as likely as BSU men or national peers to expect to major in education or to pursue a career in teaching. Since Massachusetts professional teaching certification requires a Master's degree, this may help to explain why BSU women are also more likely to aspire to graduate school, as shown above.



Life Objectives of BSU First-Time Freshmen & National Peers Fall 2014

The top five life objectives of BSU freshmen are nearly identical to those of their national peers. These have been the top five objectives every year for the past 20 years. This year being very well off financially remains the top life objective among BSU freshmen and the same holds true for their national peers.

Top five life objectives	BSU	National	National Rank
Be very well off financially	84.2	85.8	1
Raise a family	79.9	73.7	2
Help others in difficulty	73.4	71.6	3
Obtain recognition from colleagues	55.0	54.5	5
Become an authority in my field	54.8	56.9	4

Top five life objectives - Men			
Be very well off financially	86.3	85.7	1
Raise a family	74.9	71.9	2
Help others in difficulty	65.7	64.7	3
Obtain recognition from colleagues	59.9	57.1	5
Become an authority in my field	59.8	60.6	4

Top five life objectives - Women			
Raise a family	83.0	74.3	3
Be very well off financially	82.8	85.8	1
Help others in difficulty	78.2	76.8	2
Obtain recognition from colleagues	52.0	52.4	5
Become an authority in my field	51.7	54.0	4

Figures represent the percentage of students who identified each objective as "essential" or "very important."

Student Enrollment

TAB PAGE

Front



STUDENT ENROLLMENT

Fall 2014

Total Undergraduates **9,628**
 Total Degree Seeking ▶ 9,500
 FTE ▶ 8,426

Gender
 Male 3,954 ▶ 41%
 Female 5,674 ▶ 59%

Students of color 1,930 ▶ 20%

Low income 3,424 ▶ 36%

Status
 Full-time¹ 8,019 ▶ 83%
 Part-time² 1,609 ▶ 17%

Average Age ▶ 22

Majors by College*
 Ricciardi Coll. of Business 1,668 ▶ 16%
 Education & Allied Studies 2,447 ▶ 23%
 Humanities & Social Sciences 5,089 ▶ 48%
 Bartlett Coll. of Science & Mathematics 1,318 ▶ 13%

* Declared majors; includes double majors

Class Distribution
 Freshmen 1,823 ▶ 19%
 Sophomores 2,047 ▶ 21%
 Juniors 2,549 ▶ 27%
 Seniors 3,084 ▶ 32%
 Unclassified 125 ▶ 1%

Total Graduates **1,559**
 Total Degree Seeking ▶ 1,226
 FTE ▶ 787.5

Gender
 Male 442 ▶ 28%
 Female 1,117 ▶ 72%

Students of color 155 ▶ 10%

Status
 Full-time³ 433 ▶ 28%
 Part-time⁴ 1,126 ▶ 72%

Average Age ▶ 32

Majors by College
 Ricciardi Coll. of Business 111 ▶ 9%
 Education & Allied Studies 713 ▶ 59%
 Humanities & Social Sciences 330 ▶ 27%
 Bartlett Coll. of Science and Mathematics 53 ▶ 4%

*Declared majors

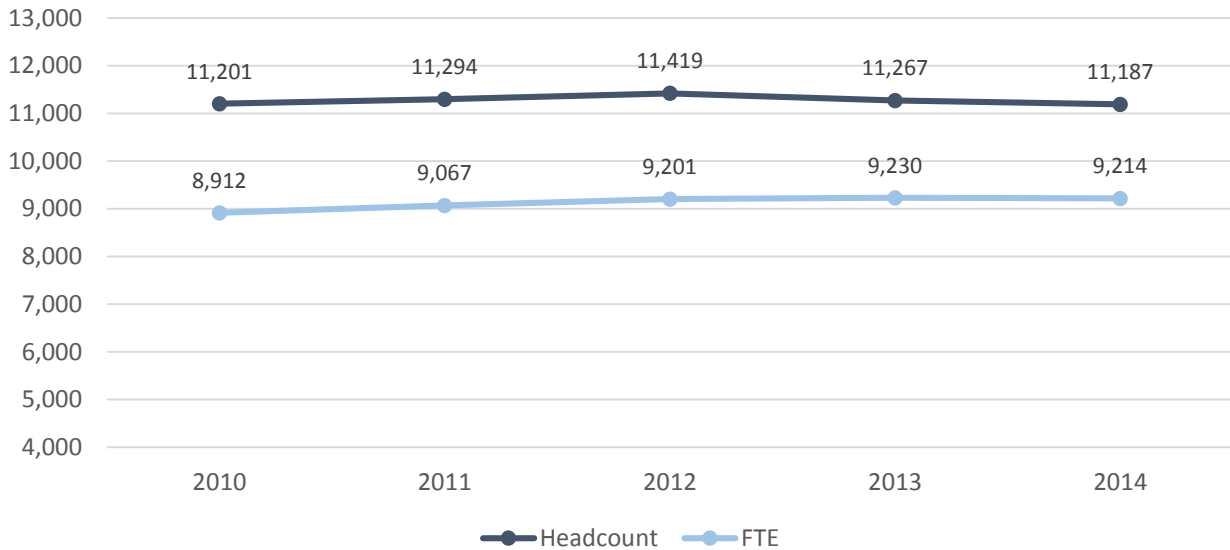
¹Undergraduate students registered for 12 or more credit hours;

²Undergraduate students registered for fewer than 12 credit hours.

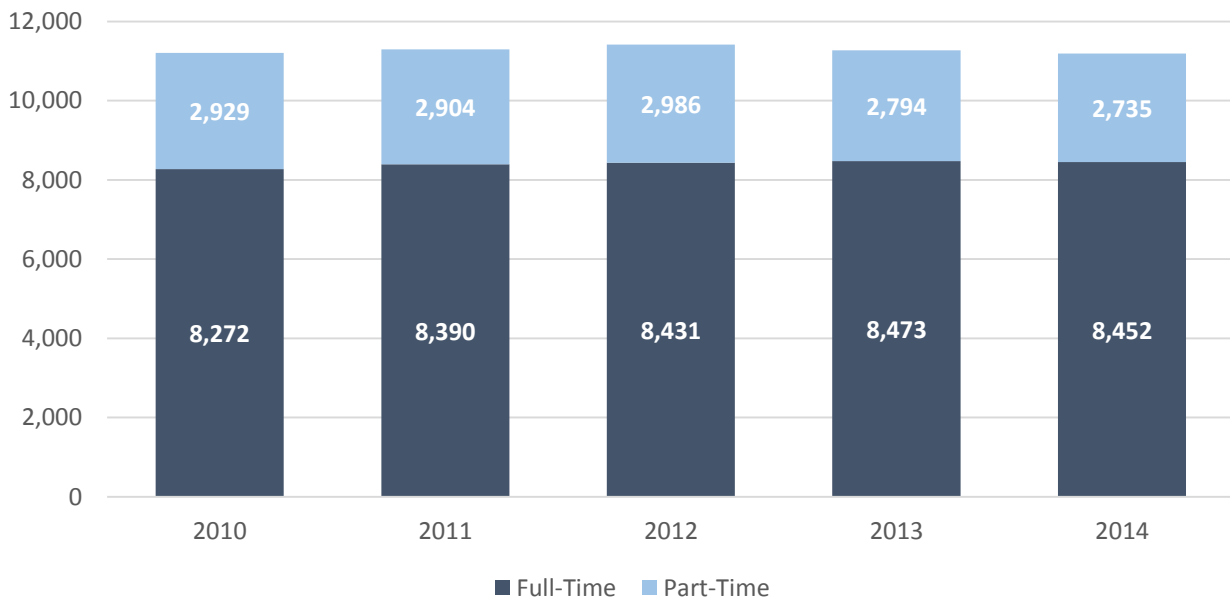
³Graduate students registered for 9 or more credits; ⁴Graduate students registered for fewer than 9 credits.

Total Fall Enrollment Fall 2010 – 2014

From Fall 2013 to Fall 2014, total enrollment decreased by 1 percent and total FTE decreased by less than 1 percent. Since Fall 2010, total enrollment has decreased by less than 1 percent while FTE has increased by 3 percent. The number of full-time students decreased by less than 1 percent from Fall 2013 to Fall 2014, and the number of part-time students enrolled decreased by 2 percent. In Fall 2014, 76 percent of BSU students enrolled full-time.



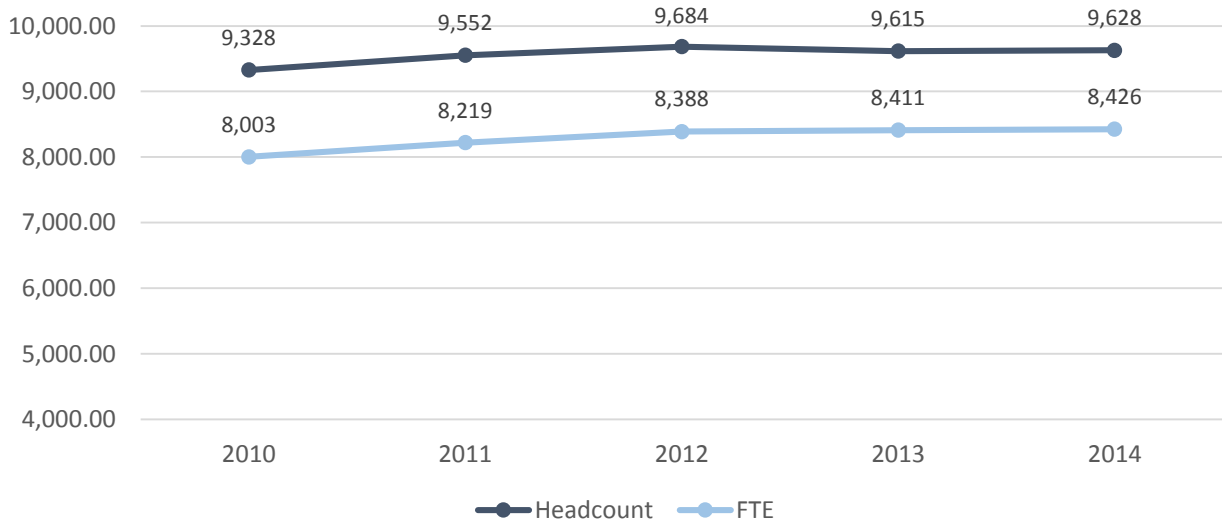
Total Enrollment by Headcount and FTE Total Enrollment by Status



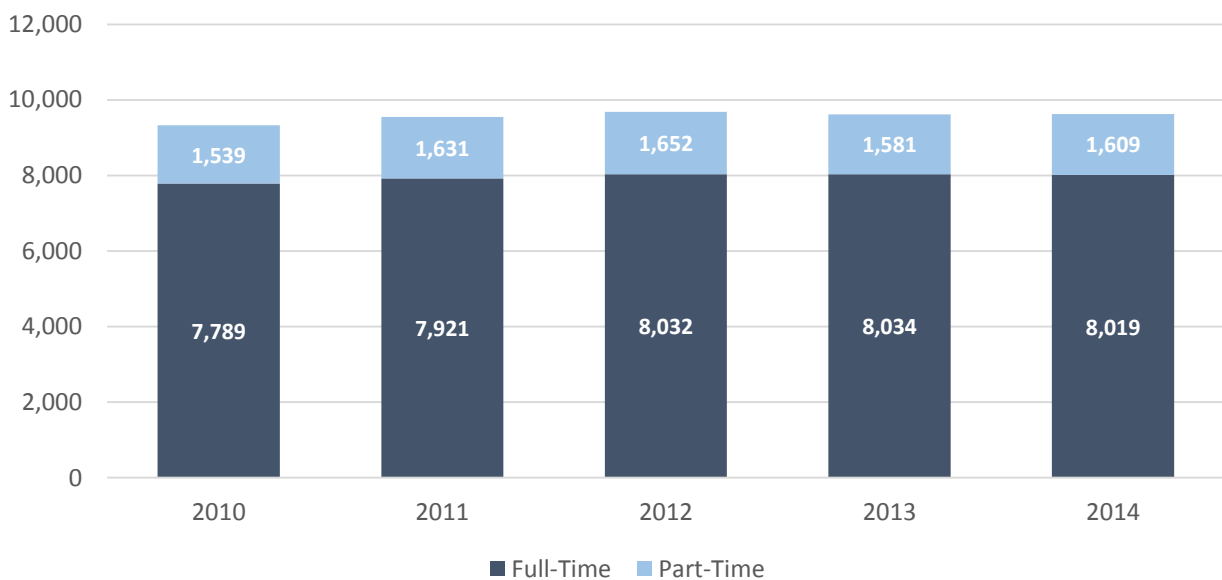
Undergraduate Fall Enrollment Fall 2010 – 2014

Overall undergraduate enrollment increased by less than 1 percent from Fall 2013 to Fall 2014. From Fall 2010 to Fall 2014 undergraduate enrollment increased by 3 percent and FTE increased by 5 percent. Full-time undergraduate enrollment decreased by less than 1 percent and part-time undergraduate enrollment increased by almost 2 percent from Fall 2013 to Fall 2014. In Fall 2014, 83 percent of BSU undergraduates were enrolled full-time.

Undergraduate Enrollment by Headcount and FTE



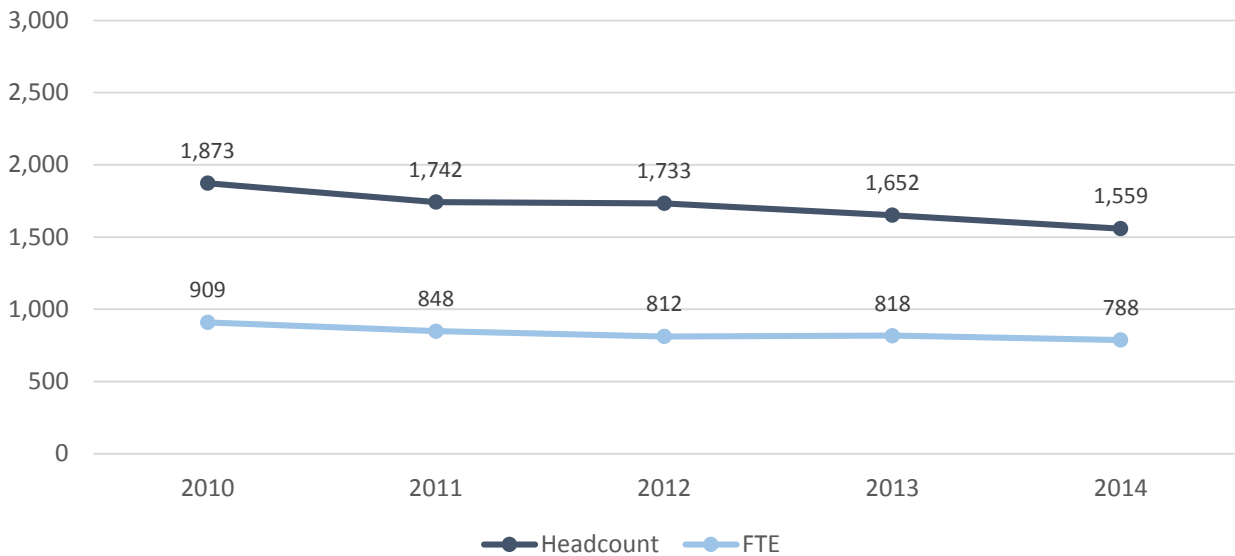
Undergraduate Enrollment by Status



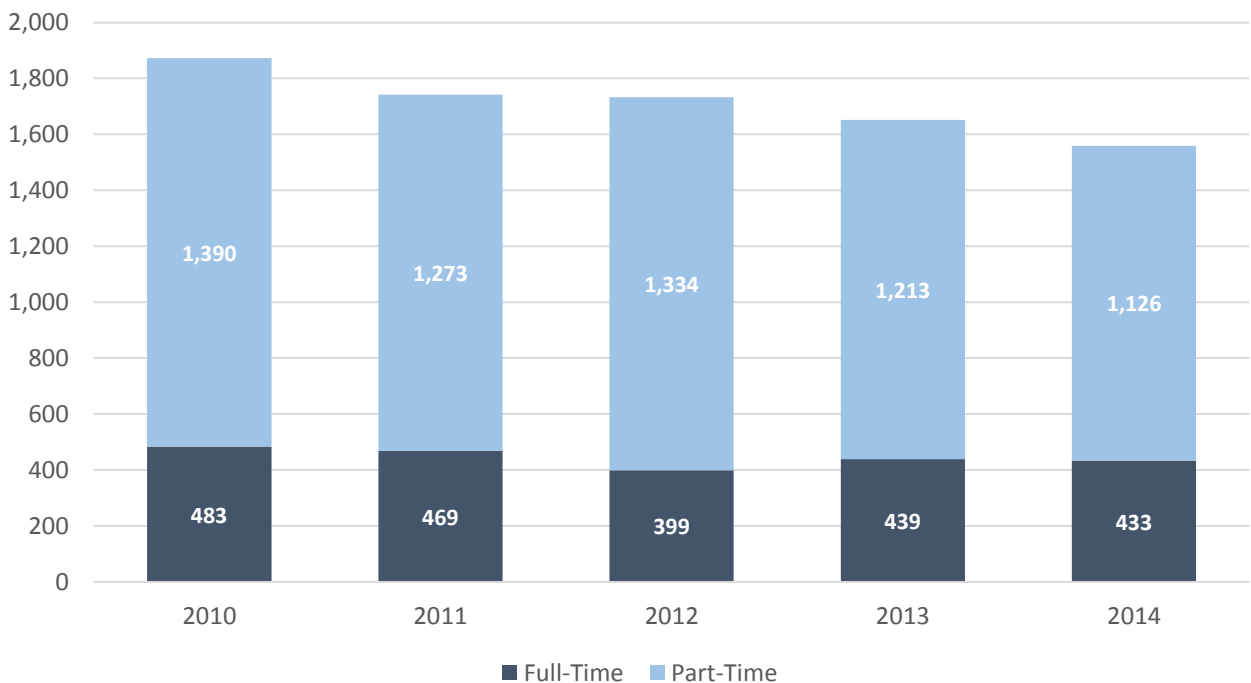
Graduate Fall Enrollment Fall 2010 – 2014

From Fall 2013 to Fall 2014, graduate enrollment decreased by nearly 6 percent and Graduate FTE decreased by almost 4 percent. During the same time, the number of part-time graduates decreased by 7 percent while the number of full-time graduates decreased by 1 percent respectively. From Fall 2010 to Fall 2014, enrollment decreased by 17 percent while FTE decreased by 13 percent. In Fall 2014, 72 percent of Graduate students were enrolled part-time.

Graduate Enrollment by Headcount and FTE



Graduate Enrollment by Status



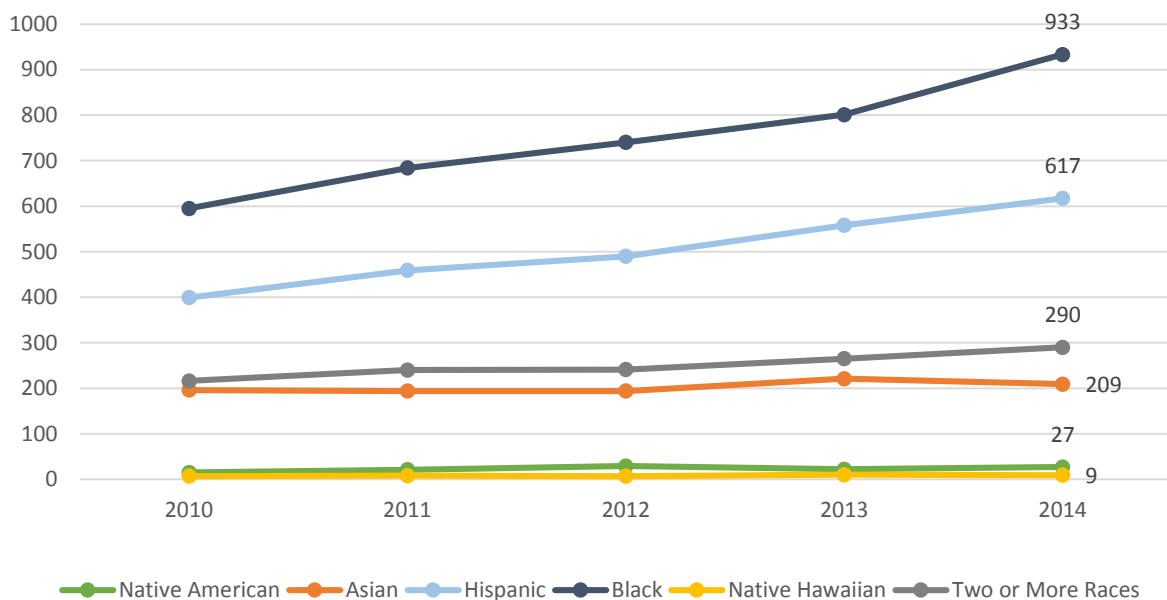
Enrollment by Race/Ethnicity and Gender Fall 2014

	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Native American	16	9	25	1	1	2	27
Asian	75	115	190	2	17	19	209
Black	379	487	866	23	44	67	933
Hispanic	225	346	571	14	32	46	617
Native Hawaiian	1	8	9	0	0	0	9
White	3,053	4,441	7,494	274	805	1,079	8,573
Two or More Races	113	156	269	9	12	21	290
International	22	13	35	25	26	51	86
Unknown	70	99	169	94	180	274	443
Total	3,954	5,674	9,628	442	1,117	1,559	11,187
Students of color	809	1,121	1,930	49	106	155	2,085
% Students of color	20.4%	19.7%	20.0%	11.1%	9.4%	9.9%	18.6%

Students of Color Enrollment Fall 2010 – 2014

Enrollment for students of color increased by 11 percent from Fall 2013 to Fall 2014 and by 46 percent from Fall 2010 to Fall 2014.

Note: Figures do not include international students of color. Native Hawaiian and Two or More Races were added in Fall 2010 in accordance with federal guidelines.



Age Distribution Fall 2010 – 2014

Undergraduate Students

	2010	2011	2012	2013	2014
17-24 years	7,999	8,127	8,175	8,197	8,153
25+ years	1,322	1,417	1,503	1,413	1,467
Age Unknown	7	8	6	5	8
% 25+ years	14%	15%	16%	15%	15%
Average age all Undergraduates	22	22	22	22	22
Average age full-time	21	21	21	21	21
Average age part-time	28	28	28	28	28

Graduate Students

	2010	2011	2012	2013	2014
17-24 years	327	341	327	304	307
25+ years	1,539	1,400	1,405	1,346	1,252
Age Unknown	7	1	1	2	0
% 25+ years	82%	80%	81%	81%	80%
Average age all Graduates	34	33	33	33	32
Average age full-time	31	29	29	29	29
Average age part-time	34	34	34	34	34

Enrollment By Residence

	2010	2011	2012	2013	2014
Massachusetts	10,537	10,730	10,874	10,704	10,621
Other New England	254	262	251	251	258
Other United States	101	108	96	97	99
Unknown	209	103	106	132	123
International	100	91	90	83	86
% In-State	94%	95%	95%	95%	95%

Countries of Origin: International Students Fall 2010 – 2014

In Fall 2014, BSU enrolled 86 international students representing 23 countries.

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Albania	0	0	1	0	1
Argentina	1	1	1	0	0
Angola	0	0	0	1	1
Australia	0	0	0	1	0
Belize	3	4	4	4	5
Bolivia	0	1	0	1	0
Brazil	4	2	1	1	1
Bulgaria	4	3	1	1	0
Cameroon	0	0	0	1	0
Canada	0	1	0	1	1
Cape Verde	12	11	16	18	24
China	3	4	6	7	10
Columbia	0	0	0	0	1
Germany	0	1	1	2	1
Ghana	2	1	0	0	0
Greece	0	0	1	1	0
Guinea	1	1	0	0	0
Haiti	0	0	0	0	1
Hong Kong	0	1	2	2	1
India	7	3	1	5	11
Italy	1	0	0	0	0
Japan	24	15	9	4	5
Jordan	8	2	0	3	4
Kenya	4	5	6	4	4
Malaysia	1	0	0	0	0
Mexico	0	0	0	1	1
Morocco	0	0	0	1	0
Nepal	5	14	17	9	5
Nigeria	0	0	2	1	1
Poland	0	0	3	1	0
Russian Federation	0	0	3	1	0
Sierra Leone	1	2	2	1	1
Slovakia	1	0	0	0	0
South Africa	2	0	1	1	0

**Countries of Origin: International Students
Fall 2010 – 2014 (continued)**

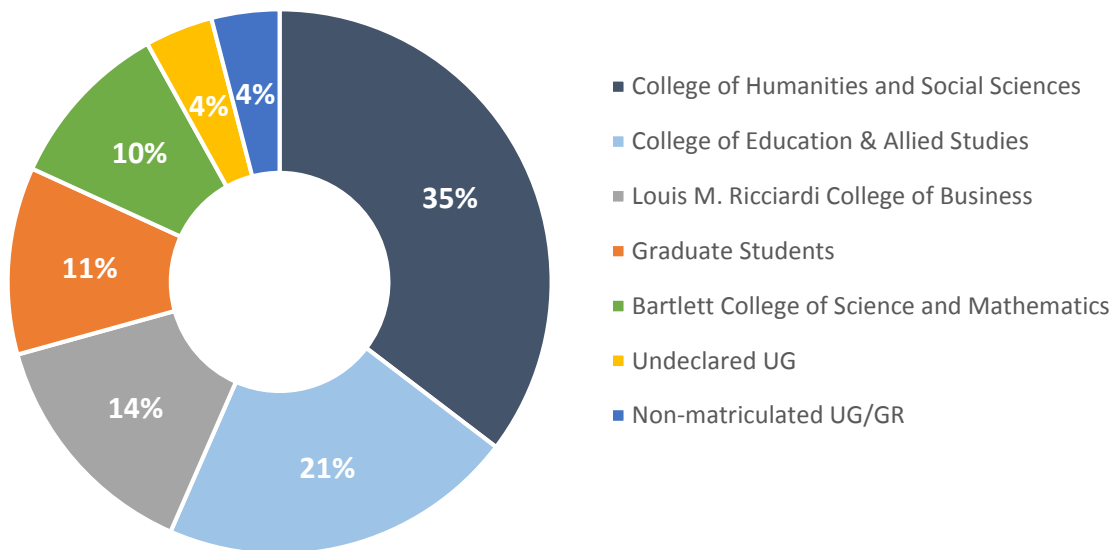
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
South Korea	2	3	5	3	3
Turkey	4	5	4	3	1
Uganda	0	1	1	1	0
United Kingdom	0	0	0	2	1
Venezuela	0	0	1	1	1
Vietnam	1	1	1	0	0
Unknown	0	1	0	0	1
Total	98	118	100	90	86

Headcount Enrollment by College, Class & Gender Fall 2014

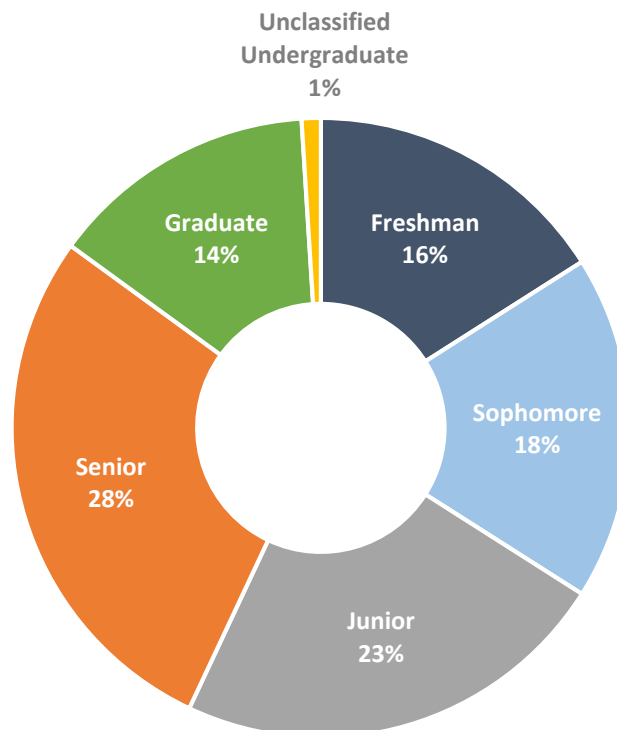
	Male	Female	Total	% Female
Louis M. Ricciardi College of Business				
Juniors	270	193	463	42
Seniors	344	226	570	40
Freshmen	176	83	259	32
Sophomores	212	98	310	32
Total	1,002	600	1,602	37
College of Education & Allied Studies				
Sophomores	117	437	554	79
Juniors	124	467	591	79
Freshmen	106	370	476	78
Seniors	176	603	779	77
Total	523	1,877	2,400	78
College of Humanities & Social Sciences				
Seniors	524	817	1,341	61
Sophomores	329	469	798	59
Juniors	479	688	1,167	59
Freshmen	255	356	611	58
Total	1,587	2,330	3,917	59
Bartlett College of Science & Mathematics				
Sophomores	109	107	216	50
Seniors	197	191	388	49
Freshmen	118	103	221	47
Juniors	158	134	292	46
Total	582	535	1,117	48
Undeclared Undergraduates				
Freshmen	107	148	255	58
Sophomores	84	85	169	50
Juniors	22	12	34	35
Seniors	4	2	6	33
Total	217	247	464	53
Graduate Students				
MEd	78	396	474	84
MSW	26	130	156	83
CAGS/Post-Master's Certification	14	49	63	78
MA	16	36	52	69
MAT	42	88	130	68
MSA	17	29	46	63
Post-Baccalaureate Certification	44	68	112	61
MS	62	52	114	46
MBA	29	25	54	46
MPA	15	10	25	40
Total	343	883	1,226	72
Non-Matriculating				
Graduate	99	234	333	70
Undergraduate	43	85	128	54
Total	142	319	461	66
Total Headcount for Fall 2014	4,396	6,791	11,187	61

Note: College enrollment determined by student's first major.

Enrollment by College Fall 2014



Enrollment by Grade Level Fall 2014



**Total Majors Declared by Level & Year
Fall 2010 – 2014**

Louis M. Ricciardi College of Business Baccalaureate Level					
	2010	2011	2012	2013	2014
Accounting & Finance	472	472	464	482	484
Accounting	324	313	324	337	318
Finance	148	159	140	145	166
Aviation Science	173	182	177	203	232
Aviation Management	87	71	54	66	78
Flight Training	86	111	123	137	154
Management	909	958	998	999	952
General Management	621	623	601	575	503
Global Management	40	42	49	49	48
Information Systems Management	35	37	50	51	52
Marketing	186	227	255	271	266
Operations Management	26	29	43	53	83
Transportation~	1	0	0	0	0

Notes: Includes double majors

~ Indicates no longer enrolling new students

**Total Majors Declared by Level & Year
Fall 2010 – 2014**

College of Education and Allied Studies Baccalaureate Level					
	2010	2011	2012	2013	2014
Elementary & Early Childhood Education	1,311	1,259	1,240	1,206	1,182
<i>Elementary Education</i>	905	869	842	840	793
Elementary Education	719	628	582	550	515
Elementary/Special Education	186	241	260	290	278
<i>Early Childhood Education</i>	406	390	398	366	389
Early Childhood	305	309	312	283	297
Early Education & Care (PreK-K)	101	81	86	83	92
Movement Arts, Health Promotion & Leisure Studies	656	674	700	777	828
Athletic Training	129	134	146	159	147
Coaching	22	22	16	21	23
Exercise Science/Health Fitness	196	218	232	259	281
Health Studies	62	78	92	124	160
Motor Development Therapy	32	34	43	36	54
Physical Education	70	54	42	49	52
Recreation	17	16	14	10	9
Recreation/Fitness Club Administration	11	13	9	7	5
Teaching Certification	117	105	106	112	97
Special Education & Communication Disorders	368	385	399	395	437
Communication Disorders	187	204	200	189	187
Special Education Moderate Disabilities	139	139	151	147	163
Special Education Severe Disabilities	37	42	48	59	87

Note: Includes double majors

**Total Majors Declared by Level & Year
Fall 2010 – 2014**

College of Humanities and Social Sciences Baccalaureate Level					
	2010	2011	2012	2013	2014
Anthropology	79	76	59	59	55
Cultural Anthropology	33	33	25	24	25
General Anthropology	26	24	17	19	15
Public Archaeology	20	19	17	16	15
Art	404	409	392	327	316
Art Education	62	57	67	53	65
Art History	19	21	15	10	6
Crafts	25	23	24	22	16
Fine Arts	67	66	47	43	38
Graphic Design	145	157	145	129	123
New Media	13	19	19	113	13
Photography	73	66	75	57	55
Communication Studies	570	582	576	554	505
Communication & Culture	N/A	N/A	N/A	50	64
Communication Studies	37	7	1	1	0
Corporate Communication	127	133	131	94	47
Film, Video & Media Studies	N/A	N/A	N/A	51	122
Individualized Program	110	131	141	97	52
Media/Communication Technologies	206	256	253	216	116
Speech Communication	90	55	50	27	14
Strategic Communication	N/A	N/A	N/A	18	90
Criminal Justice	842	928	950	904	943
Criminal Justice	842	913	924	865	891
Victimology	N/A	15	26	39	52
Economics	64	72	70	82	80
English	703	690	730	686	680
English	424	422	424	381	398
English Education	165	160	173	185	186
Writing	114	108	133	97	42
Writing & Writing Studies	N/A	N/A	N/A	23	54
Foreign Languages	76	75	69	68	67
Spanish	76	75	69	63	61
Spanish Secondary Education	N/A	N/A	N/A	5	6
History	544	540	514	482	474
History	530	527	495	469	462
Military History	14	13	19	13	12
Music	59	65	65	72	61
Music	33	35	36	42	37
Music Education	26	30	29	30	24

Note: Includes double majors

**Total Majors Declared by Level & Year
Fall 2010- 2014**

College of Humanities and Social Sciences Baccalaureate Level					
	2010	2011	2012	2013	2014
Philosophy	28	30	36	35	30
Applied Ethics	2	1	3	16	2
Philosophy	26	29	33	19	28
Political Science	153	142	132	158	147
American Politics	15	9	4	8	9
International Affairs	36	34	36	47	47
Legal Studies	37	34	27	32	28
Political Science	58	55	56	60	51
Public Administration	7	10	9	11	12
Psychology	1,065	1,020	1,081	1,072	1,115
Child Psychology~	37	21	6	1	0
Industrial-Organizational Psychology~	1	0	0	0	0
Medical Health Psychology~	3	1	0	0	0
Psychology	1,024	998	1,075	1,071	1,115
Social Work	251	244	279	303	322
Sociology	201	232	232	217	196
City, Community & Region	6	7	6	7	8
Global Studies	11	10	11	2	0
Global Studies & Social Justice	N/A	N/A	N/A	18	22
Sociology	134	164	167	150	132
Sociology Education	50	51	48	40	34
Theater & Dance	105	123	105	73	98
Dance Education	39	53	47	32	35
Theater Arts	57	63	49	31	49
Theater Education	9	7	9	10	13
Theater performance	N/A	N/A	N/A	N/A	1

Notes: Includes double majors

~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year Fall 2010 - 2014

Bartlett College of Science and Mathematics Baccalaureate Level					
	2010	2011	2012	2013	2014
Biological Sciences	331	402	466	506	509
Biology	126	156	142	243	356
Biology Secondary Education	5	15	26	30	41
Biomedical/Molecular	155	187	255	198	104
Ecological Biology	45	44	43	35	8
Chemical Sciences	89	107	117	126	117
<i>Chemistry</i>	85	101	113	124	116
Biochemistry	60	65	64	77	68
Chemistry	1	1	4	4	7
Environmental Chemistry	7	9	10	10	12
Professional Chemistry	17	26	35	33	29
<i>Chemistry-Geology</i>	4	6	4	2	1
Computer Science	130	144	163	179	194
Geography	53	60	68	68	70
Geography	53	60	68	68	70
Geotechnology~	0	0	0	0	0
Geological Sciences	106	96	90	82	70
Earth Science	73	61	47	37	24
Environmental Geo-Science	18	24	28	32	28
Geology	15	11	15	13	18
Mathematics	292	302	320	321	300
Mathematics	292	302	320	321	271
Pure Mathematics	N/A	N/A	N/A	N/A	18
Statistics	N/A	N/A	N/A	N/A	11
Physics	37	52	57	56	58
Physics	27	29	27	21	27
Professional Physics	10	23	30	35	31

Notes:

Includes double majors

Mathematics and Computer Science were separated in July 2012

~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2010 – 2014

Master of Arts/Science (MA/MS)					
	2010	2011	2012	2013	2014
Athletic Training	26	22	24	25	19
Computer Science	23	16	9	12	21
Criminal Justice	33	25	20	15	33
Administration of Justice	7	5	4	2	6
Crime and Corrections	2	1	2	3	3
Criminal Justice	24	19	14	10	24
English	25	19	21	21	20
Creative Writing	0	2	3	0	0
English	25	17	18	21	20
Management	67	30	10	1	0
Accounting~	22	8	0	0	0
Marketing~	9	2	1	0	0
Organizational Development~	17	10	6	1	0
Technology Management~	19	10	3	0	0
Physical Education	73	57	39	38	41
Applied Kinesiology	6	4	3	3	5
Adapted Physical Education and Sport	2	2	3	1	1
Human Performance and Health Fitness	6	6	6	4	5
Individualized Physical Education	13	6	11	14	17
Strength and Conditioning	20	17	16	16	13
Psychology	32	37	33	30	32

Master of Arts in Teaching (MAT)					
	2010	2011	2012	2013	2014
Biology	11	13	13	8	8
Creative Arts	17	13	14	17	14
English	32	27	25	25	20
History	20	22	23	17	16
Mathematics	27	24	21	23	16
Music	11	9	10	13	14
Music Education~	0	0	0	0	0
Physical Sciences	6	10	11	9	7
Physics	2	4	2	4	1
Teaching English to Speakers of Other Lang.	N/A	N/A	N/A	12	34

Master of Business Administration (MBA)					
	2010	2011	2012	2013	2014
Business Administration	N/A	32	48	55	54
Accounting	N/A	13	14	10	4
Business Administration	N/A	9	14	23	37
Management	N/A	10	20	22	13

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2010 – 2014

Master of Public Administration (MPA)					
	2010	2011	2012	2013	2014
Public Administration	37	32	26	23	25
Civic & Non-Profit Leadership	12	9	10	9	10
Public Administration	20	16	11	13	14
Municipal Development~	0	0	0	0	0
Non-Profit Administration~	0	0	0	0	0
Sustainable Community Development	5	7	5	1	1

Master of Science in Accountancy (MSA)					
	2010	2011	2012	2013	2014
Accountancy	N/A	17	36	54	46

Master of Social Work (MSW)					
	2010	2011	2012	2013	2014
Social Work	145	129	158	164	156

Master of Education (MEd)					
	2010	2011	2012	2013	2014
Counselor Education	101	127	111	103	93
Counseling	101	127	111	103	93
Elementary & Early Childhood Education	139	109	104	95	74
Early Childhood Education	19	16	14	16	10
Elementary Education	87	70	68	62	54
Reading Education	33	23	22	17	10
Movement Arts, Health Promotion & Leisure Studies	2	1	7	6	4
Health Promotion	2	1	7	6	4
Secondary Education & Professional Programs	61	74	76	73	50
Instructional Technology	17	21	14	14	12
Educational Leadership	39	48	49	38	28
PreK-12 Education (Non-U.S. Settings)	5	5	13	21	10
Special Education & Communication Disorders	241	275	281	243	253
Special Education	241	275	281	243	253

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2010 – 2014

Post-Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2010	2011	2012	2013	2014
Elementary & Early Childhood Education	12	10	2	2	9
Early Childhood Education	4	0	1	2	4
Elementary Education	8	10	1	0	5
Movement Arts, Health Promotion & Leisure Studies	21	19	14	11	10
Physical Education	21	19	14	11	10
Secondary Education & Professional Programs	116	119	98	95	91
Art	6	7	10	6	3
Biology	10	14	4	8	9
Chemistry	2	1	1	1	0
Earth Science	7	1	0	0	2
Educational Leadership	5	5	1	2	2
English	23	27	21	25	15
Health/Family and Consumer Sciences	0	3	6	7	3
History	19	27	25	14	14
Instructional Technology	6	2	6	10	14
Mathematics	29	24	16	11	21
Music	5	7	6	7	3
Physics	4	1	2	1	1
Spanish	N/A	N/A	N/A	2	2
Theater	0	0	0	1	2
Special Education & Communication Disorders	36	47	24	11	2
Special Education	36	47	24	11	2

Graduate Certificate Programs					
	2010	2011	2012	2013	2014
Graduate Certificates	35	24	30	19	24
Accounting and Finance	28	16	16	10	11
Teacher of English to Speakers of Other Languages	N/A	N/A	1	4	8
Information Systems Management	1	1	0	0	0
Instructional Technology	4	4	10	3	4
Management	1	1	0	0	0
Marketing	1	0	0	0	0
Women's Gender Studies	N/A	2	3	2	1

Note: ~ Indicates no longer enrolling new students

Total Majors Declared by Level & Year
Graduate Level
Fall 2010 – 2014

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2010	2011	2012	2013	2014
CAGS in Education	45	42	51	49	41
Counseling	15	8	14	14	12
Reading	5	6	7	7	5
Educational Leadership	25	28	30	28	24
Post-Master's Certification	33	19	21	35	22
Counseling	0	0	3	5	2
Educational Leadership	33	19	18	30	20

**Graduate Programs
Students Enrolled
Fall 2014**

		MA/MS MPA/ MSW	MEd	MAT	MBA/ MSA	PB/APB	CAGS	PM
	Total							
Accountancy	46	*	*	*	46	*	*	*
Art	3	*	*	*	*	3	*	*
Athletic Training	19	19	*	*	*	*	*	*
Biology	17	*	*	8	*	9	*	*
Business Administration	54	*	*	*	54	*	*	*
Chemistry	0	*	*	*	*	0	*	*
Computer Science	21	21	*	*	*	*	*	*
Counseling	107	*	93	*	*	*	12	2
Creative Arts	14	*	*	14	*	*	*	*
Criminal Justice	33	33	*	*	*	*	*	*
Early Childhood Ed.	14	*	10	*	*	4	*	*
Earth Science	2	*	*	*	*	2	*	*
Educational Leadership	84	*	28	*	*	2	24	20
Elementary Education	59	*	54	*	*	5	*	*
English	55	20	*	20	*	15	*	*
Health/Family	3	*	*	*	*	3	*	*
Health Promotion	4	*	4	*	*	*	*	*
History	30	*	*	16	*	14	*	*
Instructional Technology	26	*	12	*	*	14	*	*
Management	0	0	*	*	*	*	*	*
Mathematics	37	*	*	16	*	21	*	*
Music	17	*	*	14	*	3	*	*
Physical Education	51	41	*	*	*	10	*	*
Physical Sciences	7	*	*	7	*	*	*	*
Physics	2	*	*	1	*	1	*	*
PreK-12 Ed. (Non-U.S. Setting)	10	*	10	*	*	*	*	*
Psychology	32	32	*	*	*	*	*	*
Public Administration	25	25	*	*	*	*	*	*
Reading Education	15	*	10	*	*	*	5	*
Social Work	156	156	*	*	*	*	*	*
Spanish	2	*	*	*	*	2	*	*
Special Education	255	*	253	*	*	2	*	*
Teaching English to Speakers of Other Languages	34	*	*	34	*	*	*	*
Theater	2	*	*	*	*	2	*	*
Total	1,226	347	474	130	100	112	41	22

*Degree not offered in subject

Note: Data excludes non-matriculating graduate students

Total Majors by Department and Gender Fall 2014

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Accounting & Finance	293	248	541	46%
Business Administration	29	25	54	46%
Management	564	390	954	41%
Aviation Science	203	29	232	13%
Total	1089	692	1,781	39%

College of Education and Allied Studies Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Elementary & Early Childhood Ed.	67	1,204	1,271	95%
Special Education & Comm. Disorders	81	612	693	88%
Counselor Education	15	92	107	86%
Secondary & Professional Ed.	64	122	186	66%
Movement Arts, Health Promotion & Leisure Studies	482	423	905	47%
Total	709	2,453	3,162	78%

College of Humanities and Social Sciences Undergraduate and Graduate Majors				
	Male	Female	Total	% Female
Psychology	153	994	1,147	87%
Social Work	69	409	478	86%
Foreign Languages	10	58	68	85%
Sociology	40	156	196	80%
English	147	573	720	80%
Anthropology	13	42	55	76%
Art	85	246	331	74%
Theater & Dance	28	69	97	71%
Communication Studies	204	302	506	60%
Music	33	42	75	56%
Philosophy	15	15	30	50%
History	260	230	490	47%
Political Science	93	79	172	46%
Criminal Justice	589	387	976	40%
Economics	63	17	80	21%
Total	1,802	3,619	5,421	68%

Note: Includes double majors

Total Majors by Department and Gender Fall 2014

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors				
	Male	Female	Total	% <i>Female</i>
Biological Sciences	174	343	517	66%
Mathematics	117	199	316	63%
Geography	34	36	70	51%
Geological Sciences	36	34	70	49%
Chemical Sciences	60	57	117	49%
Physics	49	10	59	17%
Computer Science	186	29	215	13%
Total	656	708	1,364	52%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2014

Louis M. Ricciardi College of Business Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Accounting & Finance	1	20	76	36	1	364	14	12	17	541	27%
Management	3	29	97	74	2	702	26	3	18	954	24%
Aviation Science	2	4	19	16	0	177	11	2	1	232	22%
Business Administration	0	1	5	1	0	34	2	2	9	54	17%
Total	6	54	197	127	3	1,277	53	19	45	1,781	25%

College of Education and Allied Studies Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Prom.	3	17	74	50	0	709	21	9	22	905	18%
Elementary & Early Child Ed.	5	21	37	37	0	1,119	24	2	26	1,271	10%
Secondary & Professional Ed.	0	3	6	4	0	118	0	10	45	186	7%
Special Ed. & Comm. Disorders	0	6	19	16	0	597	12	3	40	693	6%
Counselor Education	0	0	1	4	0	89	0	0	13	107	5%
Total	8	47	137	111	0	2,632	57	24	146	3,162	11%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2014

College of Humanities and Social Sciences Undergraduate and Graduate Majors

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Political Science	0	1	33	11	0	113	6	0	8	172	30%
Social Work	1	6	87	39	0	292	12	0	41	478	30%
Foreign Languages	0	1	3	14	0	49	0	0	1	68	26%
Sociology	0	5	24	15	0	142	7	0	4	196	25%
Anthropology	0	1	3	7	0	42	2	0	0	55	24%
Criminal Justice	5	14	114	70	0	724	26	2	21	976	23%
Communication Studies	1	5	42	25	0	403	25	1	4	506	19%
Psychology	1	17	80	57	2	929	39	3	19	1,147	17%
Philosophy	0	1	2	2	0	25	0	0	0	30	17%
Economics	0	3	5	2	0	64	2	0	4	80	15%
Art	0	6	6	20	1	280	8	1	9	331	12%
Theater & Dance	0	0	4	5	0	88	0	0	0	97	9%
English	4	6	27	18	0	636	11	2	14	720	9%
History	1	2	11	10	1	442	12	0	12	490	7%
Music	0	0	0	2	0	66	2	1	4	75	5%
Total	13	68	441	297	4	4,295	152	10	141	5,421	18%

Note: Includes double majors

Total Majors by Department and Race/Ethnicity Fall 2014

Bartlett College of Science and Mathematics Undergraduate and Graduate Majors

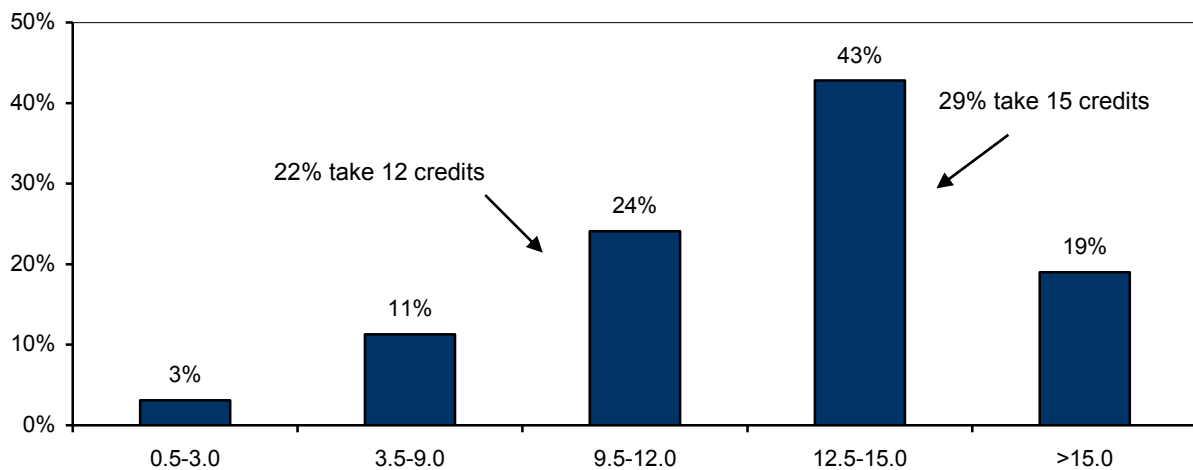
	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Chemical Sciences	0	4	14	10	0	78	8	1	2	117	31%
Biological Sciences	1	12	84	29	2	353	17	8	11	517	28%
Computer Science	2	7	22	17	0	143	4	18	2	215	24%
Mathematics	0	10	22	17	0	250	10	2	5	316	19%
Geography	0	0	1	3	0	63	2	1	0	70	9%
Physics	0	0	2	2	0	53	1	0	1	59	8%
Geological Sciences	0	1	1	2	0	65	0	0	1	70	6%
Total	3	34	146	80	2	1,005	42	30	22	1,364	22%

Note: Includes double majors

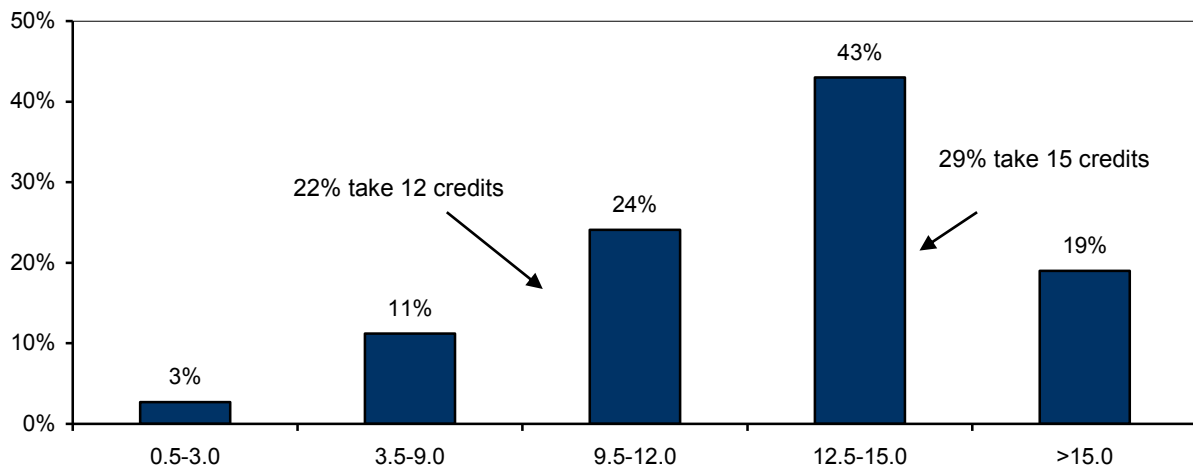
Distribution of Undergraduate Credit Loads Fall 2014

Sixty-two percent of all BSU undergraduates carried more than 12 credits during Fall 2014. The average credit load among matriculated undergraduate students was the same as the average among the entire undergraduate student body.

Credit Loads of All Undergraduates (Average credit load = 13.1 credits)



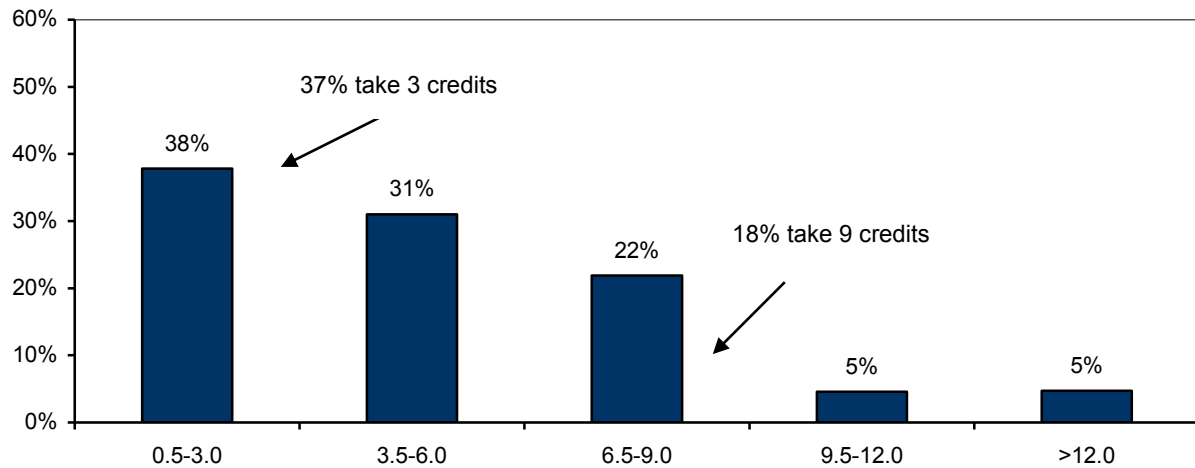
Credit Loads of Matriculated Undergraduates (Average credit load = 13.2 credits)



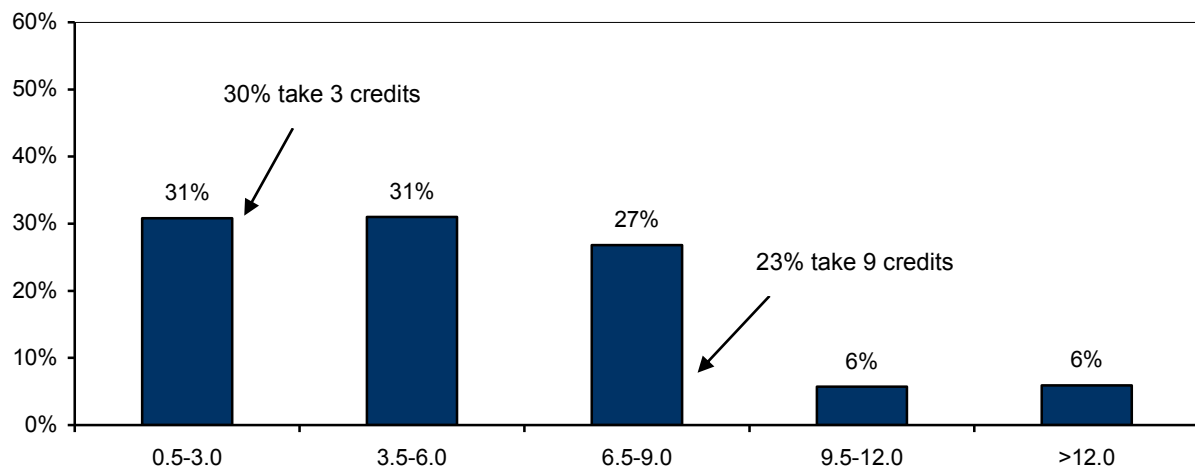
Distribution of Graduate Credit Loads Fall 2014

Less than half of all graduate students (38%) carried 3 or fewer credits. Among matriculated graduate students, this figure drops to 31 percent. Thirty-nine percent of matriculated graduate students carry more than 6 credits, compared to 32 percent of graduate students overall.

Credit Loads of All Graduate Students (Average credit Load = 6.1 credits)



Credit Loads of Matriculated Graduate Students (Average credit load = 6.6 credits)



*Retention and Graduation
Rates*
**Tab Page
Front**



RETENTION AND GRADUATION RATES

First-time, Full-time Freshmen

4-year Graduation Rate (2008 Cohort)	▶	28%
6-year Graduation Rate (2008 Cohort)	▶	59%
6-Year Completion Rate ¹ (2008 Cohort)	▶	67%
Freshman-Sophomore Retention (2013 Cohort) ²	▶	81%
Sophomore-Junior Retention (2012 Cohort) ³	▶	90%

Full-time Transfers

2-year Graduation Rate (2008 Cohort)	▶	17%
4-year Graduation Rate (2008 Cohort)	▶	60%
6-Year Graduation Rate (2008 Cohort)	▶	68%
1-2 Year Retention (2013 Cohort)	▶	82%
2–3 Year Retention (2012 Cohort)	▶	69%

Graduation rates as reported to IPEDS; includes those who graduated in January 2014, May 2014 and August 2014

¹ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

² Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

³ Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

First-time Full-time Freshmen

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	1272	77.0%	66.7%	62.1%	34.6%	7.4%	2.7%	77.0%	86.5%
2003	1285	78.1%	67.6%	63.0%	34.4%	9.2%	3.2%	78.1%	86.6%
2004	1266	75.6%	64.7%	60.6%	32.7%	6.8%	2.8%	75.6%	85.6%
2005	1314	75.0%	66.5%	62.2%	32.2%	10.4%	4.0%	75.0%	88.7%
2006	1321	74.3%	66.2%	61.6%	31.9%	8.0%	3.6%	74.3%	89.1%
2007	1551	79.6%	71.4%	68.8%	35.7%	9.4%	3.1%	79.6%	89.8%
2008	1464	81.8%	73.2%	68.8%	36.8%	10.7%	3.9%	81.8%	89.6%
2009	1453	81.0%	70.8%	67.5%	34.7%	9.0%		81.0%	87.4%
2010	1431	80.9%	72.1%	64.5%	31.2%			80.9%	89.2%
2011	1451	80.6%	70.7%	66.8%				80.6%	87.8%
2012	1425	81.4%	72.9%					81.4%	89.6%
2013	1451	81.3%						81.3%	
2014	1506								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2002	1272	21.8%	46.0%	50.9%	61.2%
2003	1285	24.9%	48.0%	53.7%	61.5%
2004	1266	24.1%	48.9%	53.2%	62.6%
2005	1314	25.8%	46.0%	51.7%	60.7%
2006	1321	27.9%	49.5%	54.4%	61.6%
2007	1551	28.7%	52.4%	57.5%	64.5%
2008	1464	28.1%	52.5%	59.2%	66.9%
2009	1453	28.9%	52.9%		
2010	1431	32.0%			
2011	1451				
2012	1425				
2013	1451				
2014	1506				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	132	72.7%	56.1%	53.0%	37.1%	13.6%	3.8%	72.7%	77.1%
2003	114	77.2%	64.0%	58.8%	36.0%	10.5%	4.4%	77.2%	83.0%
2004	121	65.3%	55.4%	47.1%	33.9%	5.8%	3.3%	65.3%	84.8%
2005	139	67.6%	63.3%	52.5%	34.5%	15.8%	4.3%	67.6%	93.6%
2006	155	71.0%	62.6%	57.4%	30.3%	7.7%	1.0%	71.0%	88.2%
2007	168	73.2%	61.9%	60.7%	31.5%	11.9%	4.2%	73.2%	84.6%
2008	162	80.2%	73.5%	67.3%	40.1%	9.3%	2.5%	80.2%	91.5%
2009	188	78.7%	70.2%	65.4%	34.6%	10.6%		78.7%	89.2%
2010	206	79.6%	69.4%	62.1%	31.1%			79.6%	87.2%
2011	281	74.0%	64.4%	58.7%				74.0%	87.0%
2012	262	80.9%	68.7%					80.9%	84.9%
2013	301	78.4%						78.4%	
2014	373								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2002	132	8.3%	30.3%	39.4%	47.7%
2003	114	19.3%	40.4%	43.0%	47.4%
2004	121	10.7%	33.9%	37.2%	48.8%
2005	139	18.0%	33.1%	40.3%	46.8%
2006	155	23.9%	46.5%	52.3%	60.0%
2007	168	22.6%	45.8%	47.6%	53.6%
2008	162	20.4%	46.9%	54.3%	58.0%
2009	188	25.5%	45.2%		
2010	206	27.7%			
2011	281				
2012	262				
2013	301				
2014	373				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

First-time Full-time Low Income Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2004	234	74.8%	62.8%	56.4%	32.4%	5.1%	3.0%	74.8%	84.0%
2005	204	72.1%	64.7%	54.4%	29.9%	13.2%	5.4%	72.1%	89.8%
2006	252	71.0%	62.3%	57.9%	29.0%	7.5%	4.4%	71.0%	87.7%
2007	330	77.0%	67.0%	64.8%	37.3%	10.0%	4.2%	77.0%	87.0%
2008	323	80.8%	70.6%	66.9%	39.6%	13.0%	4.0%	80.8%	87.4%
2009	388	80.9%	68.0%	63.7%	37.1%	8.5%		80.9%	84.1%
2010	440	78.9%	70.5%	62.7%	32.5%			78.9%	89.3%
2011	440	77.0%	69.3%	63.0%				77.0%	90.0%
2012	376	80.1%	71.0%					80.1%	88.7%
2013	543	78.1%						78.1%	
2014	558								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2004	234	20.1%	44.9%	48.7%	59.4%
2005	204	22.1%	37.3%	44.1%	53.9%
2006	252	25.0%	44.0%	48.4%	57.9%
2007	330	23.0%	45.8%	50.9%	57.8%
2008	323	22.3%	48.3%	56.7%	62.8%
2009	388	23.5%	48.5%		
2010	440	27.5%			
2011	440				
2012	376				
2013	543				
2014	558				

³ Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴ Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of low income data began in 2004.

First-time Full-time First Generation Students

Retention Rates

Cohort Year	Headcount	Percent Continued						Fresh-Soph ¹ Retention	Soph-Junior ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2008	831	78.8%	70.3%	66.2%	36.3%	11.7%	4.5%	78.8%	89.2%
2009	743	80.2%	68.6%	66.5%	37.3%	10.0%		80.2%	85.6%
2010	730	80.1%	72.6%	64.5%	33.6%			80.1%	90.6%
2011	763	79.2%	70.9%	66.2%				79.2%	89.6%
2012	700	82.1%	73.3%					82.1%	89.2%
2013	685	79.9%						79.9%	
2014	177								

¹ Freshman-Sophomore retention is the percentage of students in the initial cohort who continued the following fall semester.

² Sophomore-Junior retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated ³			6-year Completion Rate ⁴
		in 4 Years	in 5 Years	in 6 Years	
2008	831	26.1%	48.6%	55.4%	62.5%
2009	743	25.0%	50.2%		
2010	730	28.4%			
2011	763				
2012	700				
2013	685				
2014	177				

³Graduation rate represents the percentage of students in the initial cohort who graduated from BSU.

⁴Completion rate represents the percentage of students in the initial cohort who graduated with a Bachelor's degree from any institution, including BSU.

Note: Collection of first generation data on freshmen began in 2008.

Full-time Transfers

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	586	72.2%	55.5%	25.6%	7.0%	2.9%	1.0%	72.2%	76.8%
2003	574	74.4%	51.4%	23.7%	8.7%	3.0%	1.6%	74.4%	69.1%
2004	613	72.4%	55.6%	27.7%	8.8%	4.1%	2.8%	72.4%	76.8%
2005	577	74.0%	57.7%	25.1%	7.6%	2.9%	1.2%	74.0%	78.0%
2006	613	74.2%	55.6%	28.4%	8.8%	4.7%	1.8%	74.2%	74.9%
2007	634	78.4%	59.0%	25.4%	8.0%	3.6%	1.4%	78.4%	75.3%
2008	707	80.1%	56.9%	26.9%	9.3%	3.5%	2.0%	80.1%	71.1%
2009	780	79.9%	59.5%	28.5%	9.1%	4.2%		79.9%	74.5%
2010	781	79.8%	57.7%	23.2%	8.1%			79.8%	72.4%
2011	828	82.1%	58.1%	25.1%				82.1%	70.7%
2012	872	82.2%	56.4%					82.2%	68.6%
2013	836	81.5%						81.5%	
2014	826								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2002	586	11.3%	35.0%	51.2%	55.1%	56.4%	
2003	574	13.6%	35.7%	49.7%	55.0%	57.1%	
2004	613	7.8%	27.4%	44.9%	49.9%	52.3%	
2005	577	11.1%	38.6%	54.6%	60.7%	62.2%	
2006	613	12.1%	40.5%	55.6%	59.7%	62.5%	
2007	634	13.2%	40.4%	57.3%	62.6%	64.2%	
2008	707	16.5%	44.1%	60.3%	65.6%	67.6%	
2009	780	12.6%	39.7%	57.4%	62.7%		
2010	781	14.2%	43.3%	58.4%			
2011	828	15.5%	43.5%				
2012	872	16.3%					
2013	836						
2014	826						

Full-time Transfers Students of Color

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2002	45	84.4%	57.8%	20.0%	6.7%	4.4%	0.0%	84.4%	68.4%
2003	47	70.2%	42.6%	21.3%	12.8%	6.4%	0.0%	70.2%	60.6%
2004	47	61.7%	40.4%	34.0%	10.6%	2.1%	2.1%	61.7%	65.5%
2005	41	61.0%	53.7%	26.8%	12.2%	2.4%	0.0%	61.0%	88.0%
2006	66	74.2%	53.0%	30.3%	12.1%	12.1%	6.1%	74.2%	71.4%
2007	57	70.2%	57.9%	24.6%	5.3%	3.5%	0.0%	70.2%	82.5%
2008	74	77.0%	62.2%	35.1%	5.4%	4.1%	2.7%	77.0%	80.7%
2009	80	80.0%	60.0%	41.3%	15.0%	5.0%		80.0%	75.0%
2010	110	80.9%	58.2%	23.6%	12.7%			80.9%	71.9%
2011	139	69.8%	52.5%	19.4%				69.8%	75.3%
2012	141	80.9%	62.4%					80.9%	77.2%
2013	161	80.7%						80.7%	
2014	185								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2002	45	11.1%	35.6%	51.1%	53.3%	55.5%	
2003	47	6.4%	27.7%	42.6%	44.7%	51.1%	
2004	47	4.3%	10.6%	27.7%	31.9%	34.0%	
2005	41	2.4%	26.8%	41.4%	51.2%	53.7%	
2006	66	7.6%	30.3%	47.0%	53.0%	59.1%	
2007	57	5.3%	22.8%	40.4%	43.9%	50.8%	
2008	74	13.5%	37.8%	64.9%	67.6%	70.3%	
2009	80	8.8%	27.5%	43.8%	55.0%		
2010	110	11.8%	41.8%	50.9%			
2011	139	12.2%	37.4%				
2012	141	12.8%					
2013	161						
2014	185						

Full-time Transfers Low Income

Retention Rates

Cohort Year	Headcount	Percent Continued						1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year	to 7 th Year		
2004	141	77.3%	55.3%	23.4%	11.3%	5.7%	2.8%	77.3%	71.6%
2005	107	72.0%	50.5%	22.4%	8.4%	3.7%	3.7%	72.0%	70.1%
2006	123	75.6%	53.7%	28.5%	8.9%	5.7%	2.4%	75.6%	53.0%
2007	129	76.7%	61.2%	31.0%	11.6%	3.9%	1.6%	76.7%	79.8%
2008	143	81.1%	56.6%	25.9	11.2%	5.6%	2.1%	81.1%	69.8%
2009	205	77.1%	51.7%	24.4%	10.7%	2.9%		77.1%	67.0%
2010	240	81.3%	57.5%	21.7%	8.3%			81.3%	70.8%
2011	263	80.2%	55.9%	27.8%				80.2%	69.7%
2012	244	85.7%	54.5%					85.7%	63.6%
2013	341	79.2%						79.2%	
2014	348								

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

Cohort Year	Headcount	Cumulative Percent Graduated					
		in 2 Years	in 3 Years	in 4 Years	in 5 Years	in 6 Years	
2004	141	7.1%	30.5%	40.4%	46.8%	48.9%	
2005	107	21.5%	44.9%	57.9%	62.6%	65.4%	
2006	123	11.4%	35.0%	51.2%	55.3%	57.7%	
2007	129	10.1%	31.8%	51.2%	58.9%	61.2%	
2008	143	17.5%	44.8%	59.4%	64.3%	67.8%	
2009	205	16.6%	39.0%	51.2%	59.0%		
2010	240	16.3%	45.8%	58.8%			
2011	263	14.4%	37.6%				
2012	244	18.0%					
2013	341						
2014	348						

Note: Collection of low income data began in 2004.

Full-time Transfers First Generation

Retention Rates

Cohort Year	Headcount	Percent Continued					1-2 Year ¹ Retention	2-3 Year ² Retention
		to 2 nd Year	to 3 rd Year	to 4 th Year	to 5 th Year	to 6 th Year		
2012	364	83.8%	56.9%				83.8%	67.9%
2013	403	80.9%					80.9%	
2014	255							

¹ 1-2 year retention is the percentage of students in the initial cohort who continued the following fall semester.

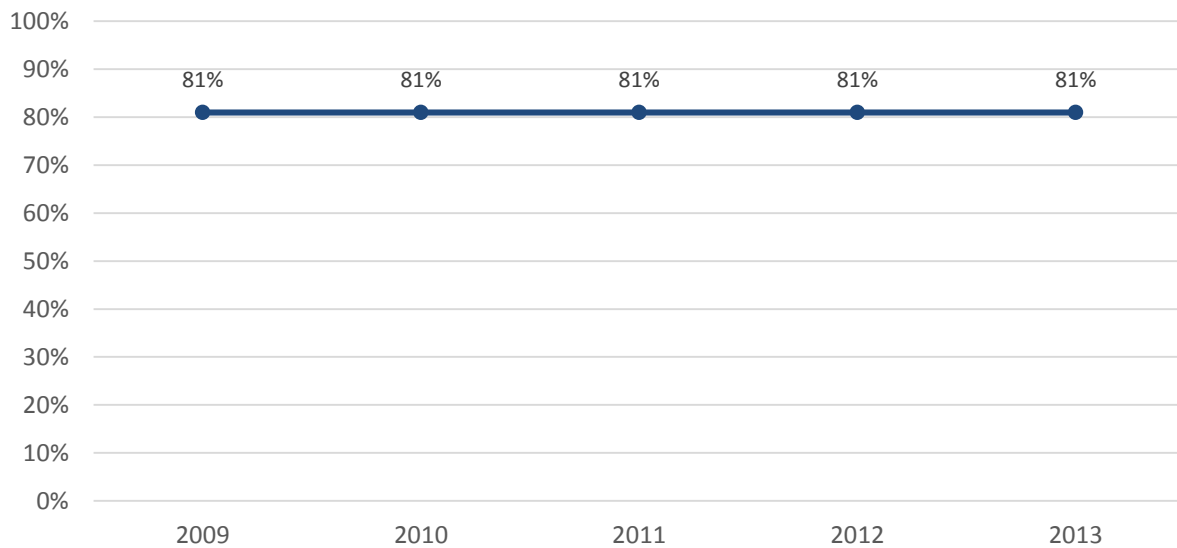
² 2-3 year retention is the percentage of students enrolled in their 2nd year who continued to a 3rd year.

Cumulative Graduation Rates

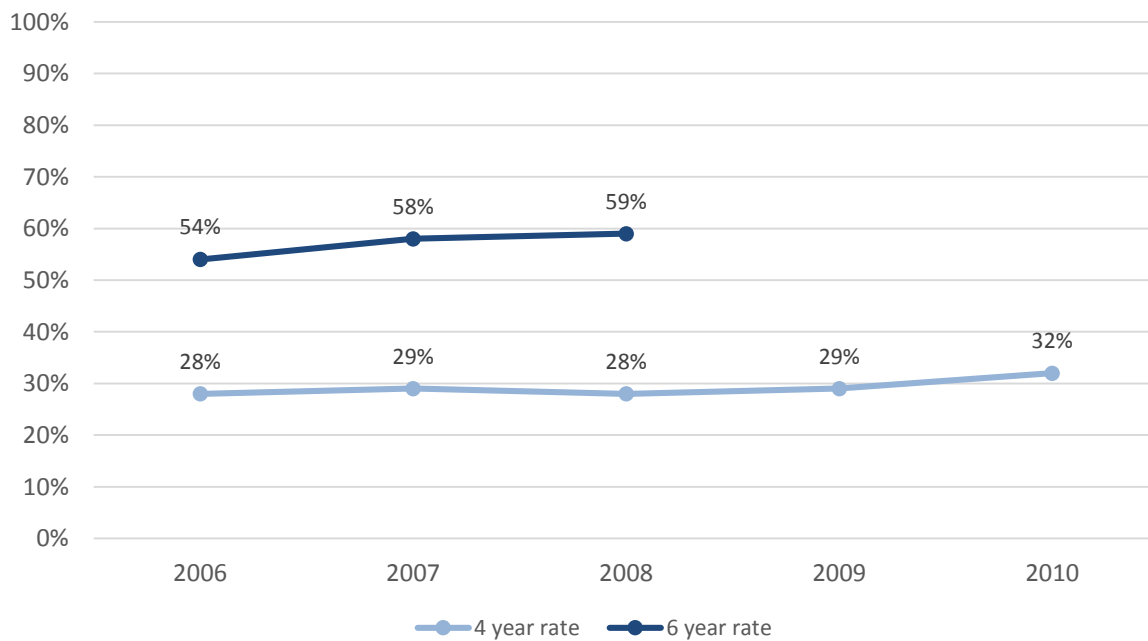
Cohort Year	Headcount	Cumulative Percent Graduated			
		in 2 Years	in 3 Years	in 4 Years	in 6 Years
2012	364	15.1%			
2013	403				
2014	255				

Note: Collection of first generation data on transfers began in 2012.

Freshman-Sophomore Retention Rates by Cohort Year



4- and 6- Year Graduation Rates by Cohort Year



Note: Percentages based on a cohort of first-time, full-time freshmen

Degrees Conferred

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Front



DEGREES CONFERRED

Baccalaureate Degree Recipients

1,939

By Gender

Male	786	▶	41%
Female	1,153	▶	59%

By Race/Ethnicity

Students of color	254	▶	13%
International	13	▶	<1%

By Degree

Bachelor of Arts	598	▶	31%
Bachelor of Science	1,132	▶	58%
Bachelor of Science in Education	209	▶	11%

Degree Recipients by College**

Business	325	▶	17%
Education & Allied Studies	346	▶	18%
Humanities & Social Sciences	1,059	▶	55%
Science & Mathematics	209	▶	11%

Time to Graduation (Freshmen)

4 years or less	451	▶	45%
5 years	357	▶	35%
6 years	119	▶	12%
More than 6 years	81	▶	8%

Time to Graduation (Transfers)

2 years or less	252	▶	27%
3 years	322	▶	35%
4 years	189	▶	20%
5 years	65	▶	7%
6 years	36	▶	4%
More than 6 years	67	▶	7%

Graduate Degree Recipients

612

By Gender

Male	160	▶	26%
Female	452	▶	74%

By Race/Ethnicity

Students of color	35	▶	6%
International	21	▶	3%

By Degree

Post-Baccalaureate certificates	60	▶	10%
Master's degrees	510	▶	83%
Post-Master's certificates/CAGS	42	▶	7%

Degree Recipients by College

Business	41	▶	7%
Education & Allied Studies	428	▶	70%
Humanities & Social Sciences	114	▶	19%
Science & Mathematics	27	▶	4%

Time to Graduation (Masters)

2 years or less	199	▶	39%
3 years	128	▶	25%
4 years	73	▶	14%
More than 4 years	110	▶	22%

Numbers as reported to the MA Department of Higher Education; includes those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

** Includes double majors

Profile of Degree Recipients by Program Level 2014

The overwhelming majority of BSU graduates are Massachusetts residents; only 4 percent of degree recipients are from out-of-state. Approximately 30 percent of baccalaureate degree recipients are at least 25 years of age or older; 11 percent are 30 or older. The majority of degree recipients at both the baccalaureate and graduate levels are female. Eleven percent of degree recipients are students of color.

	Baccalaureate	Graduate	Total
< 25	1,363	67	1,430
25-29	364	233	597
30-39	133	195	328
40-49	49	69	118
50+	30	47	77
Male	786	160	946
Female	1,153	452	1,605
% Female	59%	74%	63%
Native American	2	1	3
Asian	32	7	39
Black	106	12	118
Hispanic	80	8	88
Native Hawaiian	1	1	2
White	1,653	553	2,186
Two or More Races	33	6	39
International	13	21	34
Unknown	19	23	42
% Students of Color	13%	6%	11%
Massachusetts	1,867	566	2,433
New England	40	19	59
Other U.S.	19	3	22
International	13	22	35
% Massachusetts	96%	92%	95%
Ricciardi College of Business	325	41	366
College of Education & Allied Studies	346	428	774
College of Humanities & Social Sciences	1,059	114	1,173
Bartlett College of Science & Mathematics	209	27	236
Total	1,939	612	2,551

Note:

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

Baccalaureate Degree Recipients by Major/Concentration 2010 – 2014

Louis M. Ricciardi College of Business					
	2010	2011	2012	2013	2014
Accounting & Finance	67	94	102	83	83
Accounting	39	54	61	55	52
Finance	28	40	41	28	31
Aviation Science	29	32	33	20	23
Aviation Management	10	21	25	17	17
Flight Training	19	11	8	3	6
Management	197	175	190	226	228
Energy and Environmental Management~	1	0	0	0	0
General Management	128	117	119	145	137
Global Management	5	6	6	11	8
Information Systems Management	5	5	6	9	9
Marketing	50	36	52	52	62
Operations Management	8	11	7	9	12

Notes:

Includes double major

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

~ Indicates no longer enrolling new students

Baccalaureate Degree Recipients by Major/Concentration 2010 – 2014

College of Education and Allied Studies					
	2010	2011	2012	2013	2014
Elementary & Early Childhood Education	103	110	119	116	140
<i>Elementary Education</i>	68	69	71	72	106
Elementary Education	56	57	52	62	59
Elementary/Special Education	12	12	19	10	47
<i>Early Childhood Education</i>	35	41	48	44	34
Early Childhood	19	16	30	19	16
Early Education & Care (Prek-K)	16	25	18	25	18
Movement Arts, Health Promotion, & Leisure Studies	126	131	132	109	138
Athletic Training	12	16	9	6	17
Coaching	3	2	2	1	2
Exercise Science	43	40	50	44	45
Health Studies	13	16	16	12	18
Motor Development	8	6	5	8	8
Physical Education	31	33	27	21	32
Recreation	8	9	6	8	3
Recreation/Fitness Club Administration	0	1	4	4	0
Teaching Certification	8	8	13	5	13
Special Education & Communication Disorders	56	53	58	55	71
Communication Disorders	43	44	47	42	56
Special Education - Moderate Disabilities	11	7	7	10	9
Special Education - Severe Disabilities	2	2	4	3	6

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

Baccalaureate Degree Recipients by Major/Concentration 2010 – 2014

College of Humanities and Social Sciences					
	2010	2011	2012	2013	2014
Anthropology	8	18	20	12	18
Cultural Anthropology	3	8	9	4	8
General Anthropology	2	6	7	4	7
Public Archaeology	3	4	4	4	3
Art	51	57	85	107	75
Art Education	4	4	6	15	5
Art History	6	2	9	3	3
Crafts	3	2	4	11	6
Fine Arts	10	9	20	14	12
Graphic Design	23	31	30	42	34
Photography	5	9	13	17	13
New Media	N/A	N/A	3	5	2
Communication Studies	111	128	152	162	149
Communication Studies	56	18	5	2	0
Individualized Program	15	41	45	46	35
Corporate Communication	21	30	40	50	37
Media & Communication Technology	16	35	56	54	69
Speech Communication	3	4	6	10	4
Strategic Communication	N/A	N/A	N/A	N/A	4
Criminal Justice	152	178	165	215	203
Criminal Justice	152	178	165	212	197
Victimology	N/A	N/A	N/A	3	6
Economics	14	23	27	29	32
English	110	162	140	145	166
English	81	104	94	94	107
English Education	11	22	23	19	20
Writing	18	36	23	32	36
Writing & Writing Studies	N/A	N/A	N/A	N/A	3
Foreign Languages	24	18	5	15	15
Spanish	24	18	5	15	15
History	90	104	109	130	110
History	88	99	107	126	107
Military History	2	5	2	4	3
Music	6	7	5	7	4
Music	3	4	4	3	3
Music Education	3	3	1	4	1

Notes:

Includes double majors;

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

Baccalaureate Degree Recipients by Major/Concentration 2010 – 2014

College of Humanities and Social Sciences					
	2010	2011	2012	2013	2014
Philosophy	7	6	9	11	10
Applied Ethics	0	1	0	1	0
Philosophy	7	5	9	10	10
Political Science	29	30	33	25	32
American Politics	4	1	3	1	0
International Affairs	2	5	5	5	7
Legal Studies	0	3	3	1	2
Political Science	21	20	17	14	20
Public Administration	2	1	5	4	3
Psychology	209	219	270	249	245
Child Psychology	4	12	8	4	0
Psychology	205	207	262	245	245
Social Work	42	59	44	64	66
Sociology	41	47	50	66	69
City, Community & Region	1	0	0	1	1
Sociology Education	12	10	9	16	16
Global Studies	0	0	6	2	1
Global Studies & Social Justice	N/A	N/A	N/A	2	5
Sociology	28	37	35	45	46
Theater & Dance	29	21	16	25	16
Dance Education	12	9	7	11	8
Theater	17	11	9	12	7
Theater Education	0	1	0	2	1

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

Baccalaureate Degree Recipients by Major/Concentration 2010 – 2014

Bartlett College of Science and Mathematics					
	2010	2011	2012	2013	2014
Biological Sciences	44	44	51	69	71
Biology	4	10	14	13	20
Biology Teacher Education	0	1	0	2	0
Biomedical/Molecular	35	27	27	46	42
Ecological Biology	5	6	10	8	9
Chemical Sciences	16	11	15	19	35
<i>Chemistry</i>	14	10	12	16	35
Biochemistry	6	7	8	7	22
Chemistry	5	0	0	3	2
Environmental Chemistry	0	1	2	2	3
Professional Chemistry	3	2	2	4	8
<i>Chemistry-Geology</i>	2	1	3	3	0
Computer Science	19	19	19	13	17
Geography	16	19	11	20	18
Environmental Geography~	1	0	0	0	0
Geography	15	19	11	20	18
Geological Sciences	18	16	13	20	23
Earth Science	13	8	7	13	10
Environmental Geosciences	3	4	5	4	10
Geology	2	4	1	3	3
Mathematics	38	40	45	58	76
Physics	7	3	6	12	10
Physics	1	1	1	1	2
Professional Physics	6	2	5	11	8

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2010 - 2014**

Master of Arts/Science (MA/MS)					
	2010	2011	2012	2013	2014
Athletic Training	9	15	10	10	13
Computer Science	16	3	11	4	6
Criminal Justice	9	12	8	9	4
Administration of Justice	1	1	0	0	1
Crime & Corrections	N/A	1	0	0	0
Criminal Justice	8	10	8	9	3
English	16	15	6	10	6
English	15	15	6	10	6
Creative Writing	1	0	0	0	0
Management	34	37	22	14	2
Accounting	16	10	5	3	0
Marketing	2	1	1	3	0
Organizational Development	3	11	9	6	1
Technology Management	13	15	7	2	1
Physical Education	27	34	22	16	23
Adapted Physical Education and Sport	1	0	0	1	0
Human Performance and Health Fitness	5	0	2	3	5
Individual Physical Education	3	6	7	4	12
Applied Kinesiology	4	2	3	2	0
Strength and Conditioning	5	11	10	6	6
Psychology	24	11	6	13	10

Notes:

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2010 - 2014**

Master of Arts in Teaching (MAT)					
	2010	2011	2012	2013	2014
Biology	4	2	2	7	3
Creative Arts	6	4	3	7	4
English	8	13	16	13	11
History	3	5	11	5	10
Mathematics	10	7	8	4	17
Music Education~	3	3	3	2	4
Physical Science	5	2	4	6	2
Physics	1	0	4	2	1

Master of Business Administration (MBA)					
	2010	2011	2012	2013	2014
Business Administration	N/A	N/A	1	4	12
Business Administration	N/A	N/A	0	1	7
Accounting	N/A	N/A	0	2	3
Management	N/A	N/A	1	1	2

Master of Public Administration (MPA)					
	2010	2011	2012	2013	2014
Public Administration	13	3	12	6	7
Civic and Non-Profit	2	1	1	2	3
Public Administration	8	2	10	3	2
Non-Profit Administration~	2	0	0	0	0
Municipal Development~	1	0	1	0	0
Sustainable Community Development	N/A	N/A	N/A	1	2

Master of Science in Accountancy (MSA)					
	2010	2011	2012	2013	2014
Accountancy	N/A	N/A	7	15	27

Master of Social Work (MSW)					
	2010	2011	2012	2013	2014
Social Work	28	51	23	46	58

Notes:

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

~ Indicates no longer enrolling new students

**Graduate Degree Recipients by
Major/Concentration and Degree
2010 - 2014**

Master of Education (MEd)					
	2010	2011	2012	2013	2014
Counselor Education	25	22	36	44	32
Counseling	25	22	36	44	32
Elementary & Early Childhood Education	68	67	46	45	52
Early Childhood	12	5	10	3	8
Elementary Education	50	47	29	35	34
Reading Education	6	15	7	7	10
Movement Arts, Health Promotion & Leisure Studies	0	2	1	0	0
Health Promotion	0	2	1	0	0
Secondary Education & Professional Programs	36	29	32	56	45
Educational Leadership	19	13	21	19	30
PreK-12 Education Non-U.S. Setting	0	6	3	24	10
Instructional Technology	17	10	8	13	5
Special Education & Communication Disorders	78	100	108	115	161
Special Education	78	100	108	115	161

Certificate of Advanced Graduate Study (CAGS) and Post-Master's Certification					
	2010	2011	2012	2013	2014
CAGS in Education	27	18	16	24	28
Counseling	1	5	3	3	7
Educational Leadership	25	8	13	15	16
Reading	1	5	0	6	5
Post Master's Certification	19	22	18	7	14
Educational Leadership	19	22	18	7	14

Note:

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

**Graduate Degree Recipients by
Major/Concentration and Degree
2010 - 2014**

Post - Baccalaureate and Accelerated Post-Baccalaureate Certification					
	2010	2011	2012	2013	2014
Elementary & Early Childhood Education	12	12	7	2	1
Early Childhood Education	3	4	0	1	1
Elementary Education	9	8	7	1	0
Movement Arts, Health Promotion & Leisure Stud.	2	6	12	3	3
Health Studies~	0	0	0	0	0
Physical Education	2	6	12	3	3
Secondary Education & Prof. Programs	85	92	63	63	53
Art	6	4	4	0	4
Biology	7	6	8	4	4
Chemistry	1	4	1	1	1
Earth Science	2	5	1	0	0
Educational Leadership	4	6	4	2	4
English	16	15	11	9	16
History	20	14	12	13	6
Instructional Technology	2	7	3	9	4
Mathematics	24	24	14	8	8
Music	0	3	5	2	4
Physics	3	4	0	2	1
Spanish	N/A	N/A	N/A	N/A	1
Theater	0	0	0	6	0
Special Education	8	14	5	7	3

Note:

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

**Graduate Programs
Degrees Awarded/Programs Completed
2014**

	Total	MA/MS/ MPA/ MSW	MBA/ MSA	MEd	MAT	PB/APB	CAGS/PM
Art	4	*	*	*	*	4	*
Accountancy	27	*	27	*	*	*	*
Athletic Training	13	13	*	*	*	*	*
Biology	7	*	*	*	3	4	*
Business Administration	12	*	12	*	*	*	*
Chemistry	1	*	*	*	*	1	*
Computer Science	6	6	*	*	*	*	*
Counseling	39	*	*	32	*	*	7
Creative Arts	4	*	*	*	4	*	*
Criminal Justice	4	4	*	*	*	*	*
Early Childhood Ed.	9	*	*	8	*	1	*
Earth Science	0	*	*	*	*	0	*
Educational Leadership	64	*	*	30	*	4	30
Elementary Education	34	*	*	34	*	0	*
English	33	6	*	*	11	16	*
Health Promotion	0	*	*	0	*	*	*
History	16	*	*	*	10	6	*
Instructional Technology	9	*	*	5	*	4	*
Management	2	2	*	*	*	*	*
Mathematics	25	*	*	*	17	8	*
Music	8	*	*	*	4	4	*
Physical Education	26	23	*	*	*	3	*
Physical Sciences	2	*	*	*	2	*	*
Physics	2	*	*	*	1	1	*
PreK-12 Education	10	*	*	10	*	*	*
Psychology	10	10	*	*	*	*	*
Public Administration	7	7	*	*	*	*	*
Reading Education	15	*	*	10	*	*	5
Social Work	58	58	*	*	*	*	*
Spanish	1	*	*	*	*	1	*
Special Education	164	*	*	161	*	3	*
Theater	0	*	*	*	*	0	*
Total	612	129	39	290	52	60	42

* Degree not offered in subject

Degree Recipients by Department and Gender 2014

Louis M. Ricciardi College of Business Undergraduates and Graduates				
	Male	Female	Total	% Female
Management	123	107	230	47%
Business Administration	7	5	12	42%
Accounting & Finance	66	45	111	41%
Aviation Science	20	3	23	13%
Total	216	160	376	43%

College of Education and Allied Studies Undergraduates and Graduates				
	Male	Female	Total	% Female
Elementary & Early Childhood Education	12	186	198	94%
Special Education & Communication Disorders	18	214	232	92%
Counselor Education	7	32	39	82%
Secondary Education & Professional Programs	55	81	136	60%
Movement Arts, Health Promotion & Leisure Studies	99	75	174	43%
Total	191	588	779	75%

College of Humanities and Social Sciences Undergraduates and Graduates				
	Male	Female	Total	% Female
Foreign Languages	1	14	15	93%
Social Work	15	109	124	88%
Sociology	9	60	69	87%
Theater & Dance	2	14	16	86%
Psychology	38	217	255	85%
Anthropology	4	14	18	78%
English	43	140	183	77%
Art	22	57	79	72%
Music	3	5	8	63%
Communication Studies	63	86	149	58%
History	58	62	120	52%
Political Science	22	17	39	44%
Criminal Justice	135	72	207	35%
Philosophy	7	3	10	30%
Economics	23	9	32	28%
Total	445	879	1,324	66%

Note: Includes double majors

Degree Recipients by Department and Gender 2014

Bartlett College of Science and Mathematics Undergraduates and Graduates				
	Male	Female	Total	% <i>Female</i>
Mathematics	23	70	93	75%
Geography	8	10	18	56%
Biological Sciences	33	41	74	55%
Geological Sciences	12	11	23	48%
Chemical Sciences	23	12	35	34%
Computer Science	19	4	23	17%
Physics	11	0	11	0%
Total	129	148	277	53%

Notes:
Includes double majors

Degree Recipients by Department and Race/Ethnicity 2014

Louis M. Ricciardi College of Business Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Aviation Science	0	1	0	4	0	16	2	0	0	23	30%
Accounting & Finance	0	8	11	7	0	79	2	2	2	111	25%
Management	0	5	13	13	0	187	3	3	6	230	15%
Business Administration	0	0	0	0	0	8	0	4	0	12	0%
Total	0	14	24	24	0	290	7	9	8	376	18%

College of Education and Allied Studies Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Movement Arts, Health Promotion	1	0	5	5	0	158	1	2	2	174	7%
Secondary Ed. & Prof. Programs	0	1	3	3	0	105	1	9	14	136	6%
Counselor Education	0	0	1	0	0	36	1	0	1	39	5%
Special Education	0	2	1	4	1	218	3	1	2	232	5%
Elementary & Early Childhood Ed.	0	1	2	1	0	192	0	0	2	198	2%
Total	1	4	12	13	1	709	6	12	21	779	5%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

Degree Recipients by Department and Race/Ethnicity 2014

College of Humanities and Social Sciences Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or More Races	International Students	Unknown	Total	% Students of Color
Political Science	0	1	5	4	1	27	1	0	0	39	31%
Social Work	0	2	16	8	0	95	2	0	1	124	23%
Foreign Languages	0	0	1	2	0	12	0	0	0	15	20%
Sociology	0	0	7	3	0	58	1	0	0	69	16%
Economics	0	2	3	0	0	23	0	3	1	32	16%
Criminal Justice	0	2	16	9	0	173	4	0	3	207	15%
Communication Studies	0	1	12	4	0	128	2	2	0	149	13%
Psychology	1	1	13	9	0	219	7	0	5	255	12%
Anthropology	0	0	0	2	0	16	0	0	0	18	11%
English	1	5	3	4	0	166	3	1	1	184	9%
Art	0	0	2	3	0	56	1	1	1	64	9%
Theater & Dance	1	0	0	0	0	15	0	0	0	16	6%
History	0	1	0	2	0	113	3	0	0	119	5%
Philosophy	0	0	0	0	0	10	0	0	0	10	0%
Music	0	0	0	0	0	8	0	0	0	8	0%
Total	3	15	78	50	1	1,119	24	7	12	1,309	13%

Notes:
Includes double majors
Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014).

Degree Recipients by Department and Race/Ethnicity 2014

Bartlett College of Science and Mathematics Undergraduates and Graduates

	Native American	Asian	Black	Hispanic	Native Hawaiian	White	Two or more Races	International Students	Unknown	Total	% Students of Color
Chemical Sciences	0	4	1	0	0	25	2	1	2	35	20%
Biological Sciences	1	3	2	3	0	64	1	1	0	75	13%
Geological Sciences	0	1	0	1	0	21	0	0	0	23	9%
Geography	0	0	1	0	0	17	0	0	0	18	5%
Computer Science	0	0	0	0	0	20	1	2	0	23	4%
Mathematics	0	1	2	0	0	88	0	2	0	93	3%
Physics	0	0	0	0	0	11	0	0	0	11	0%
Total	1	9	6	4	0	246	4	6	2	278	9%

Notes:

Includes double majors

Numbers are for those who graduated during fiscal year 2014 (August 2013, January 2014 and May 2014)

**All Degree Recipients by Residence:
Ten Communities with the Highest Number of Graduates
2010 - 2014**

For the past 5 years, Bridgewater, Brockton and Taunton have been the home-town communities of the largest number of BSU graduates.

2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Brockton	Taunton	Brockton	Brockton	Brockton
96	111	98	104	128
Taunton	Brockton	Bridgewater	Taunton	Taunton
78	101	87	104	100
Bridgewater	Bridgewater	Taunton	Boston	Bridgewater
69	94	80	86	95
Plymouth	Weymouth	Plymouth	Plymouth	Plymouth
54	65	63	78	74
Weymouth	Fall River	Weymouth	Bridgewater	Boston
51	56	58	71	59
New Bedford	Plymouth	Attleboro	Fall River	Weymouth
49	52	48	60	53
Fall River	Attleboro	Fall River	Weymouth	Attleboro
48	47	48	52	52
Middleboro	Boston	Middleboro	Quincy	Fall River
44	44	48	51	52
Attleboro	Middleboro	Mansfield	Mansfield	Mansfield
40	43	47	46	51
Easton	Mansfield	Boston	East Bridgewater	Braintree
37	42	45	45	48

Faculty and Staff

TAB PAGE

Front



FACULTY AND STAFF

Total Full-Time Faculty 332

Tenured or Tenure-Track	315	▶	95%
Tenured	213	▶	68%*

By Rank*

Professor	117	▶	37%
Associate Professor	84	▶	27%
Assistant Professor	112	▶	36%
Instructor	2	▶	<1%

By Terminal Degree*

With Terminal Degree	302	▶	96%
Without Terminal Degree	13	▶	4%

By Gender*

Male	147	▶	47%
Female	168	▶	53%

By Race/Ethnicity*

Faculty of Color	55	▶	17%
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By Age*

50 or older	144	▶	46%
60 or older	69	▶	22%

* of tenured and tenure-track faculty

Total Full-Time Employees 1,060

By Category

Faculty	332	▶	31%
Executive/Admin/Managerial	98	▶	9%
Other Professional	249	▶	24%
Technical/Paraprofessional	2	▶	<1%
Secretarial/Clerical	177	▶	17%
Skilled Craft	39	▶	4%
Service Maintenance	163	▶	15%

By Gender

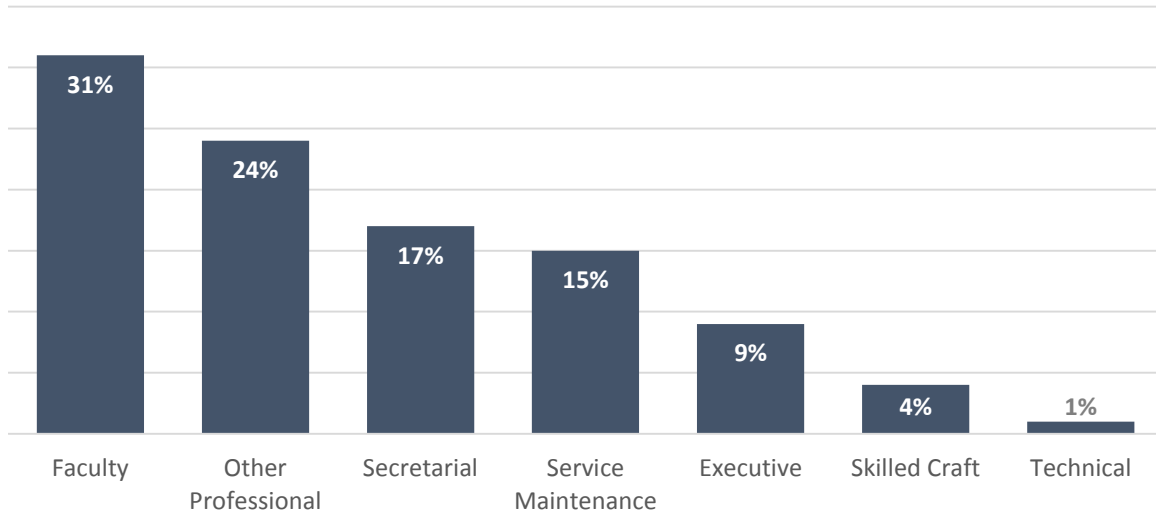
Male	439	▶	41%
Female	621	▶	59%

By Race/Ethnicity

Faculty & Staff of Color	134	▶	13%
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Full-Time Employees Fall 2014

Distribution of Full-Time Employees



	Men	Women	% Women	Faculty & Staff of Color	% Faculty & Staff of Color	Total
Faculty	157	175	53%	58	17%	332
Executive/Admin/ Managerial	39	59	60%	14	14%	98
Other Professional	90	159	64%	26	10%	249
Technical/ Paraprofessional	1	1	50%	0	0%	2
Secretarial/Clerical	9	168	95%	13	7%	177
Skilled Craft	39	0	0%	2	5%	39
Service/Maintenance	104	59	36%	21	13%	163
Total	439	621	59%	134	13%	1,060

Full-Time Faculty Fall 2014

Full-Time Faculty by Tenure Status and Gender

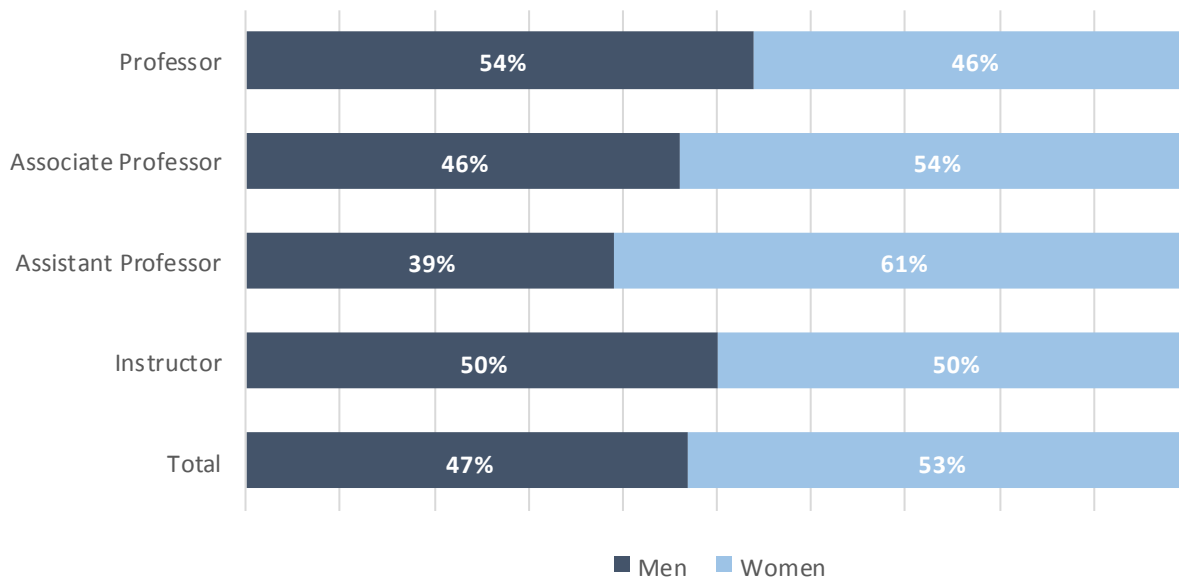
	Tenure-Track		Not on Tenure Track	Percent Tenured **
	Tenured	Non-Tenured		
Men	107	40	10	73%
Women	106	62	7	63%
Total	213	102	17	68%

***Of tenure-track faculty*

Full-Time Faculty (Tenured or on Tenure-Track) by Rank and Gender

	Men	Women	Total
Professor	63	54	117
Associate Professor	39	45	84
Assistant Professor	44	68	112
Instructor	1	1	2
Total	147	168	315

Gender Distribution of Full-Time Faculty (Tenured or on Tenure-Track) by Rank

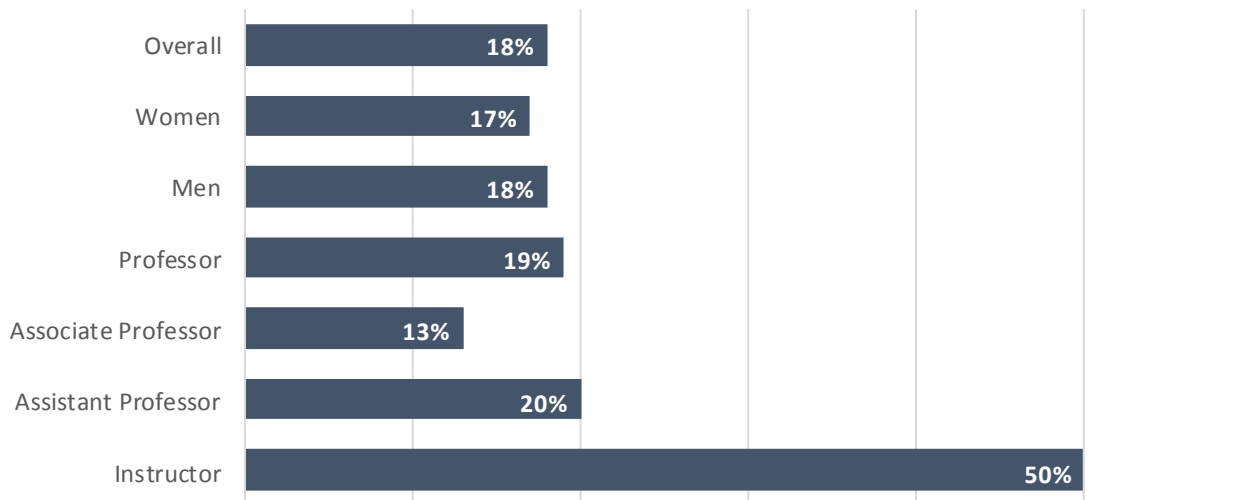


Full-Time Faculty by Race/Ethnicity Fall 2014

Full-Time Faculty (Tenured or on Tenure-Track) by Race, Rank and Gender

	Black	Asian	Hispanic	White	Native American	Unknown	Two or More Races	Total
Professor	6	8	5	91	0	4	3	117
Associate Professor	2	5	1	71	1	2	2	84
Assistant Professor	7	9	3	82	0	8	2	112
Instructor	0	1	0	1	0	0	0	2
Men	7	13	4	112	0	8	3	147
Women	8	10	5	133	1	6	4	168
Total	15	23	9	245	1	14	7	315

Percentage of Full-Time Faculty of Color (Tenured or on Tenure-Track) by Gender, Rank, and Overall

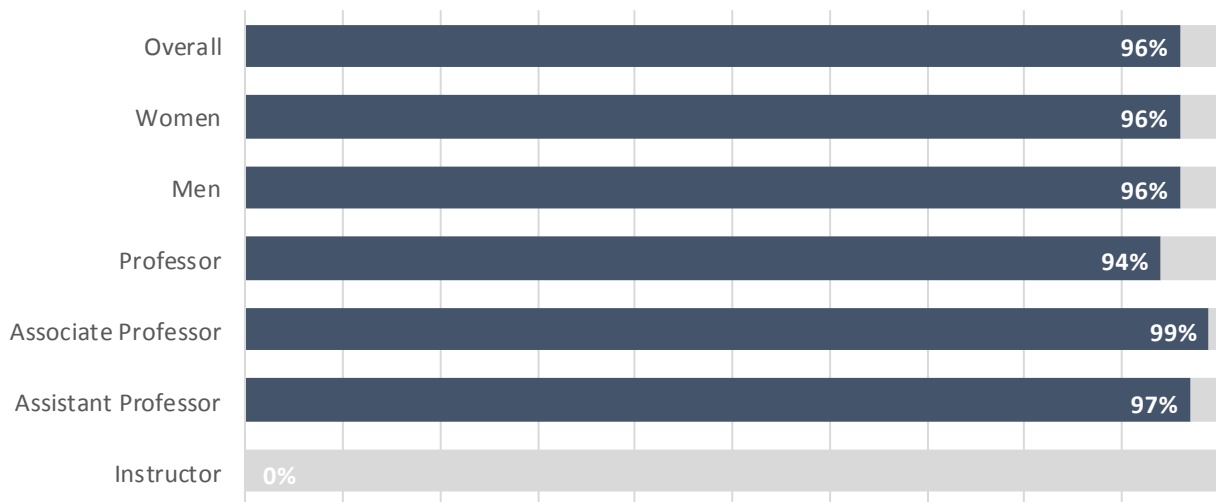


Full-Time Faculty with Terminal Degrees Fall 2014

Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree by Gender, Rank

	Total	With Terminal Degree
Professor	117	110
Associate Professor	84	83
Assistant Professor	112	109
Instructor	2	0
Men	147	141
Women	168	161
Total	315	302

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) with Terminal Degree, by Rank, Gender, and Overall

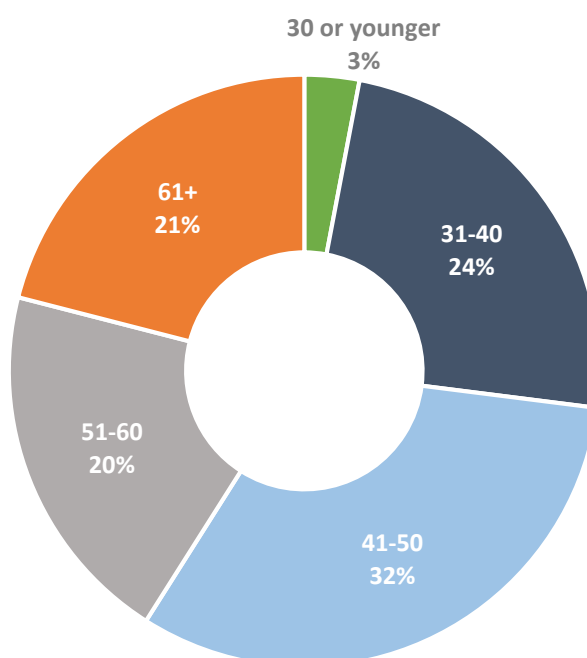


Age Distribution of Full-Time Faculty Fall 2014

Full-Time Faculty (Tenured or on Tenure-Track) By Age, Rank and Gender

	30 or younger	31-40	41-50	51-60	61+
Professor	0	2	24	41	50
Associate Professor	0	12	45	14	13
Assistant Professor	7	60	33	9	3
Instructor	1	1	0	0	0
Men	1	29	49	33	35
Women	7	46	53	31	31
Total	8	75	102	64	66

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Age

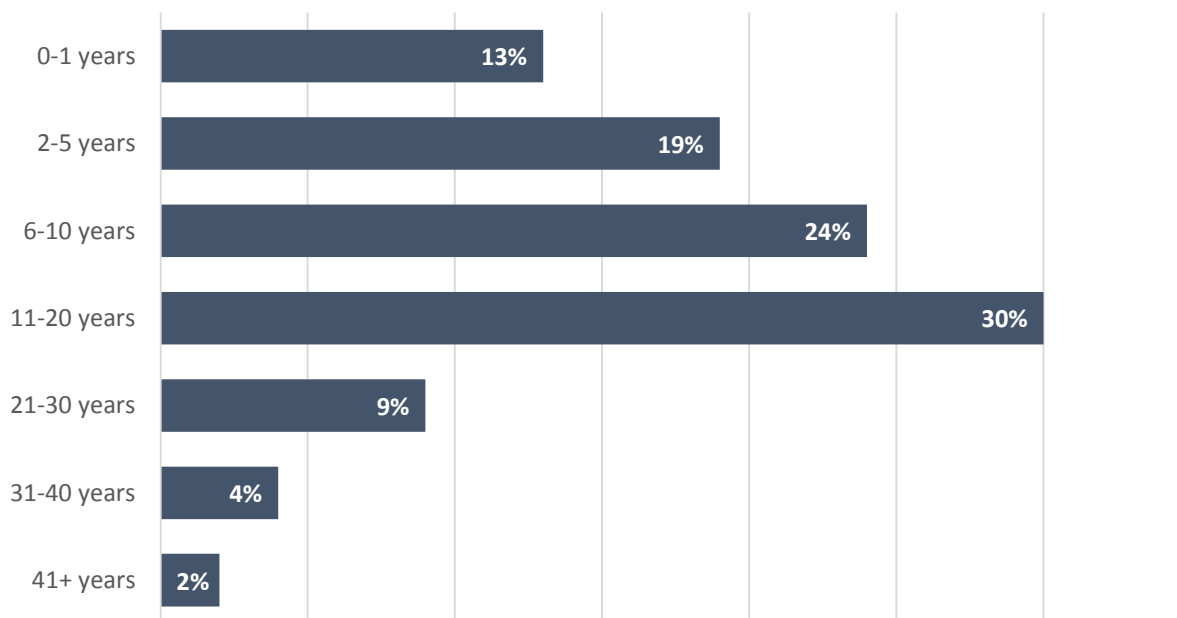


Full-Time Faculty by Years at BSU Fall 2014

Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU, Rank and Gender

	0-1 year	2-5 years	6-10 years	11-20 years	21-30 years	31-40 years	41 + years
Professor	0	1	6	69	25	11	5
Associate Professor	0	3	55	20	4	0	1
Assistant Professor	38	55	13	6	0	0	0
Instructor	2	0	0	0	0	0	0
Men	13	26	33	52	12	7	4
Women	27	33	41	43	17	4	2
Total	40	59	74	95	29	11	6

Percentage of Full-Time Faculty (Tenured or on Tenure-Track) By Years at BSU



**Full-Time, Tenure-Track Faculty:
Comparisons by College
Fall 2014**

	Business	Education & Allied Studies	Humanities & Social Sciences	Science & Mathematics
Percentage Tenured	50%	75%	67%	71%
Rank				
Professor	31%	46%	32%	48%
Associate Professor	15%	27%	29%	24%
Assistant Professor	50%	27%	39%	29%
Instructor	4%	0%	1%	0%
Percentage Female	46%	63%	57%	36%
Percentage Faculty of Color	15%	12%	19%	22%
Age				
50 or older	62%	64%	39%	39%
60 or older	31%	42%	16%	15%
Average Age	51	54	47	48
Percentage with Terminal Degree	77%	98%	98%	95%
Average Years at BSU	10	12	11	12

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2014

By percentage faculty of color:	By percentage female:	By percentage tenured: **
Foreign Languages	71.4%	85.7%
Economics	60.0%	82.4%
Chemical Sciences	50.0%	77.8%
Criminal Justice	50.0%	72.7%
Secondary Ed. & Prof. Programs	33.3%	71.4%
Social Work	29.4%	71.4%
Art	28.6%	60.0%
Computer Science	28.6%	60.0%
Geography	28.6%	58.3%
Management	25.0%	58.3%
Mathematics	21.1%	57.9%
Anthropology	20.0%	57.1%
Geological Sciences	20.0%	55.6%
Physics	20.0%	55.6%
Sociology	20.0%	53.8%
University-wide	17.5%	52.7%
Communication Studies	14.3%	50.0%
Counselor Education	14.3%	50.0%
Music	14.3%	47.4%
Political Science	11.1%	43.8%
Movement Arts, Health Promotion	10.5%	42.9%
Special Ed. & Comm. Disorders	8.3%	40.0%
History	6.7%	40.0%
Psychology	4.5%	40.0%
English	3.7%	38.5%
Accounting & Finance	0.0%	37.5%
Aviation Science	0.0%	33.3%
Biological Sciences	0.0%	28.6%
Elementary Education	0.0%	26.7%
Philosophy	0.0%	20.0%
Theater & Dance	0.0%	14.3%
		0.0%

Notes:

* Includes both tenure-track and non-tenure track faculty

** Percentages based on tenure-track faculty

Departmental Rank Orderings by Selected Faculty Characteristics*

Fall 2014

By average age:		By percentage at least 60 years of age:		By percentage at least 50 years of age:	
Secondary Ed. & Prof. Programs	59	Elementary Education	57.1%	Secondary Ed. & Prof. Programs	88.9%
Special Ed. & Comm. Disorders	58	Secondary Ed. & Prof. Programs	55.6%	Special Ed. & Comm. Disorders	83.3%
Accounting & Finance	56	Computer Science	42.9%	Accounting & Finance	80.0%
Elementary Education	55	Special Ed. & Comm. Disorders	41.7%	Elementary Education	71.4%
Computer Science	54	Communication Studies	38.5%	Geography	71.4%
Geography	54	Movement Arts, Health Promotion	31.6%	Social Work	64.7%
Geological Sciences	54	Management	31.3%	Anthropology	60.0%
Anthropology	53	Accounting & Finance	30.0%	Economics	60.0%
Movement Arts, Health Promotion	52	Sociology	30.0%	Geological Sciences	60.0%
Communication Studies	51	Counselor Education	28.6%	Computer Science	57.1%
Economics	51	Foreign Languages	28.6%	Music	57.1%
Music	51	Theater & Dance	22.2%	Management	56.3%
Social Work	51	University-wide	21.4%	Aviation Science	50.0%
Aviation Science	50	Mathematics	21.1%	Movement Arts, Health Promotion	47.4%
Counselor Education	50	Anthropology	20.0%	History	46.7%
Foreign Languages	50	Economics	20.0%	University-wide	46.4%
Management	50	Geological Sciences	20.0%	Theater & Dance	44.4%
Sociology	50	Criminal Justice	16.7%	Counselor Education	42.9%
Theater & Dance	49	English	14.8%	Foreign Languages	42.9%
University-wide	49	Geography	14.3%	Philosophy	42.9%
History	48	Social Work	11.8%	Physics	40.0%
Art	47	Political Science	11.1%	Sociology	40.0%
English	46	Psychology	9.1%	Communication Studies	38.5%
Mathematics	46	Biological Sciences	7.7%	Psychology	36.4%
Physics	46	Art	7.1%	Criminal Justice	33.3%
Chemical Sciences	45	History	6.7%	Mathematics	31.6%
Criminal Justice	45	Aviation Science	0.0%	Art	28.6%
Psychology	44	Chemical Sciences	0.0%	Chemical Sciences	25.0%
Biological Sciences	43	Music	0.0%	Biological Sciences	23.1%
Philosophy	43	Philosophy	0.0%	English	22.2%
Political Science	43	Physics	0.0%	Political Science	22.2%

Note:

* Includes both tenure-track and non-tenure track faculty

Departmental Rank Orderings by Selected Faculty Characteristics* Fall 2014

By percentage with terminal degree:		By average years at BSU:	
Anthropology	100.0%	Geological Sciences	19
Art	100.0%	Aviation Science	18
Aviation Science	100.0%	Geography	18
Biological Sciences	100.0%	Communication Studies	16
Chemical Sciences	100.0%	Music	16
Counselor Education	100.0%	Accounting & Finance	15
Economics	100.0%	Movement Arts, Health Promotion	15
English	100.0%	Anthropology	14
Foreign Languages	100.0%	Computer Science	13
Geography	100.0%	Counselor Education	13
Geological Sciences	100.0%	Economics	13
Music	100.0%	History	12
Philosophy	100.0%	Psychology	12
Physics	100.0%	Art	11
Political Science	100.0%	Elementary Education	11
Secondary Ed. & Prof. Programs	100.0%	Foreign Languages	11
Social Work	100.0%	Mathematics	11
Sociology	100.0%	Physics	11
Theater & Dance	100.0%	University-wide	11
Psychology	95.5%	Chemical Sciences	10
Movement Arts, Health Promotion	94.7%	Political Science	10
University-wide	94.0%	Secondary Ed. & Prof. Programs	10
History	93.3%	Sociology	10
Communication Studies	92.3%	Special Ed & Comm. Disorders	10
Elementary Education	92.3%	Theater & Dance	10
Criminal Justice	91.7%	English	9
Special Ed. & Comm. Disorders	91.7%	Biological Sciences	8
Management	87.5%	Philosophy	8
Mathematics	84.2%	Social Work	7
Computer Science	57.1%	Management	6
Accounting & Finance	50.0%	Criminal Justice	5

*Note: *Includes both tenure-track and non-tenure track faculty*

Student/Faculty Ratios

Fall 2014

College/Department	Faculty Headcount		**Faculty FTE		***Student FTE		****Student Faculty Ratio			
	*Full-Time	Part-Time	Total	Full-Time	Part-Time	Total				
College of Business										
Accounting & Finance	10	8	18	9.8	2.4	12.2	301.4	37.3	338.7	27.8
Aviation Science	2	1	3	1.4	0.4	1.8	64.3	0.0	64.3	35.1
Management	16	11	27	15.2	3.3	18.5	348.1	18.0	366.1	19.8
Total - College of Business	28	20	48	26.4	6.2	32.6	713.7	55.3	769.0	23.6
College of Education & Allied Studies										
Counselor Education	7	4	11	5.1	0.8	5.9	0.0	72.6	72.6	12.4
Elementary & Early Childhood Education	14	17	31	10.1	5.1	15.2	195.3	47.7	243.0	16.0
Movement Arts, Health Prom. & Leisure Studies	19	29	48	15.7	9.3	25.0	452.4	50.0	502.4	20.1
Secondary Education & Professional Programs	9	35	44	8.0	6.2	14.2	92.4	122.2	214.6	15.1
Special Education & Communication Disorders	12	26	38	10.2	7.4	17.6	195.8	144.3	340.1	19.4
Total - College of Education & Allied Studies	61	111	172	49.1	28.8	77.9	935.9	436.8	1372.7	17.6
College of Humanities & Social Sciences										
Anthropology	5	11	16	4.0	6.6	10.6	188.9	0.8	189.7	17.9
Art	14	23	37	11.5	12.1	23.6	340.3	3.8	344.0	14.6
Communications Studies	13	30	43	9.8	17.7	27.5	503.1	0.0	503.1	18.3
Criminal Justice	12	13	25	10.2	5.0	15.2	343.0	21.0	364.0	23.9
Economics	5	6	11	4.6	3.9	8.5	197.8	3.6	201.4	23.6
English	27	57	78	23.6	25.9	49.5	822.8	29.0	851.8	17.2
Foreign Languages	7	12	19	6.0	4.6	10.6	134.8	0.5	135.3	12.8
History	15	21	36	12.0	9.1	21.1	450.8	4.8	455.6	21.6
Music	7	22	29	5.4	8.6	14.0	138.1	3.8	141.9	10.2
Philosophy	7	16	23	5.2	9.2	14.4	336.3	0.0	336.3	23.4
Political Science	9	3	12	7.8	1.9	9.7	160.3	16.4	176.7	18.3
Psychology	22	15	37	19.1	6.5	25.6	688.1	22.5	710.6	27.8
Social Work	17	18	35	14.5	3.9	18.4	125.6	126.8	252.4	13.7
Sociology	10	9	19	9.6	3.7	13.3	230.5	0.8	231.3	17.5
Theater & Dance	9	15	24	8.4	9.5	17.9	284.3	0.8	285.1	16.0
Total - College of Humanities & Social Sciences	179	271	444	151.8	127.9	279.7	4944.7	234.4	5179.1	18.5

College of Science & Mathematics

Biological Sciences	13	16	29	11.6	8.5	20.1	343.2	4.6	347.8	17.3
Chemical Sciences	8	9	17	7.5	5.8	13.3	180.1	6.1	186.2	14.0
Computer Science	7	4	11	6.8	1.3	8.1	138.5	16.2	154.6	19.2
Geological Sciences	5	3	8	4.8	2.4	7.2	93.5	0.0	93.5	13.0
Geography	7	8	15	6.2	5.3	11.5	235.4	0.8	236.2	20.6
Mathematics	19	33	52	17.2	15.4	32.6	682.9	7.7	690.5	21.2
Physics	5	9	14	3.6	3.5	7.1	103.0	5.8	108.8	15.3
Total - College of Science & Mathematics	64	82	146	57.7	42.1	99.8	1776.5	41.1	1817.6	18.2
Non-Discipline Specific	0	0	0	0.0	0.8	0.0	55.3	20.1	75.3	151.5
Grand Total - Bridgewater State University	332	484	810	285.0	205.8	490.8	8426.1	787.6	9213.6	18.8

Notes:

*Full-time faculty headcount includes those on sabbatical/leave of absence.

**Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15.

***FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12.

****Student/Faculty Ratio = (student FTE)/(faculty FTE).

Maxwell Library

TAB PAGE

Front



MAXWELL LIBRARY

**Major Expenditures:
All Media/Materials
FY15**

Total expenditures for all media and materials have increased 4 percent from the 2013/14 to 2014/15 academic year, and total expenditures increased nearly 22 percent from the 2010/11 to 2014/15 Fiscal Year. Approximately 79% of the total expenditures listed for FY15 are appropriated for print and electronic journal subscriptions, database subscriptions, and access fees.

Expenditure Type	Expenditure
Print and electronic journal subscriptions, database subscriptions, and access fees	\$933,318.11
Books, standing orders, DVDs, CDs, and other monograph purchases	\$132,150.07
Maintenance fees for online catalog	\$43,614.12
Bindery costs and book repairs	\$10,845.90
Copyright fees	\$8,267.28
Printing supplies (i.e., toner cartridges)	\$6,800.44
Library supplies (i.e., document boxes, acid-free archival envelopes, etc.)	\$6,381.45
Office supplies	\$4,483.04
Digitization fees	\$3,285.50
Service agreements	\$2,520.00
Statewide union catalog access fee	\$1,123.20
Other	\$23,787.60
Total	\$1,176,576.71

Source: Clement C. Maxwell Library

Maxwell Library Holdings, June 30, 2014*
Collection Statistics
Print, Audiovisual, Micro format, and Electronic Books

	Titles	Volumes
General Collections	197,764	216,023
Educational Resource Center	30,924	38,672
Reference Collection	13,292	25,457
Serials and Newspaper (Print only)**	2,273	42,149
Archives and Special Collections	11,074	13,795
Government Documents****	259	277
Maps and Atlases	10	996
Electronic Books and Documents	16,355	16,350
Audiovisual Collections	6,182	7,980
Microfilm and Micro Fiche	273	272
Networked Recourses (Electronic)	18,569	18,543
Online Video Resources	17,714	17,714
Reserves	263	275
Total	314,952***	398,503

*Includes unsuppressed bib & holdings counts only

**Voyager counts only

***Contains duplicate titles

****Includes Candocs and Candocs Ref

Source: Clement C. Maxwell Library

Library E-Resources

(Available through the library's website and not listed in the catalog)

E-Resources	Title Count
E-Books	75,590
Databases*	221
Journals, newspapers, newsletters**	51,502
Proceedings, reports, other***	26,654
Streaming audio****	145
Streaming video*****	635
Total	154,747

* Most available through MaxGuides

** Extent of coverage varies by publisher

*** Includes legal materials, government reports, corporate proceedings

**** Some audios are streams of radio broadcasts, such as shows from NPR. Some titles are individual units in a larger series, week1, week2, etc.

***** Does not represent the titles available through Films on Demand and it does not represent the library's DVD and video holdings that are streamed upon request.

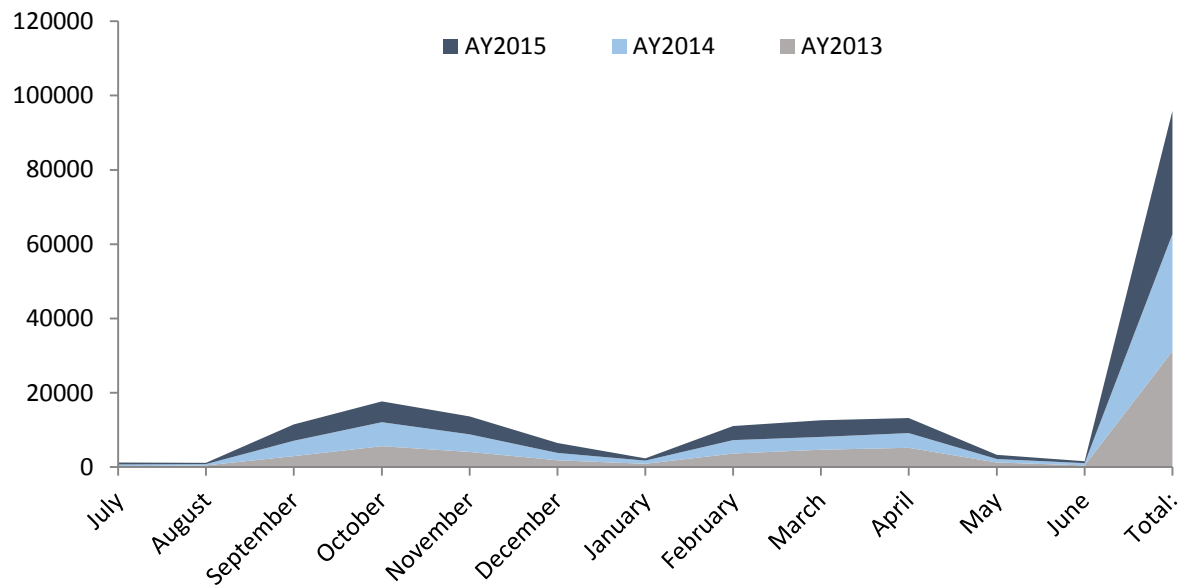
EBSCO A-Z account summary

Title List Summary	Title Count
Total Resource Links	239,455
Managed Resource Links	236,977
Custom Resource Links	2,478
Total Managed Packages	262
*Unique Resources	156,757
Unique Managed Resources	155,868
Unique Custom Resources	2,320
Total Custom Packages	23
Total	154,747

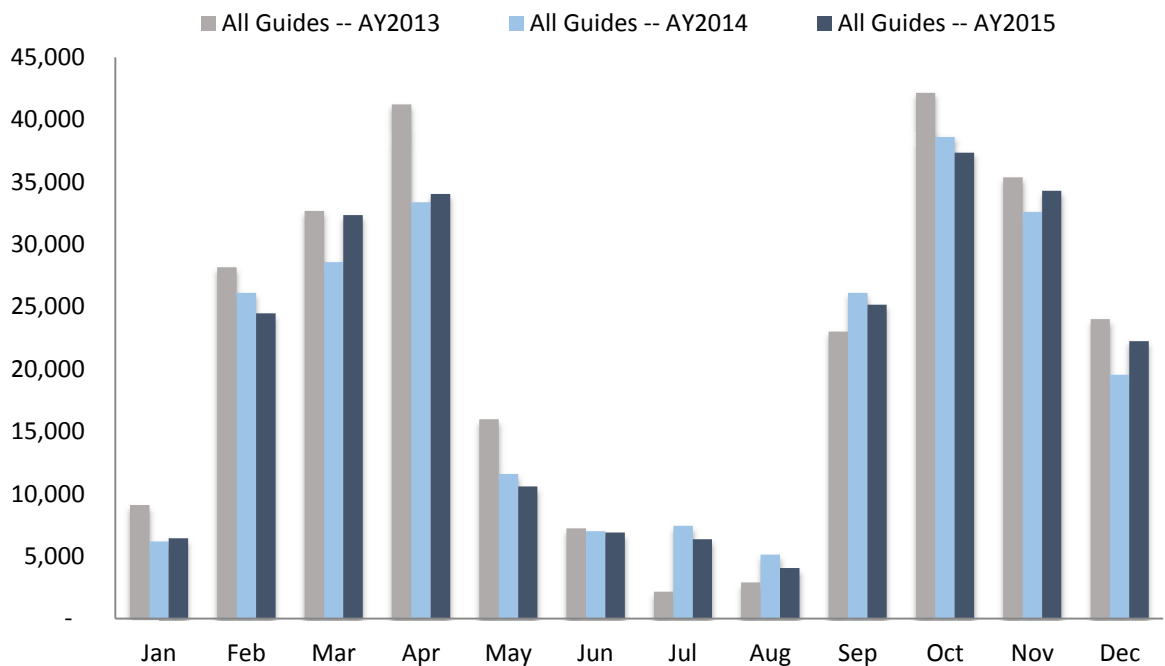
*Unique Managed and Unique Custom Resources may not add up to the Total Unique Resources because custom resources with the same title as a managed resource will be counted only once in the Total.

Source: Clement C. Maxwell Library

MaxGuides Homepage Views by Month per AY 2013-2015



MaxGuides Total Views of All Guides by Month per AY 2013-2015



Maxguides: Top 25 Viewed Guides July 2014- June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Library Databases	4,804	2,719	15,697	26,734	25,687	17,164	3,916	16,210	24,052	26,554	8,041	5,315	176,893
Education (K-12)	154	73	1,424	931	430	143	144	838	759	544	96	107	5,643
Social Work	27	44	538	708	363	233	66	169	319	328	163	60	3,018
ENGL 102 Writing Two	3	1	30	457	419	147	75	293	696	409	62	4	2,596
Criminal Justice	39	38	403	344	361	228	26	257	260	198	94	52	2,300
COMM 102 Public Speaking	1	2	424	416	390	85	3	200	328	156	44	12	2,061
Psychology	17	21	254	256	284	175	50	271	294	242	87	74	2,025
Physical Education and Athletic Training	142	17	65	90	174	125	160	422	191	499	63	23	1,971
Communication Studies, a guide to resources	13	41	490	273	249	104	9	288	195	189	51	11	1,913
Literary Criticism	2	1	11	468	481	206	17	164	228	258	57	6	1,899
Sociology	50	20	110	520	183	94	143	195	149	197	58	19	1,738
SCWK320	0	11	422	82	51	21	17	569	136	139	19	7	1,474
Mathematics	78	92	235	260	224	247	70	40	56	51	19	20	1,392
Accessibility Resources	63	28	193	152	114	84	90	140	191	162	75	41	1,333
Biological Sciences	20	0	72	365	105	71	45	200	274	121	31	19	1,323
Health Careers for BSU Students	34	57	253	275	283	158	160	67	0	0	0	0	1,287
Company and Industry Sources	50	35	41	304	53	43	54	66	166	136	110	147	1,205
ENGL 101 Writing One	3	1	181	283	390	84	8	48	34	88	12	1	1,133
English	4	14	48	173	234	150	6	114	173	140	58	17	1,131
Athletic Training	13	1	368	240	100	53	23	40	74	73	18	6	1,009
PSYC 320 Research Methods in Psychology	10	17	128	126	72	56	8	193	167	135	49	10	971
Music	23	11	136	133	168	57	28	97	160	101	33	10	957
Careers and Employment	1	7	64	69	64	71	67	301	134	52	44	35	909
Children's & Young Adult Literature Resources	24	4	240	61	94	11	27	247	60	97	13	29	907

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Library Databases	4,804	2,719	15,697	26,734	25,687	17,164	3,916	16,210	24,052	26,554	8,041	5,315	176,893
Education (K-12)	154	73	1,424	931	430	143	144	838	759	544	96	107	5,643
Social Work	27	44	538	708	363	233	66	169	319	328	163	60	3,018
ENGL 102 Writing Two	3	1	30	457	419	147	75	293	696	409	62	4	2,596
Criminal Justice	39	38	403	344	361	228	26	257	260	198	94	52	2,300
COMM 102 Public Speaking	1	2	424	416	390	85	3	200	328	156	44	12	2,061
Psychology	17	21	254	256	284	175	50	271	294	242	87	74	2,025
Physical Education and Athletic Training	142	17	65	90	174	125	160	422	191	499	63	23	1,971
Communication Studies, a guide to resources	13	41	490	273	249	104	9	288	195	189	51	11	1,913
Literary Criticism	2	1	11	468	481	206	17	164	228	258	57	6	1,899
Sociology	50	20	110	520	183	94	143	195	149	197	58	19	1,738
SCWK 320	0	11	422	82	51	21	17	569	136	139	19	7	1,474
Mathematics	78	92	235	260	224	247	70	40	56	51	19	20	1,392
Accessibility Resources	63	28	193	152	114	84	90	140	191	162	75	41	1,333
Biological Sciences	20	0	72	365	105	71	45	200	274	121	31	19	1,323
Health Careers for BSU Students	34	57	253	275	283	158	160	67	0	0	0	0	1,287
Company and Industry Sources	50	35	41	304	53	43	54	66	166	136	110	147	1,205
ENGL 101 Writing One	3	1	181	283	390	84	8	48	34	88	12	1	1,133
English	4	14	48	173	234	150	6	114	173	140	58	17	1,131
Athletic Training	13	1	368	240	100	53	23	40	74	73	18	6	1,009
PSYC 320 Research Methods in Psychology	10	17	128	126	72	56	8	193	167	135	49	10	971
Music	23	11	136	133	168	57	28	97	160	101	33	10	957
Careers and Employment	1	7	64	69	64	71	67	301	134	52	44	35	909
Children's & Young Adult Literature Resources	24	4	240	61	94	11	27	247	60	97	13	29	907

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
History	22	20	84	104	94	127	18	114	179	116	18	5	901
Asian Studies	80	48	106	107	66	88	79	78	102	65	57	24	900
Art	9	17	79	54	72	120	14	64	52	234	21	2	738
Women's and Gender Studies	4	3	216	50	81	21	7	211	36	19	8	8	664
Citing Sources	2	17	85	100	69	64	32	81	75	65	38	20	648
MTEL (Massachusetts Tests for Educator Licensure)	0	9	77	102	66	55	80	60	65	49	46	37	646
Resources for Online Teaching & Learning	9	51	78	66	57	55	65	36	66	52	41	28	604
Nutrition (and Health)	17	1	72	89	91	29	7	48	143	71	8	10	586
Public Administration archive	0	0	305	4	71	20	2	98	18	25	3	0	546
African Studies	20	3	50	25	110	20	1	39	89	127	30	12	526
Film Studies	11	5	29	75	86	62	6	51	72	98	24	0	519
ANTH 111 Myth and Culture (Levai)	0	0	58	76	49	18	2	99	89	67	30	0	488
SCWK 380 Research Methods	0	6	35	58	36	19	5	92	90	97	48	1	487
Social Work													
Massachusetts: specifically													
Southeastern Massachusetts, Cape Cod, & the Islands	32	37	33	44	51	46	30	36	25	47	43	31	455
Anthropology	17	1	71	87	43	20	11	44	54	78	16	7	449
Center for Middle East Studies	32	39	49	53	48	37	24	46	38	25	43	15	449
Accounting & Finance	16	8	10	36	90	60	12	52	36	74	25	17	436
News and Weather	28	9	21	57	39	36	70	51	34	15	16	31	407
Theater Arts and Dance	35	3	95	61	43	20	16	47	32	46	4	4	406
Health Careers for BSU													
Students Community Guide	0	0	0	0	0	0	8	58	63	71	97	102	399

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
English as a Second Language (ESL)	3	2	42	103	41	19	20	47	47	21	26	16	387
HEAL 199 Alcohol: A Matter of Balance	2	14	6	116	65	10	3	20	89	41	8	6	380
Tests and Measures	28	8	26	58	24	20	3	29	86	64	10	23	379
Math Community Guide	0	0	0	0	0	0	101	80	37	76	38	33	365
Finding Film Reviews	6	0	12	13	197	4	0	2	39	63	1	0	337
CHEM 199 Water - Bauer	0	0	68	91	29	14	1	56	36	12	1	0	308
Dance	4	10	42	18	32	6	2	60	67	43	9	11	304
GEOG 381 - Geography of Latin America	42	12	80	53	64	33	0	1	0	1	8	7	301
Management Science	8	16	4	73	26	62	4	16	37	31	22	0	299
Cool Tools and Gadgets	14	44	32	15	37	44	48	8	22	4	22	6	296
MUSC 199 FYS	3	0	84	30	10	7	0	4	111	33	4	3	289
Public Health	1	4	20	50	30	35	9	16	54	58	8	2	287
Chemical Sciences	20	4	96	17	16	13	13	15	23	28	8	21	274
Aging and Gerontology	2	6	9	55	42	27	0	9	22	46	35	14	267
HIST 410 - O'Connor	0	0	17	57	105	70	0	6	3	6	3	0	267
Ebola	0	0	0	0	4	252	5	1	0	0	0	0	262
Computer Science	1	10	24	35	48	8	10	42	39	21	1	4	243
ENGL 102 English - Whittingham	0	0	35	46	23	5	8	38	35	34	8	0	232
Geography	3	21	25	31	25	6	0	57	19	31	10	2	230
Social Justice at BSU	0	2	20	72	29	26	5	31	9	20	3	9	226
Aviation Science	7	1	12	22	40	18	5	35	58	24	1	2	225
Coffee	1	11	15	15	10	3	30	80	23	6	5	14	213
ENGL 500 Intro to Graduate Studies (Smith)	2	5	7	12	46	45	4	21	45	13	8	0	208

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
American Studies (U.S.)	3	18	8	32	28	17	4	21	24	37	3	3	198
SOCI 305 Sociology of Education - Cohen	0	4	46	32	23	22	10	17	10	20	10	1	195
Entertainment	4	3	20	35	29	10	11	28	22	17	7	8	194
Distance Learning Services	1	7	27	17	24	13	25	9	8	18	25	19	193
Information Literacy	7	13	26	24	6	20	9	19	18	8	29	11	190
COMM 224 Communication Studies Research - Aragao	0	2	14	12	13	16	3	43	30	45	7	0	185
The Great Boston Molasses Flood	7	10	9	15	13	12	32	22	31	28	5	0	184
Physics	7	0	14	23	8	27	7	28	16	14	35	3	182
Statistics and Data	0	0	9	71	21	14	0	2	20	27	9	7	180
GEOG 490 Seminar - Hayes-Bohanan	1	5	40	30	12	15	3	38	14	16	2	0	176
Geological Sciences	5	16	16	31	31	8	1	12	25	12	13	4	174
Food Pages	2	0	6	11	101	31	0	6	7	6	0	2	172
War	0	1	5	50	21	14	16	16	26	19	3	0	171
Political Science archive	2	4	8	16	36	32	4	13	22	33	1	0	171
Reading for Fun!	7	1	51	12	13	19	5	21	7	7	3	12	158
Leisure Studies and Recreation	5	12	5	44	16	6	18	11	15	21	0	0	153
Accreditations and Certifications	6	0	12	6	7	9	17	20	19	38	13	6	153
Samples and Examples	0	0	0	0	0	0	1	0	0	16	90	43	150
Irish Studies	15	12	1	3	23	34	3	15	7	24	13	0	150
The United States and the States	7	19	6	24	15	12	0	13	27	21	1	1	146
El día de los niños/El día de los libros	1	3	3	9	39	9	2	4	12	54	3	6	145

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Sustainability Resources	0	2	25	39	5	22	7	23	10	4	1	1	139
Marketing	1	8	18	26	25	7	4	28	7	7	2	2	135
Copyright	20	18	8	31	9	2	5	20	1	3	9	8	134
THEA 236 - Neubauer	0	0	42	32	35	10	0	4	1	5	0	3	132
HIST 222	0	0	0	0	0	0	0	0	65	54	5	0	124
GLBT Studies	3	0	16	15	17	5	2	10	12	25	9	6	120
Maxwell Library Policies	0	20	5	8	10	10	4	19	27	12	5	0	120
Economics	5	9	13	10	21	3	2	12	18	18	3	3	117
Foreign Language	1	3	10	14	24	27	5	13	10	4	0	5	116
Lizzie Borden	0	0	0	0	0	0	28	35	30	11	7	2	113
Urban Planning	0	5	3	75	0	5	12	8	0	0	1	1	110
Business Law and Ethics	4	2	8	19	7	7	15	7	22	2	9	4	106
Digital Humanities	18	21	10	8	3	5	4	14	6	11	4	2	106
ENGL 299 - Fairy Tales (Whittingham)	0	0	0	19	32	12	3	4	18	15	1	1	105
Introduction to Social Welfare	0	3	28	40	6	1	1	8	5	8	3	1	104
MUSC 299 Native American Music - Bishop	0	0	49	19	4	4	0	22	5	1	0	0	104
PHED 217 Principles of Motor Learning and Performance	9	2	1	42	10	2	5	9	8	11	2	1	102
U.S. Ethnic Studies	3	2	13	11	13	11	1	13	10	16	1	5	99
ENGL 301 Writing and Teaching of Writing	0	1	6	5	61	3	1	2	0	1	3	15	98
Canadian Studies	2	0	13	21	7	9	4	11	15	11	2	2	97
ENGL 269 Topics in Literature (Whittingham)	0	0	0	0	0	0	0	0	49	42	2	1	94
Finding criticism for short stories	0	2	8	11	14	26	0	4	12	15	1	0	93
Bridgewater, Massachusetts	1	1	11	16	4	8	15	10	9	7	4	7	93

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
POLI 279 Introduction to Public Administration - Haynes	0	0	59	1	5	2	2	8	4	7	0	5	93
Diversity Resources	6	0	13	12	6	7	3	19	13	6	2	5	92
Philosophy, a Guide to Resources	1	0	14	19	15	10	0	4	1	13	4	9	90
CRJU 199 - Wright	0	0	59	13	15	1	1	0	0	0	0	0	89
CHEM 298 Chemistry in Art (Mandravel-Hutchins)	0	7	27	13	7	2	1	6	15	10	0	0	88
Latin American and Caribbean Studies	6	1	6	12	8	14	5	1	10	13	3	1	80
Slavery & Human Trafficking	4	0	7	16	11	2	0	6	26	6	1	1	80
Scholarship of Teaching & Learning	0	2	3	8	12	7	2	19	12	6	3	6	80
The Immortal Life of Henrietta Lacks	3	6	37	20	2	2	0	2	1	3	2	2	80
Library Resources for International Students	30	2	9	9	8	2	5	1	2	1	0	6	75
Mobile Databases	13	1	10	3	11	15	5	6	8	2	0	0	74
Open Education Resources	0	11	11	1	2	4	6	20	4	9	0	5	73
International Business	0	2	12	21	8	7	1	2	5	7	4	3	72
Paranormal Phenomena	0	1	9	8	13	17	2	11	2	5	3	1	72
Genocide	2	0	21	2	1	2	5	4	6	26	0	1	70
Scholarly Journals and Popular Magazines: Comparing	0	1	16	18	3	1	0	14	9	6	2	0	70
Public Opinions and Surveys	0	0	8	22	7	3	0	9	8	6	2	4	69
Massachusetts	0	0	3	32	7	6	1	1	3	9	2	4	68
Service Learning	3	8	5	10	12	4	5	4	5	8	1	3	68

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Entrepreneurship	17	0	4	7	6	0	0	6	2	15	4	6	67
ENGL 102 Writing Two (Cavanaugh)	0	2	4	25	27	5	3	0	0	0	0	0	66
Scholarly Publishing	0	25	8	1	4	5	1	7	2	6	3	3	65
ANTH 308 Anthropology and Education - Harper	0	0	32	10	8	11	0	0	0	0	0	0	61
BSU @ Cape Cod	0	0	0	0	0	0	27	14	6	5	6	2	60
First Aid and Safety	4	5	5	3	5	3	22	2	1	3	2	2	57
ARTS 116 Digital Photography - George	0	2	0	0	1	2	10	11	9	19	1	2	57
Teaching English as a Second Language (TESL)	0	0	0	0	0	0	0	0	13	11	11	22	57
Finding Book Reviews	0	0	0	3	6	23	2	1	4	13	3	0	55
Primary Sources	1	0	3	0	7	0	0	9	19	2	3	8	52
GEOG 199 Geography of Brockton - Hayes-Bohanan	0	1	18	7	2	16	0	1	4	1	0	0	50
Genealogy and Diaries	5	5	4	12	5	1	4	2	0	1	3	7	49
La Llorona	0	0	8	24	3	2	2	1	2	2	5	0	49
Immigration and Emigration	3	0	4	17	9	3	0	2	3	3	0	0	44
American Military History	0	0	6	13	5	0	1	2	8	7	0	2	44
E-Texts and E-Books	4	0	1	7	6	2	2	7	3	8	1	1	42
U.S. Constitution	2	4	10	2	1	1	0	3	13	1	0	0	37
PHED 199 - Canine Athletes	6	0	1	7	6	2	4	3	0	2	0	5	36
Banned Books Week	0	0	5	2	9	9	1	3	3	2	1	1	36
Soc 204 Gender, Sexuality and Society	2	0	1	6	14	13	0	0	0	0	0	0	36
POLI - Legislative History - Serra	2	0	0	4	2	11	0	2	7	6	1	0	35

MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Spanish Language and Literature	0	0	3	6	7	10	1	1	3	2	1	0	34
Religion	0	0	7	4	4	2	1	3	6	4	1	1	33
In the Heart of the Sea	1	4	2	6	2	2	0	8	1	1	4	2	33
GEOG 323 - Water Resources - Clark	0	4	3	2	3	0	1	8	2	7	1	1	32
COMM 224 Communication Studies Research - McNaughton	2	5	2	0	3	2	4	10	0	0	0	0	28
Diaries	0	0	0	2	4	4	2	14	2	0	0	0	28
Dragon House	3	1	2	1	1	0	0	5	7	0	7	1	28
Math Community Sandbox	0	0	0	0	0	0	28	0	0	0	0	0	28
World Government	0	0	3	6	3	4	0	0	6	4	0	0	26
Internet Searching	2	0	9	0	8	5	0	0	0	0	0	0	24
Health/Family and Consumer Sciences	10	4	1	4	1	4	0	0	0	0	0	0	24
A Walk in the Woods	0	1	0	2	1	0	2	12	0	1	4	1	24
The Lemon Tree	1	0	1	2	3	1	5	5	1	0	3	0	22
ENGL 299 Writing about Cinematic Heroes and Villans (Large)	0	1	0	0	0	2	0	10	2	5	2	0	22
Chemistry 199	7	0	5	0	7	2	0	0	0	0	0	0	21
MUSC 199 - Folk Music - Bishop	0	0	0	0	0	0	0	10	8	0	2	1	21
ENGL 299 Essential Stories	0	1	1	7	5	0	1	0	5	1	0	0	21
Intellectual Property and Academic Freedom	1	2	3	2	2	1	0	3	0	1	0	3	18
Women in the Military	0	1	0	5	1	0	0	7	0	2	1	1	18
ENGL 251 - Folktales	0	1	0	3	1	0	1	3	5	0	1	0	15

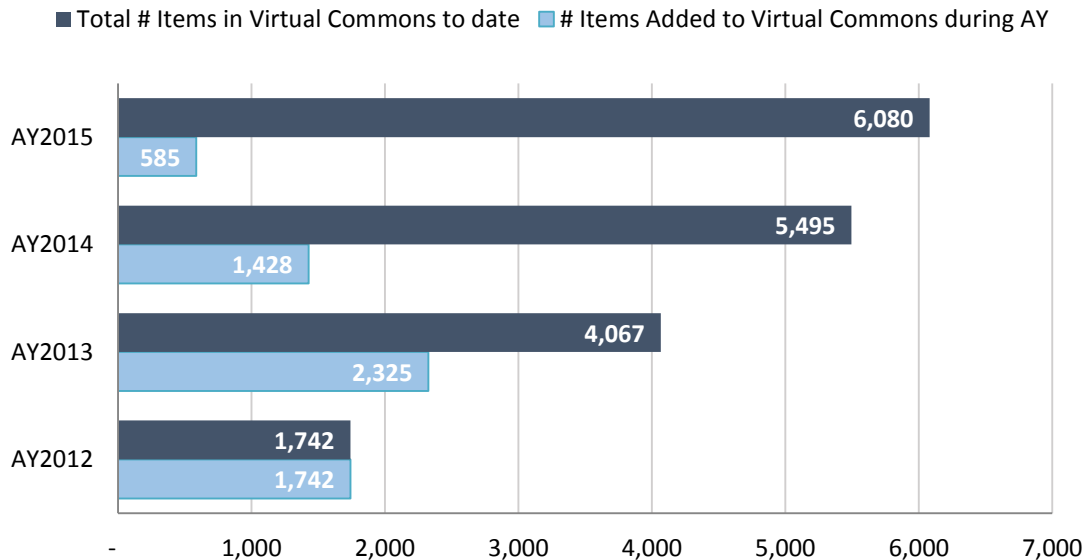
MaxGuides Usage Statistics July 2014 – June 2015

Guide Name	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
Indigenous Studies	0	0	0	0	0	0	0	4	8	2	0	0	14
Asian Studies Community Guide	0	0	0	0	0	0	2	5	5	0	1	1	14
Occupy Movement	1	0	0	2	2	4	1	0	2	0	0	1	13
Taunton Watershed	0	2	2	0	0	0	0	0	1	1	0	1	7
Public Administration	0	0	0	0	0	0	0	0	0	4	0	2	6
ANTH 110 Folklore	1	0	1	0	2	0	0	0	1	0	0	0	5
Faculty - Library Resources and Services	0	0	0	0	0	0	0	0	0	0	0	4	4
Political Science	0	0	0	0	0	0	0	0	0	3	0	0	3
ENGL 299 Fact, Fiction and Hollywood	0	2	0	0	0	0	0	0	0	0	0	0	2
Financial Literacy	0	0	0	0	0	0	0	0	0	0	0	2	2
Development Human Psychology	0	0	0	0	0	0	0	0	0	1	0	0	1
COMM 199 Political Humor	0	1	0	0	0	0	0	0	0	0	0	0	1
Cleary	1	0	0	0	0	0	0	0	0	0	0	0	1
Election 2012	0	1	0	0	0	0	0	0	0	0	0	0	1
ENGL 350 Recent British Fiction	1	0	0	0	0	0	0	0	0	0	0	0	1
SOCI 496	1	0	0	0	0	0	0	0	0	0	0	0	1
SOCI 199 Inequality	1	0	0	0	0	0	0	0	0	0	0	0	1
THEA 422	1	0	0	0	0	0	0	0	0	0	0	0	1
Total	6,355	4,048	25,157	37,352	34,303	22,233	6,433	6,433	24,463	32,353	10,599	6,887	244,222

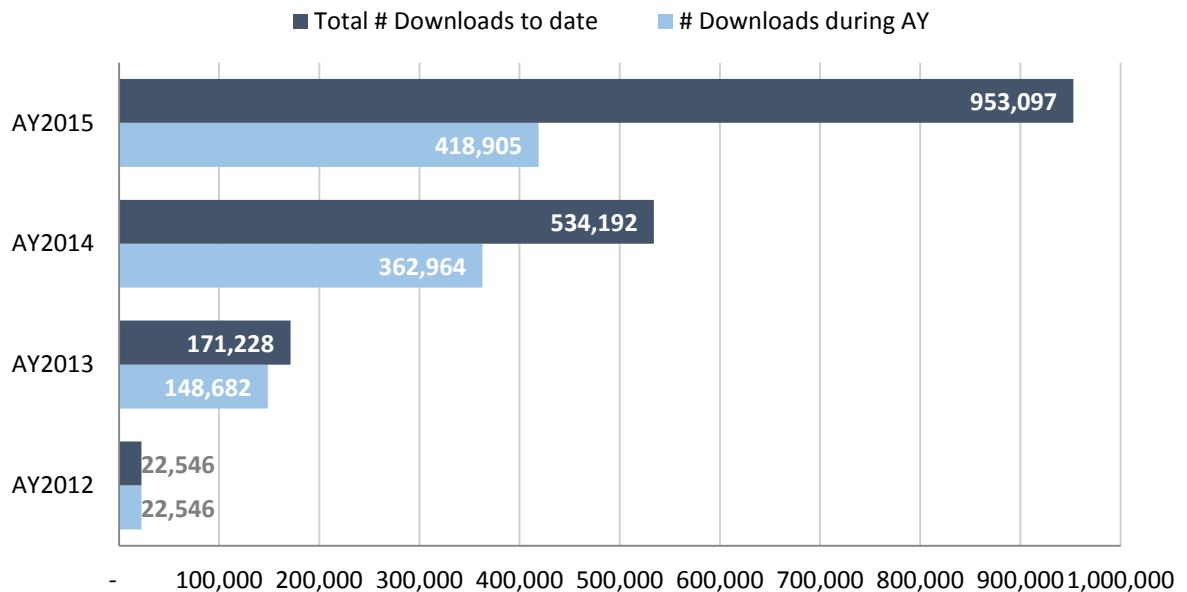
Source: Clement C. Maxwell Library

Virtual Commons by AY 2012-2015

Items in Virtual Commons



Downloads From Virtual Commons



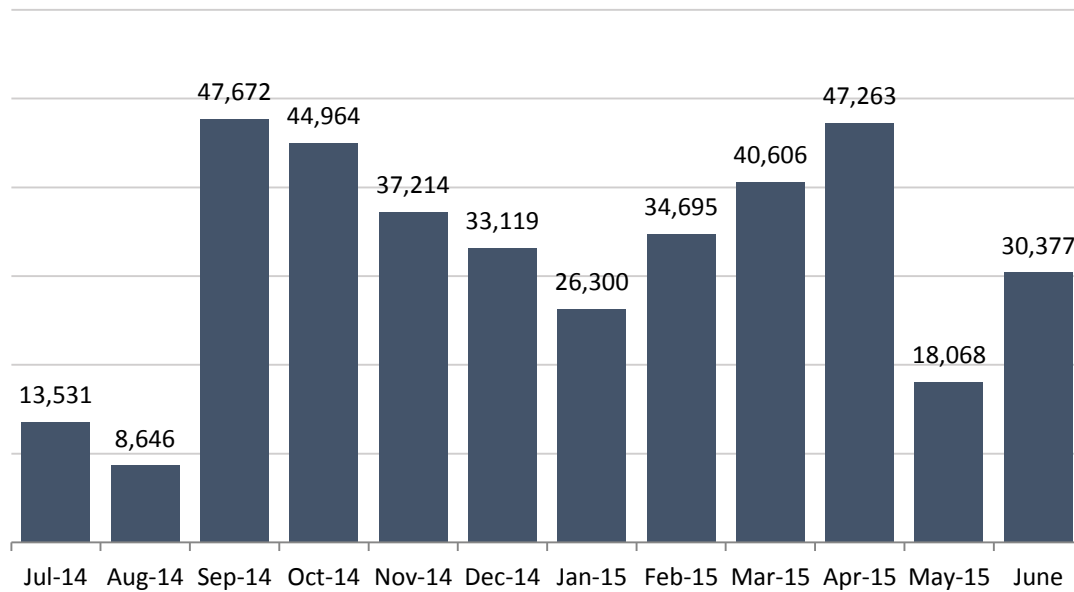
Web Trends Statistics November 2014 – May 2015

Category	Nov-14	Dec-14	Jan-15	Feb-15	Mar-15	Apr-15	May-15	Total
Sessions	22,226	16,778	6,975	15,711	20,084	23,153	9,510	179,996
Page Views	36,018	25,265	11,966	26,312	32,584	35,104	14,653	293,797
Pages/Session	1.62	1.51	1.72	1.67	1.62	1.52	1.54	1.62
Visitors	13,237	10,190	4,556	9,624	11,811	13,445	6,057	91,655
New Visitors	10,509	7,715	3,815	7,916	9,317	10,442	4,386	89,557
Returning Visitors	11,717	9,063	3,160	7,795	10,767	12,711	5,124	90,439
Bounce Rate	69.12%	71.95%	66.80%	68.80%	70.01%	72.26%	70.26%	69.31%
Desktop Visits	20,374	15,267	6,139	14,339	18,278	21,064	8,432	163,670
Tablet Visits	614	397	194	476	534	578	226	5,086
Mobile Visits	1,238	1,114	642	896	1,272	1,511	852	11,240
iPad	503	302	160	364	409	435	191	4,100
iPhone	593	596	414	432	564	682	501	5,858

Source: Clement C. Maxwell Library

Annual Library OPAC Searches July 2014 – May 2015

Month	Total
July 2014	13,531
August 2014	8,646
September 2014	47,672
October 2014	44,964
November 2014	37,214
December 2014	33,119
January 2015	26,300
February 2015	34,695
March 2015	40,606
April 2015	47,263
May 2015	18,068
June 2015	30,377
Total	382,455



Source: Clement C. Maxwell Library

Circulation Statistics July 2014 – June 2015

Collection	Title	Volume
ERC General	278	337
ERC Reference	0	0
ERC PALMS	0	0
ERC Test Prep	41	149
Children's C Non-Fiction	654	761
Children's Y Non-Fiction	89	94
ERC Curr Guides	5	9
ERC Textbooks	121	243
ERC Instructional Aids	20	31
Children's C Fiction	529	699
Children's Y Fiction	143	186
Children's Picture Books	576	880
ERC Media	20	29
ERC Reserves	1	23
ERC Tests	54	130
Total	2,531	3,571
General Collection	7,121	8,500
General Collection Oversize	95	120
Audio Cassettes	4	18
Compact Disc	211	263
Videos General	62	86
DVD Collection	62	86
Leisure Reading	127	206
Total	7,682	9,279
2 Hour Reserve	88	1,077
Overnight Reserve	3	5
BSC Virtual Catalog	48	48
Circulation Desk	20	2,453
Videos Archive	0	0
Video Reserves	11	29
Reference	9	35
Total	179	3,647
Grand Total	10,392	16,497

Source: Clement C. Maxwell Library

Reference Statistics July 2014 – June 2015

Consultation sessions (20 minutes or more)				
	Educational Resource Center	Reference Services	Circulation Services	Consultation session totals
July 2014	3	4	0	7
August 2014	0	14	0	14
September 2014	11	40	1	52
October 2014	15	63	0	78
November 2014	18	32	0	50
December 2014	5	16	0	21
January 2015	1	1	0	2
February 2015	13	23	0	36
March 2015	8	24	0	32
April 2015	6	30	0	36
May 2015	4	9	0	13
June 2015	3	8	0	11
TOTAL	87	264	1	352

Reference sessions (less than 20 minutes)				
	Educational Resource Center	Reference Services	Circulation Services	Reference session totals
July 2014	38	160	15	213
August 2014	25	261	0	286
September 2014	264	671	22	957
October 2014	172	642	24	838
November 2014	130	439	16	585
December 2014	68	273	9	350
January 2015	37	209	32	278
February 2015	157	480	25	662
March 2015	98	491	41	630
April 2015	134	480	43	657
May 2015	55	187	13	255
June 2015	32	139	8	179
TOTAL	1,210	4,432	248	5,890

Source: Clement C. Maxwell Library

Reference Statistics July 2014 – June 2015

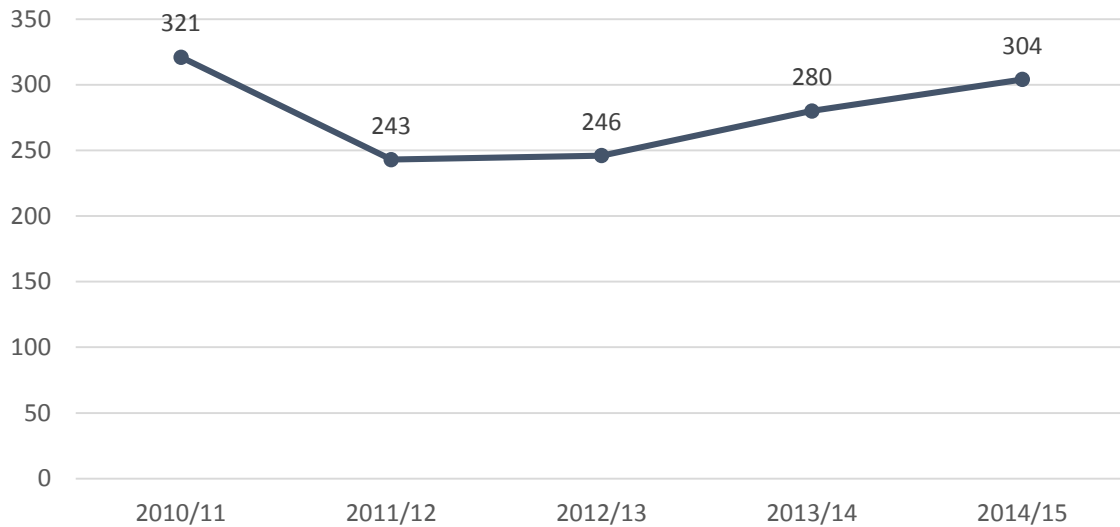
Directional and Other Questions				
	Educational Resource Center	Reference Services	Circulation Services	Other questions totals
July 2014	50	137	133	320
August 2014	49	134	176	359
September 2014	345	1,042	448	1,835
October 2014	226	776	249	1,251
November 2014	195	525	202	922
December 2014	194	254	173	621
January 2015	81	361	238	680
February 2015	140	461	233	834
March 2015	159	442	279	880
April 2015	184	452	189	825
May 2015	72	145	129	346
June 2015	52	94	148	294
TOTAL	1,747	4,823	2,597	9,167

Source: Clement C. Maxwell Library

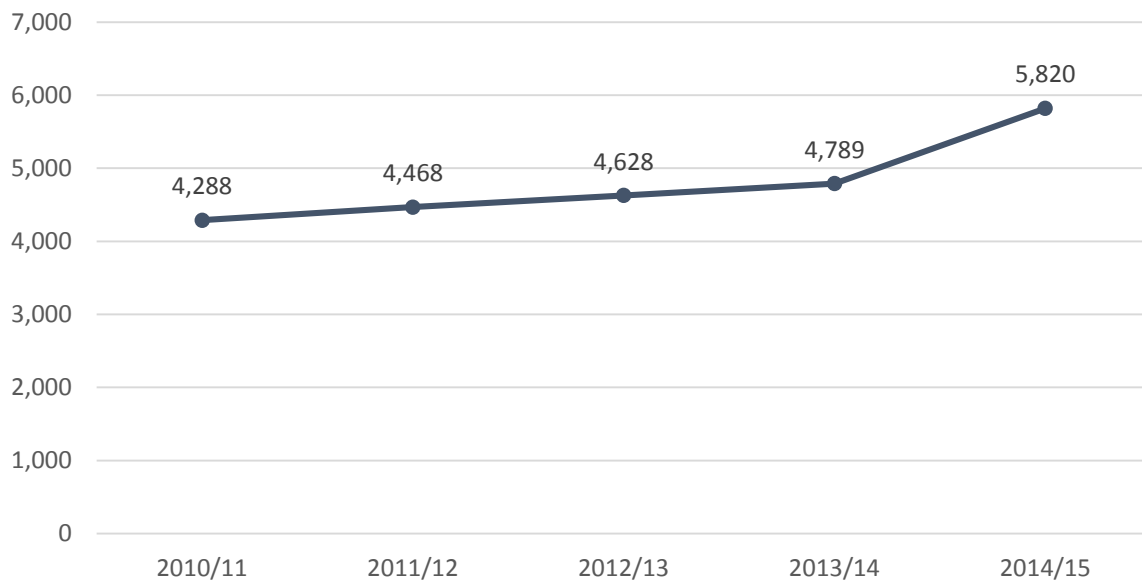
Classroom-Integrated Bibliographic Instruction 2010/11 – 2014/15

Bibliographic Instruction sessions are offered as a component of many classes and are a measure of library use. Sessions are usually taught by librarians and provide discipline-specific information about library research.

Number of Sessions

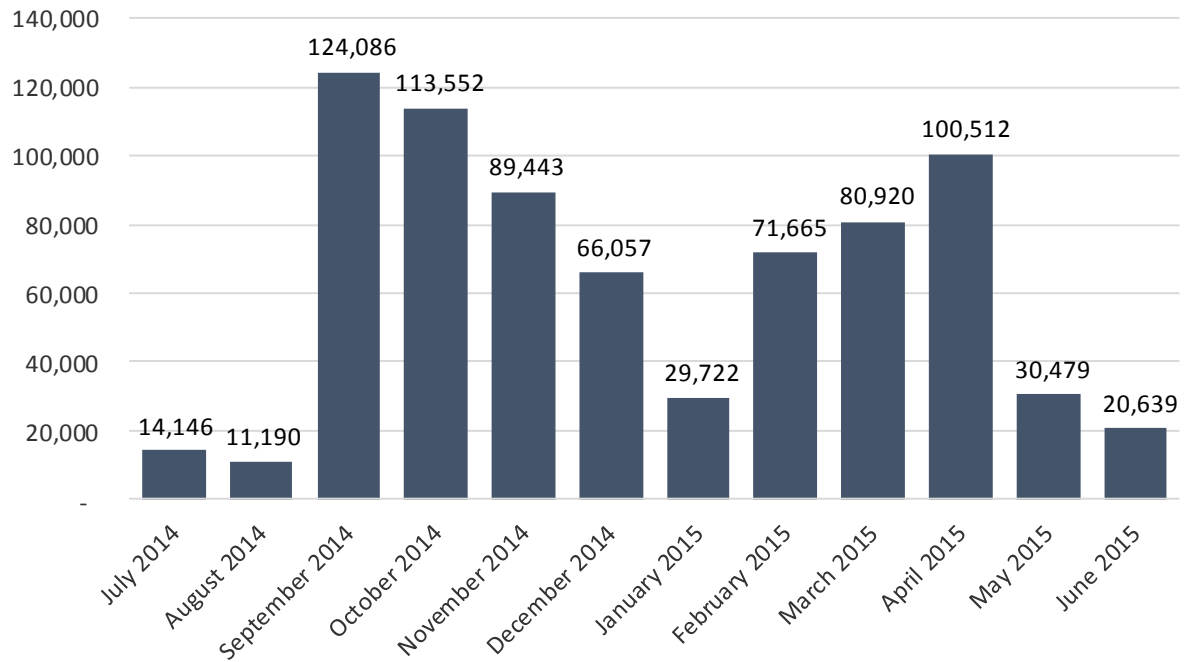


Number of Attendees



Source: Clement C. Maxwell Library

Gate Count Monthly Summary July 2014 – June 2015



Note: These figures are derived from gates located in two locations in the library. These do not reflect the number of library users nor the number of people that enter the building on a given day. Many users are counted twice (in & out), while the patrons that use the main entrance door or the elevator are not counted.

Source: Clement C. Maxwell Library

Streaming Video Requests Fall 2009 – Spring 2015

Faculty submit requests for digitizing videos owned by the Library or personal videos for Blackboard teaching.

	# of Faculty using service	Total # of files Streamed	# of personal files	Average # of files per Faculty
Fall 2009	67	441	27	7.0
Spring 2010	85	507	75	6.8
Summer 2010	13	70	3	5.6
Fall 2010	86	481	39	6.0
Spring 2011	93	646	42	7.4
Summer 2011	32	155	1	4.9
Fall 2011	85	526	42	6.7
Spring 2012	87	497	28	6.0
Summer 2012	83	514	21	6.4
Fall 2012	86	460	9	5.5
Spring 2013	23	84	3	3.8
Fall 2013	82	505	14	6.3
Spring 2014	91	529	6	5.9
Summer 2014	20	93	1	4.7
Fall 2014	85	509	N/A	6.0
Spring 2015	95	737	N/A	7.8
Summer 2015	27	135	N/A	5.0

Source: Clement C. Maxwell Library

Facilities
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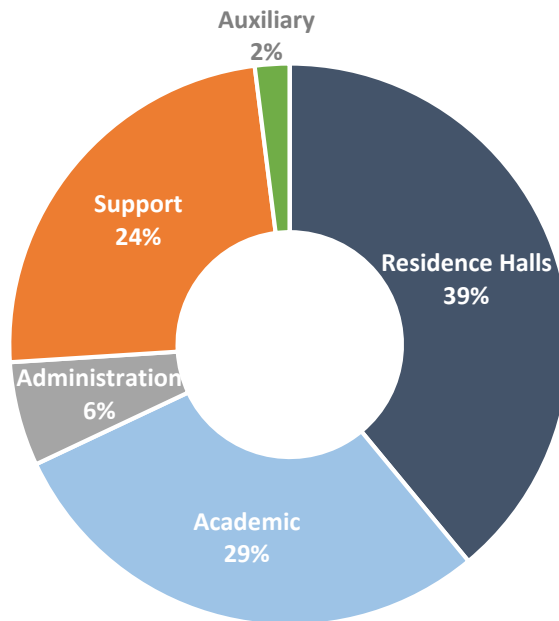
FACILITIES

Building Inventory Spring 2015

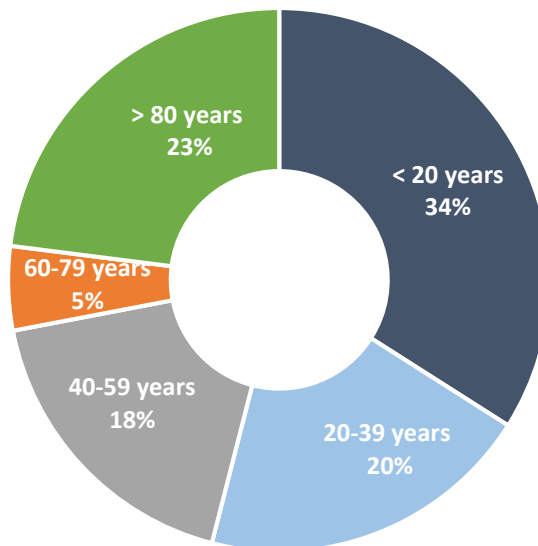
Building Name	Year Built	Function	NASF	GSF
25 Plymouth St.	1930	Residence	2,477	3,877
19 Shaw Rd.	1900	Administration	N/A	2,000
Adrian Tinsley Center	2002	Academic/Admin/Support	55,914	106,050
Art Center	1904	Academic	10,700	17,759
Barry House	1900	Administration	6,180	8,014
Boyden Hall	1926	Academic/Administration	38,794	64,026
Burnell Hall	1979	Academic/Administration	53,234	66,728
Burrill Office Complex	2007	Academic	N/A	11,500
Central Steam Plant	1965	Support	1,000	12,891
Clement C. Maxwell Library	1971	Academic	119,520	154,378
Davis Alumni Center (Foundation)	1990	Administration	4,437	5,866
Crimson Hall	2007	Residence (Aux.)	N/A	133,200
Durgin Hall	1967	Residence (Aux.)	51,470	64,344
East Campus Commons	2002	Auxiliary	26,161	34,375
East Hall	2002	Residence (Aux.)	67,200	84,000
Frankland Miles Hall	1989	Residence (Aux.)	45,360	56,700
Gates House (Admissions)	1876	Administration	2,319	3,366
Great Hill Student Apts-A	1978	Residence (Aux.)	16,147	18,996
Great Hill Student Apts-B	1978	Residence (Aux.)	10,285	12,100
Great Hill Student Apts-C	1978	Residence (Aux.)	17,995	21,000
Greenhouse	2012	Academic	N/A	2,880
Hale St.	2015	Support	N/A	28,000
Harrington Hall	1926	Academic	17,204	26,988
Hart Hall	1979	Academic	26,299	44,130
Hunt Hall	1936	Academic/Administration	15,724	27,111
Information Booth Parking	1996	Support	188	336
John J. Kelly Gymnasium (Gym)	1957	Academic/Support	43,473	70,865
J. Moakley Tech. Center	1995	Academic	30,204	52,682
MSCA Union Building	1945	Support	779	1,004
Operations Center	2003	Support	23,083	40,165
Parking Garage	2012	Support	251,816	N/A
Pope Hall	1960	Residence (Aux.)	60,160	75,200
Rondileau Campus Center	1970	Academic/Support	105,283	153,538
Dana Mohler Faria Science & Math Center	2012	Academic	101,318	212,000
Scott Hall	1960	Residence (Aux.)	54,048	67,560
Shea Hall	1967	Residence (Aux.)	51,470	64,344
Summer Street House	1925	Academic	2,064	2,477
Swenson Field Press Box	2011	Support	728	900
Swenson Field house	1977	Support	1,484	2,120
Tillinghast Hall	1916	Academic/Support/Auxiliary	32,078	48,793
V. James DiNardo Hall	1989	Residence (Aux.)	45,360	56,700
Welcome Center	2015	Administration	13,358	14,893
Weygand Hall	2013	Residence (Aux.)	158,224	165,000
Woodward Hall	1912	Residence (Aux.)	46,400	57,920
Total			1,609,938	2,096,776

NASF = Net Assignable Square Feet GSF = Gross Square Feet
Source: Office of Facilities Management & Planning

Space Utilization by Function Spring 2015



Distribution of Major Buildings by Age Spring 2015



Notes:
*Auxiliary includes Health Services, Counseling Center, Financial Aid, and the Campus Center.
 Does not include residence halls.
 Source: Office of Facilities Management & Planning*

Major Buildings by Size* Spring 2015

Building	NASF	% NASF**
Clement C. Maxwell Library	119,520	17.0%
Rondileau Campus Center	105,283	15.0%
Dana Mohler-Faria Science & Math Center	101,318	14.5%
Adrian Tinsley Center	55,914	8.0%
Burnell Hall	53,234	7.6%
John J. Kelly Gymnasium	43,473	6.2%
Boyden Hall	38,794	5.5%
Tillinghast Hall	32,078	4.6%
John J. Moakley Technology Center	30,204	4.3%
Hart Hall	26,299	3.8%
East Campus Commons	26,161	3.7%
Operations Center	23,083	3.3%
Harrington Hall	17,204	2.5%
Hunt Hall	13,637	1.9%
Welcome Center	13,358	1.9%

* Does not include residence halls.

** % NASF refers to the percentage of the total Net Assignable Square Feet occupied by these fifteen buildings.

Residence Halls Spring 2015

Hall	Year Built	Residents	Capacity
Crimson Hall	2007	Co-Ed	408
Durgin	1967	Co-Ed	350
East Hall	2002	Co-Ed	300
Shea	1967	Co-Ed	350
Woodward	1912	Co-Ed	250
Miles	1989	Co-Ed	220
DiNardo	1989	Co-Ed	205
Great Hill Apartments	1978	Co-Ed	200
Pope	1960	Co-Ed	350
Scott	1960	Co-Ed	280
Weygand Hall	2013	Co-Ed	500
Total			3,413

Source: Office of Facilities Management & Planning

Principal Location of Offices and Area Occupied Spring 2015

Function	Principal Location	NSF
Office of the President	Boyden Hall	2,694
General Council	Boyden Hall	407
Connect Partnership	Burnell Hall	396
Equal Opportunity	Boyden Hall	200
Human Resources/Talent Management	Boyden Hall	1,807
Institutional Diversity	Tillinghast Hall	684
Institute for Social Justice	Rondileau Campus Center	2,144
Marketing and Communications	Boyden Hall/Davis Alumni Crt.	259/230
Pedro Pires Institute for Cape Verdean Studies	Shaw Road	1,077
Office of the Vice President - Information Technology	Boyden Hall	700
Information Technology Administration	Boyden Hall/Moakley Center	4,720
Information Technology Support Services	Maxwell Library/Moakley Center	1,450
Office of the Vice President - Academic Affairs	Boyden Hall	2,242
Academic Achievement Center	Maxwell Library	11,369
College of Continuing Studies	Moakley Ctr.	1,213
College of Graduate Studies	Maxwell Library	2,196
Dr. Edward W. Minnock Ctr. For International Engagement	Maxwell Library	2,429
Institutional Research & Office of Assessment	Boyden Hall	870
Library Services	Maxwell Library	69,885
Registrar's Office	Boyden Hall	2,865
Teaching and Learning	Moakley Center	145
Undergraduate Research	Maxwell Library	512
Louis M. Ricciardi College of Business - Dean	Harrington Hall	653
Accounting & Finance	Harrington Hall/N. Bedford Airport	1,016
Aviation Science	Harrington Hall/N. Bedford Airport	736
Management	Harrington Hall	1,863
College of Education & Allied Studies – Dean	Hart Hall	1,384
Counselor Education	Kelly Gym/Burrill Office Complex	1,292
Elementary & Early Childhood Education	Hart Hall	1,700
Field Experience	Hart Hall	185
Movement Arts, Health Promotion & Leisure Studies	Tinsley Center	2,884
Secondary Education & Professional Programs	Tinsley Center	1,092
Special Education & Communication Disorders	Hart Hall	600
Speech and Hearing Clinic	Burnell Hall	1,680
College of Humanities and Social Sciences - Dean	Maxwell Library	756
Anthropology	Hart Hall	728
Art	Art Center/Tillinghast Hall/Hunt Hall	10,891
Criminal Justice	Maxwell Library	2,619
English	Tillinghast Hall	2,460
Foreign Languages	Tillinghast Hall	800
History	Tillinghast Hall	1,650
Music	Maxwell Library/Rondileau	1,500
Philosophy	Tillinghast Hall	680
Political Science	Summer Street House	1,595
Psychology	Hart Hall/Moakley	2,724
School of Social Work	Burrill Office Complex	3,380

Sociology	Hart Hall	1,425
Communication Studies	Maxwell Library	6,251
Theatre & Dance	Rondileau Campus Center	3,369
Bartlett College of Science & Mathematics – Dean	Science & Math Center	415
Biological Sciences	Science & Math Center	31,115
Chemical Sciences	Science & Math Center	15,448
Computer Science	Science & Math Center	4,308
Geography	Science & Math Center	8,082
Geological Sciences	Science & Math Center	13,076
Mathematics	Science & Math Center	4,069
Physics	Science & Math Center	9,246
Grants & Sponsored Projects	Maxwell Library	852
Office of the Vice President - Administration and Finance	Boyden Hall	801
University Services	Boyden Hall	170
Bookstore	East Campus Commons	5,620
Central Receiving/Inventory Management	Operations Center	6,644
Copy Center	Tillinghast Hall	500
Facilities, Management and Planning	Operations Center	13,377
Finance	Boyden Hall	3,971
BSU Post Office (Mailroom)	Tillinghast Hall	750
Procurement Services	Boyden Hall	1,074
Parking/CONNECT Card Office	Hunt Hall	658
Office of the Vice President – External Affairs	Boyden Hall	1,760
Academic Support for College and Life	Burnell Hall	1,226
Attleboro Location	Attleboro	5,924
Bridge Partnership	Burrill Office Complex	213
Conference and Event Services	Rondileau Campus Center	1,065
Internship Program	Rondileau Campus Center	963
Institute for Policy Analysis and Regional Engagement	Shaw Road	1,095
University and Community Partnerships	Moakley Center	150
University Police Dept.	Operations Center	1,477
Regional Partnerships	Burnell Hall	768
Office of the Vice President - University Advancement	Boyden Hall	1,490
Development	Davis Alumni	652
Alumni Relations	Davis Alumni Center	719
Foundation	Boyden Hall	1,490
Publications	Boyden Hall	1,490
University News	Davis Alumni Center	237
Office of the Vice President - Student Affairs	Boyden Hall	1,440
Athletics and Recreation	Tinsley Center/Kelly Gym	3,392
Campus Center Operations	Rondileau Campus Center	1,639
Career Planning Services	Rondileau Campus Center	1,460
Center for Multicultural Affairs	Rondileau Campus Center	1,290
Children's Center	Burnell Hall	4,717
Enrollment Services	Welcome Center	N/A
Wellness Center	Weygand Hall	6,151
Residence Life & Housing	DiNardo Hall	1,380
Student Involvement and Leadership	Rondileau Campus Center	4,457
New Student and Family Programs	Rondileau Campus Center	807
Board of Trustees	Boyden Hall	900

Source: Office of Facilities Management & Planning

Finance
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FINANCE

Unadjusted Revenues and Expenditures Fiscal Year 2015

Current Fund Revenues Restricted and Unrestricted

	Fiscal Year 2015	% Total Revenues FY 2015
Local Tuition/Fees	\$88,233,260	46%
State Appropriations	\$40,881,602	21%
Government Grants and Contracts	\$21,970,119	11%
Auxiliary Enterprises	\$37,540,025	19%
Other	\$4,169,560	2%
Total Revenues	\$192,794,567	100%

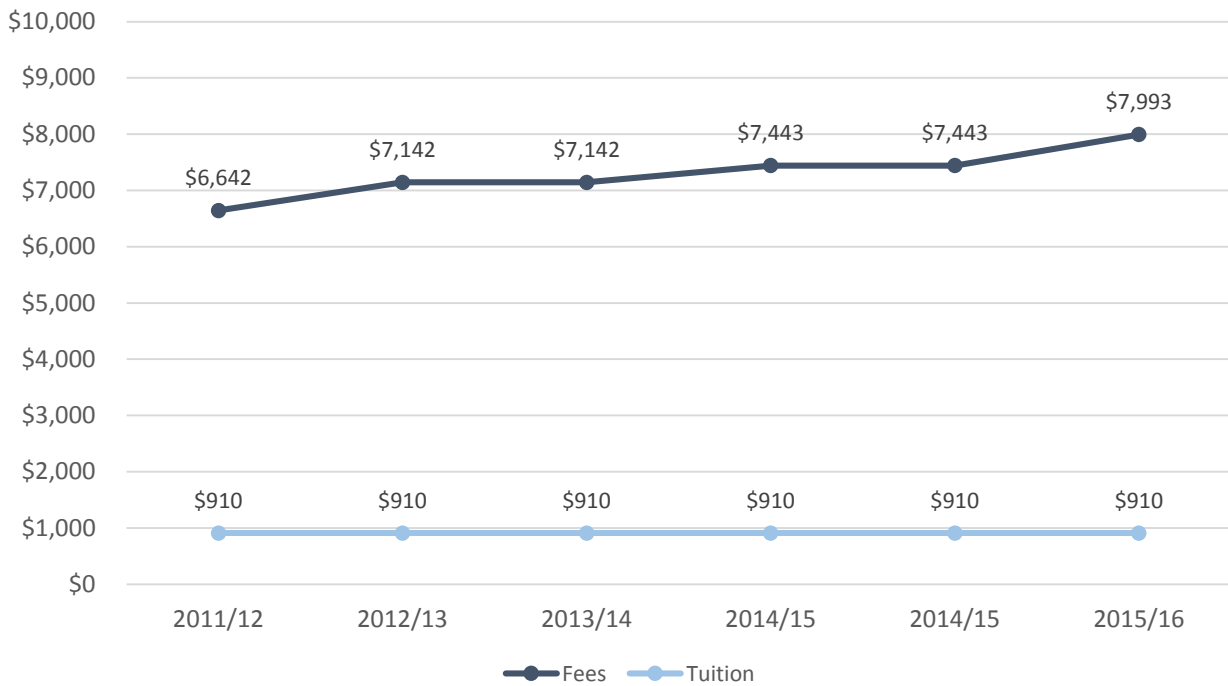
Current Fund Expenditures Restricted and Unrestricted

	Fiscal Year 2015	% Total Expenditures FY 2015
Instruction	\$53,675,335	28%
Academic Support	\$22,070,250	11%
Student Services	\$22,123,552	9%
Institutional Support	\$18,373,391	11%
Operation, Maintenance of Plant	\$16,738,626	9%
Scholarships and Fellowships	\$22,835,694	12%
Public Service	\$2,187,039	1%
Auxiliary Enterprises	\$32,920,470	17%
Interest Expense	\$2,568,943	1%
Total Expenditures	\$193,493,300	100%

Source: Office of Fiscal Affairs

Full-Time Undergraduate Tuition & Fees Per Academic Year 2011/12 - 2015/16

In 2015/16, fees increased 7 percent from the previous academic year while tuition remained the same.



Notes:

Figures based upon 12 credit hour load

Fees include Student Government Association Fees and Software Fees

Financial Aid Program Profile Academic Years 2013/14 and 2014/15

	2013/14				2014/15			
	# of Students	# Dollars	\$ Per Student	% Total \$	# of Students	# Dollars	\$ Per Student	% Total \$
Need-based								
Scholarships & Grants	4,613	\$21,740,215	\$4,713	48%	4,722	\$23,616,950	\$5,001	51%
Loans	5,394	\$22,970,186	\$4,258	51%	5,386	\$22,516,463	\$4,181	48%
Work	458	\$653,368	\$1,427	1%	477	\$613,902	\$1,287	1%
Total*	6,023	\$45,363,769	\$7,532	100%	6,053	\$46,747,315	\$7,723	100%
Non-need based								
Scholarships & Grants**	1,118	\$1,621,350	\$1,450	5%	1,104	\$1,621,222	\$1,463	4%
Loans	6,400	\$33,096,362	\$5,171	95%	6,482	\$34,573,147	\$5,334	96%
Total*	6,746	\$34,717,712	\$5,146	100%	6,815	\$36,188,369	\$5,310	100%
Total Aid								
Scholarships & Grants	5,285	\$23,916,663	\$4,525	30%	5,346	\$25,331,782	\$4,738	31%
Loans	7,244	\$56,066,548	\$7,740	70%	7,267	\$57,089,610	\$7,856	69%
Work	458	\$653,368	\$1,427	1%	477	\$613,902	\$1,287	1%
Total*	7,998	\$80,636,580	\$10,082	100%	8,058	\$83,035,294	\$10,305	100%

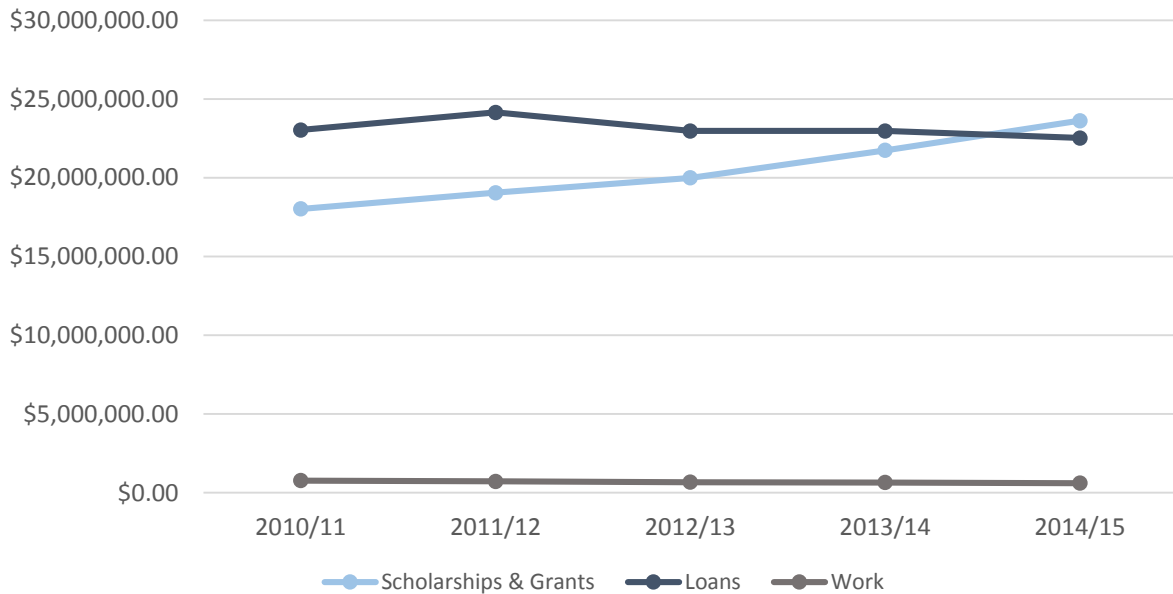
*Unduplicated headcount. Also, within each aid category (scholarships and grants, loans, work), the number of students is an unduplicated headcount.

**Does not include graduate student tuition waivers.

Notes: Only matriculated students are eligible to receive financial aid. Increase in non-need based loans due to increase in federal unsubsidized loan limits.

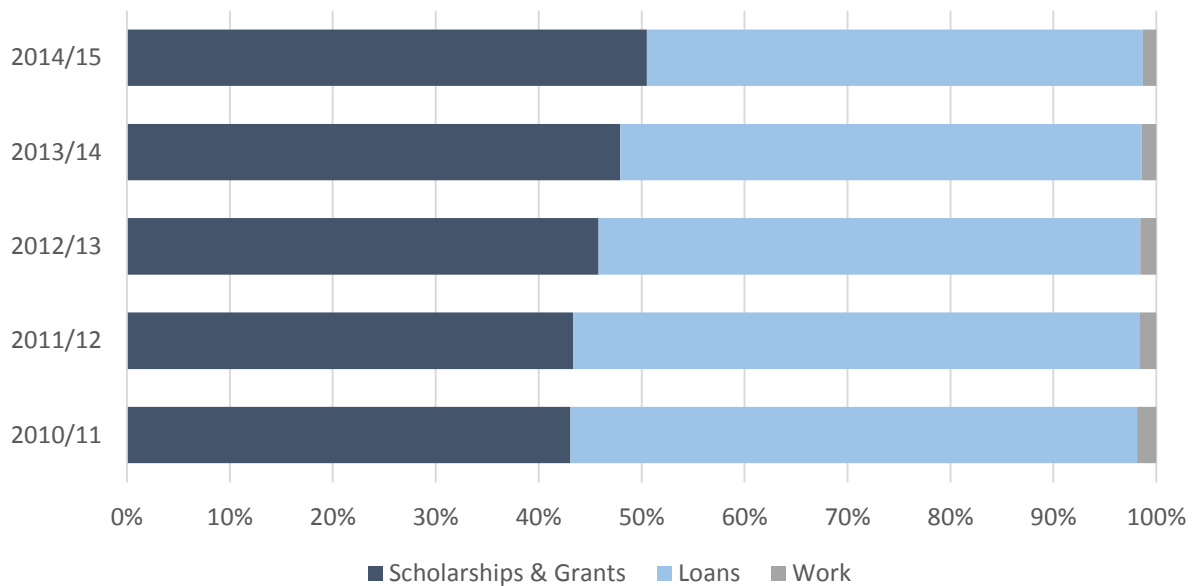
Source: Office of Financial Aid

Need-Based Aid 2010/11 – 2014/15



	2010/11	2011/12	2012/13	2013/14	2014/15
Scholarships & Grants	\$18,015,482	\$19,045,816	\$19,994,788	\$21,740,215	\$23,616,950
Loans	\$23,031,715	\$24,143,837	\$22,970,941	\$22,970,186	\$22,516,463
Work	\$775,739	\$727,675	\$677,296	\$653,368	\$613,902

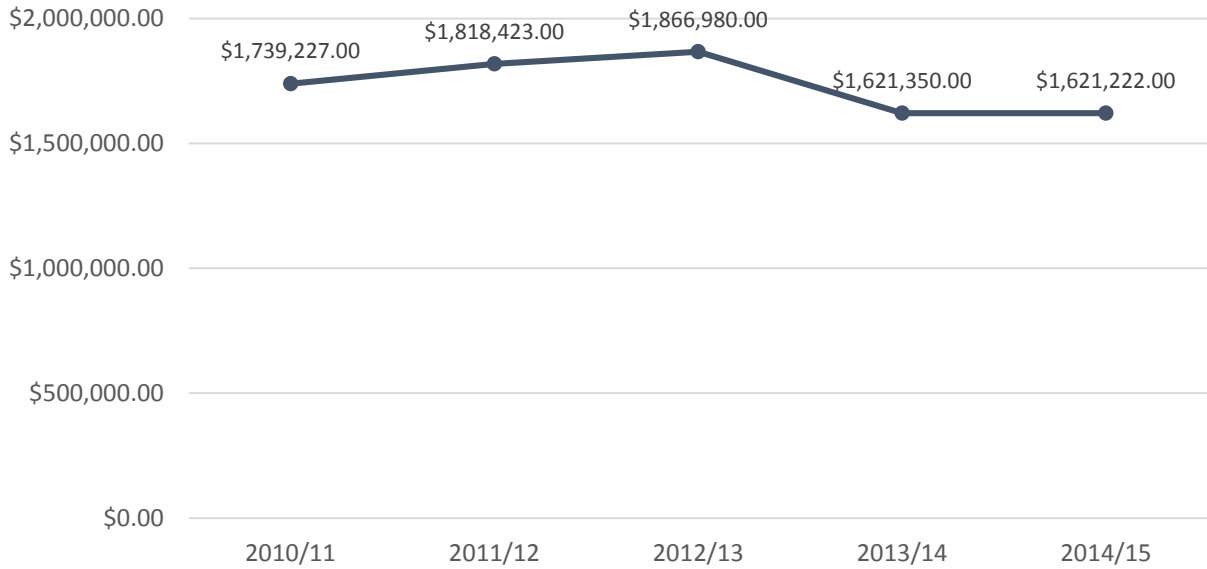
Need-Based Aid on a Percentage Basis



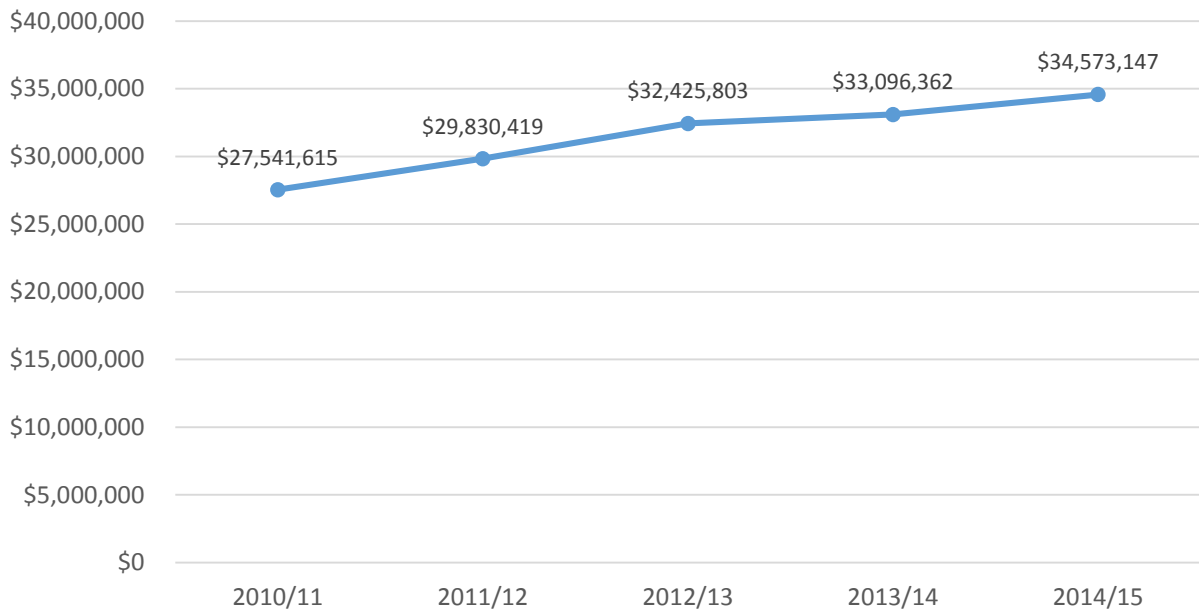
Source: Office of Financial Aid

**Non-Need-Based Aid
2010/11 – 2014/15**

Scholarships and Grants



Loans



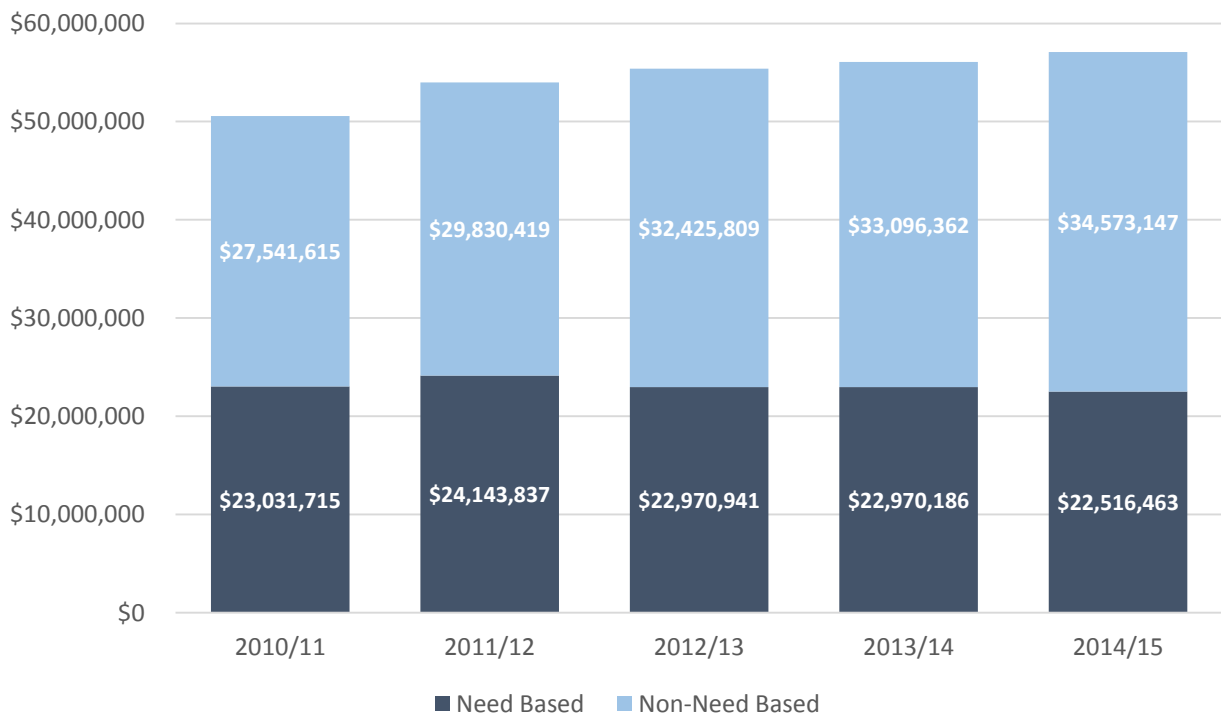
Source: Office of Financial Aid

Student Loan Volume 2010/11 – 2014/15

The amount of need-based student borrowing remained nearly the same from 2013/14 to 2014/15. Non-need based student borrowing increased by almost 5 percent during that same time. Overall, student borrowing increased by approximately 2 percent in the last year.

	2010/11	2011/12	2012/13	2013/14	2014/15
Need based	\$23,031,715	\$24,143,837	\$22,970,941	\$22,970,186	\$22,516,463
Non-need based	\$27,541,615	\$29,830,419	\$32,425,809	\$33,096,362	\$34,573,147
Total	\$50,573,330	\$53,974,256	\$55,396,744	\$56,066,548	\$57,089,610

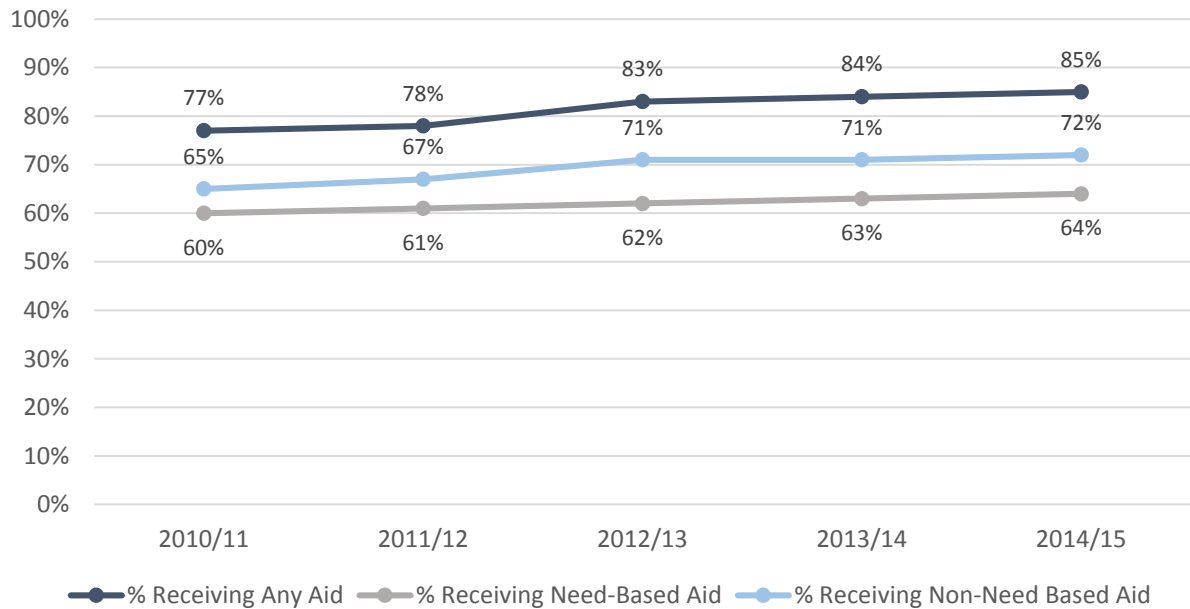
* Includes private alternative loans not previously reported in the Factbook.



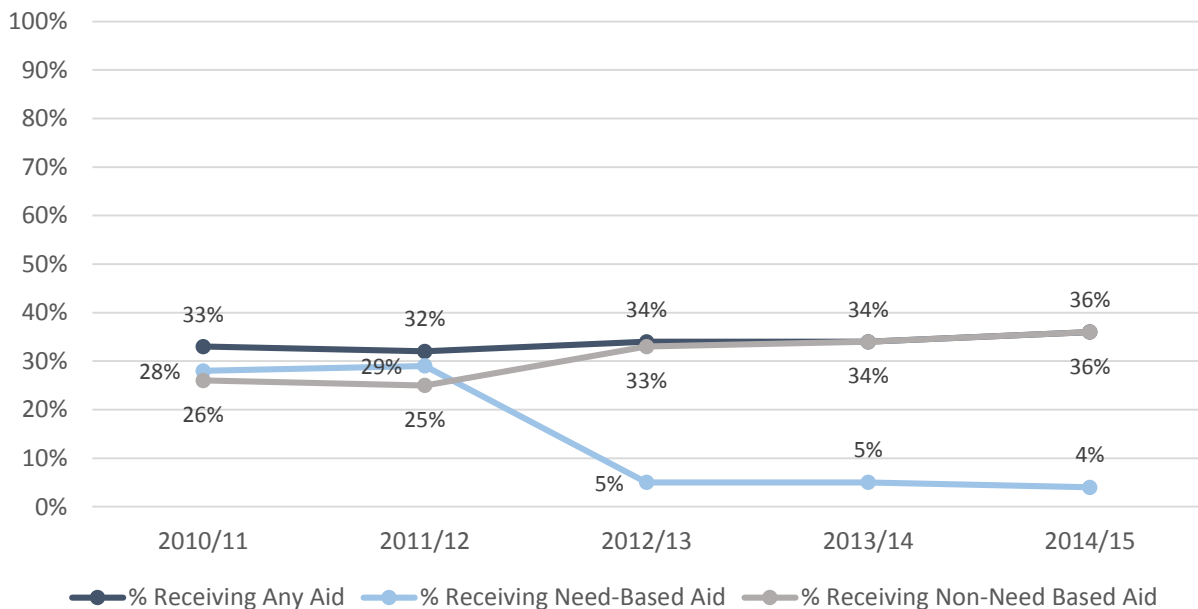
Source: Office of Financial Aid

Percentage of Students Receiving Aid* 2010/11 – 2014/15

Undergraduates



Graduate Students**



*Percentages based on matriculated students only

**Non-need based aid for graduate students include tuition waivers

*** In 2012 the Federal Government eliminated all subsidized Federal Stafford Loans for Graduate students.

Source: Office of Financial Aid

*Dept. Profile – Louis M.
Ricciardi College of Business*

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ACADEMIC DEPARTMENT PROFILES

ACCOUNTING AND FINANCE FALL 2014

Degree Programs:

- BS in Accounting and Finance with concentrations in Accounting and Finance
- Master of Science in Accountancy (MSA)

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	50	33	16	12

Enrollment ¹	UG	GR	Total
# of majors			
Male	274	19	293
Female	210	38	248
Total	484	57	541
% Female			
ACFI	43%	67%	46%
BSU	59%	72%	61%
% Students of Color²			
ACFI	29%	14%	27%
BSU	20%	10%	19%
# of minors			
Male	37	N/A	37
Female	32	N/A	32
Total	69	N/A	69

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	1	0
Assistant Professors	1	1
Instructors	2	0
Total	6	4
	ACFI	BSU
% women	40%	53%
% faculty of color	0%	17%
% with terminal degree	50%	94%
% tenured ⁴	75%	68%
average # of years at BSU	15	11
average age	56	49
% part-time (based on FTE) ⁵	20%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	16	0	0	23	22	0	504	1,446
Upper	3	8	37	0	0	48	22	0	1,075	2,922
Grad	3	8	0	0	0	11	10	0	105	315
Total	11	18	53	0	0	82	21	0	1,684	4,683

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ACFI	BSU
9.8	2.4	12.2	301.4	37.3	338.7	27.8	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

AVIATION SCIENCE FALL 2014

Degree Programs:

- BS in Aviation Science with concentrations in Aviation Management and Flight Training

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	20	3	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	203	N/A	203
Female	29	N/A	29
Total	232	N/A	232
% Female			
AVSC	13%	N/A	13%
BSU	59%	72%	61%
% Students of Color²			
AVSC	22%	N/A	22%
BSU	20%	10%	19%
# of minors			
Male	5	N/A	5
Female	1	N/A	1
Total	6	N/A	6

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	0
Associate Professors	1	0
Assistant Professors	0	1
Instructors	0	0
Total	1	1
	AVSC	BSU
% women	50%	53%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	18	11
average age	50	49
% part-time (based on FTE) ⁵	22%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	7	1	0	0	9	15	74	207	473
Upper	2	1	3	0	0	6	18	22	130	373
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	8	4	0	0	15	16	96	337	846

Note: Individual Instruction includes internships, directed studies, practica and flight training.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	AVSC	BSU
1.4	0.4	1.8	64.3	0.0	64.3	35.7	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MANAGEMENT FALL 2014

Degree Programs:

- BS in Management with concentrations in General Management, Global Management, Information Systems Management, Marketing, and Operations Management.

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	122	106	1	1

Enrollment ¹	UG	GR	Total
# of majors			
Male	563	N/A	563
Female	389	N/A	389
Total	952	N/A	952
% Female			
MGMT	41%	N/A	41%
BSU	59%	72%	61%
% Students of Color²			
MGMT	24%	N/A	24%
BSU	20%	10%	19%
# of minors			
Male	85	N/A	85
Female	77	N/A	77
Total	162	N/A	162

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	2	0
Assistant Professors	5	5
Instructors	0	1
Total	9	7
	MGMT	BSU
% women	44%	53%
% faculty of color	25%	17%
% with terminal degree	88%	94%
% tenured ⁴	31%	68%
average # of years at BSU	6	11
average age	50	49
% part-time (based on FTE) ⁵	19%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	3	10	12	0	25	29	0	731	2,193
Upper	5	16	15	10	0	46	22	6	1,011	2,965
Grad	4	3	0	0	0	7	11	0	78	126
Total	9	22	25	22	0	78	23	6	1,820	5,284

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MGMT	BSU
15.2	3.5	18.7	348.1	18.0	366.1	19.6	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – College of
Education and Allied Studies*

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COUNSELOR EDUCATION FALL 2014

Degree Programs:

- MEd in School Guidance Counseling (Prek-8, 5-12)
- MEd in Student Affairs Counseling
- MEd in Mental Health Counseling
- CAGS in Mental Health Counseling and School Guidance Counseling

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	N/A	N/A	7	32

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	15	15
Female	N/A	92	92
Total	N/A	107	107
% Female			
CNED	N/A	86%	86%
BSU	59%	72%	61%
% Students of Color²			
CNED	N/A	5%	5%
BSU	20%	10%	19%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	3
Associate Professors	1	3
Assistant Professors	0	0
Instructors	0	0
Total	1	6
	CNED	BSU
% women	86%	53%
% faculty of color	14%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	13	11
average age	50	49
% part-time (based on FTE) ⁵	14%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	0	0	0	0	0	0	0	0	0
Upper	0	0	0	0	0	0	0	0	0	0
Grad	28	5	0	0	0	33	7	31	277	336
Total	28	5	0	0	0	33	7	31	277	336

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CNED	BSU
5.1	0.8	5.9	0.0	72.6	72.6	12.3	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ELEMENTARY AND EARLY CHILDHOOD EDUCATION FALL 2014

Degree Programs:

- BSE in Elementary Education
- BSE in Early Childhood Education with concentration in Early Education and Care (PreK-K)
- BSE in Elementary Education/MEd in Special Education (Teacher of Students with Moderate Disabilities PreK-8) Dual Licensure
- MEd in Elementary Education (Initial, Professional, and Non Licensure)
- MEd in Early Childhood Education (Initial, Professional, and Non Licensure)
- MEd in Reading
- CAGS in Reading
- Post-Baccalaureate Teacher Licensure in Early Childhood Education and Elementary Education

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	8	132	4	54

Enrollment ¹	UG	GR	Total
# of majors			
Male	64	3	70
Female	1,118	85	1,203
Total	1,182	88	1,270
% Female			
ELED	94%	97%	95%
BSU	59%	72%	61%
% Students of Color²			
ELED	10%	7%	10%
BSU	20%	10%	19%
# of minors			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Total	N/A	N/A	N/A

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	3
Associate Professors	0	2
Assistant Professors	0	4
Instructors	0	1
Total	4	10
	ELED	BSU
% women	71%	53%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	69%	68%
average # of years at BSU	11	11
average age	55	49
% part-time (based on FTE) ⁵	34%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	7	12	0	0	21	19	0	392	1,152
Upper	3	26	0	0	0	29	15	100	541	1,854
Grad	11	4	0	0	0	15	8	8	134	375
Total	16	37	12	0	0	65	15	108	1,067	3,381

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ELED	BSU
10.1	5.1	15.2	195.3	47.7	243.0	16.0	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MOVEMENT ARTS, HEALTH PROMOTION AND LEISURE STUDIES

FALL 2014

Degree Programs:

- BA in Physical Education
- BS in Athletic Training
- BS in Health Studies with concentrations in Community Health and School Health
- BS in Physical Education with concentrations in Coaching, Exercise Science/Health Fitness, Motor Development Therapy/Adapted Physical Education, Recreation, Recreation and Fitness Club Administration, Teacher Licensure in Physical Education (Prek-8, 5-12)
- MEd in Health Promotion
- MS in Athletic Training
- MS in Physical Education with concentrations in Adapted Physical Education, Applied Kinesiology, Human Performance and Health Fitness, Strength and Conditioning
- Post-Baccalaureate Teacher Licensure in Physical Education and Health

2014 Graduates	Baccalaureate Male	Baccalaureate Female	Graduate Male	Graduate Female
Number of Graduates	75	63	24	12

Enrollment ¹	UG	GR	Total
# of majors			
Male	442	40	482
Female	386	37	423
Total	828	77	905
% Female			
MAHP	47%	48%	47%
BSU	59%	72%	61%
% Students of Color²			
MAHP	19%	8%	18%
BSU	20%	10%	19%
# of minors			
Male	41	N/A	41
Female	61	N/A	61
Total	102	N/A	102

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	4
Associate Professors	1	4
Assistant Professors	3	3
Instructors	0	0
Total	8	11
	MAHP	BSU
% women	58%	53%
% faculty of color	11%	17%
% with terminal degree	95%	94%
% tenured ⁴	68%	68%
average # of years at BSU	15	11
average age	52	49
% part-time (based on FTE) ⁵	37%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	1-10	11-20	Class Size			Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
			21-30	31-40	41+					
Lower	22	62	31	1	0	116	17	0	1,953	3,616
Upper	15	25	20	5	1	66	19	45	1,278	2,890
Grad	17	3	0	0	0	20	8	19	173	355
Total	54	90	51	6	1	202	17	64	3,404	6,861

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MAHP	BSU
15.7	9.3	25.0	452.4	50.0	502.4	20.1	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SECONDARY EDUCATION AND PROFESSIONAL PROGRAMS FALL 2014

Degree Programs:

- MAT in High School/Middle School Level (Areas: Biology, Creative Arts, English, History, Mathematics, Music, Physical Science, and Physics)
- MEd in Educational Leadership
- MEd in Instructional Technology
- Post-Baccalaureate Teacher Licensure in Secondary Education
- Post-Master's Licensure in Instructional Technology
- Post-Master's Licensure in Educational Leadership
- CAGS in Educational Leadership

2014 Graduates	Baccalaureate		Graduate	
Number of Graduates	Male	Female	Male	Female
	N/A	N/A	55	81

Enrollment ¹	UG	GR	Total
# of majors			
Male	N/A	64	64
Female	N/A	122	122
Total	N/A	186	186
% Female			
SEPP	N/A	66%	66%
BSU	59%	72%	61%
% Students of Color²			
SEPP	N/A	7%	7%
BSU	20%	10%	19%
# of minors			
Male	157	N/A	157
Female	209	N/A	209
Total	366	N/A	366

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	3
Associate Professors	2	1
Assistant Professors	1	1
Instructors	0	0
Total	4	5
	SEPP	BSU
% women	56%	53%
% faculty of color	33%	17%
% with terminal degree	100%	94%
% tenured ⁴	78%	68%
average # of years at BSU	10	11
average age	59	49
% part-time (based on FTE) ⁵	44%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Note: Students preparing for secondary education certification choose a liberal arts major; secondary education is their minor. "Majors" are degree-seeking students.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	6	0	0	10	20	0	198	300
Upper	8	7	1	0	0	16	11	24	207	540
Grad	22	19	0	0	0	41	10	35	438	401
Total	31	29	7	0	0	67	12	59	843	1,241

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SEPP	BSU
8.0	6.2	14.2	92.4	122.2	214.6	15.1	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SPECIAL EDUCATION AND COMMUNICATION DISORDERS

FALL 2014

Degree Programs:

- BSE in Special Education with concentrations in Communication Disorders, Teacher of Students with Moderate Disabilities, and Teacher of Students with Severe Disabilities
- MEd in Special Education (Moderate Disabilities, Severe Disabilities)
- Post-Baccalaureate Teacher Licensure in Special Education (Moderate Disabilities, Severe Disabilities)

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	3	68	15	146

Enrollment ¹	UG	GR	Total
# of majors			
Male	33	48	81
Female	404	207	611
Total	437	255	692
% Female			
SPED	92%	81%	88%
BSU	59%	72%	61%
% Students of Color²			
SPED	9%	5%	8%
BSU	20%	10%	19%
# of minors			
Male	10	N/A	10
Female	121	N/A	121
Total	131	N/A	131

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	0	2
Assistant Professors	2	2
Instructors	0	1
Total	5	7
	SPED	BSU
% women	58%	53%
% faculty of color	8%	17%
% with terminal degree	100%	94%
% tenured ⁴	73%	68%
average # of years at BSU	10	11
average age	58	49
% part-time (based on FTE) ⁵	42%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	6	23	1	0	31	23	0	727	2,103
Upper	7	5	4	0	0	16	14	30	260	813
Grad	11	19	1	0	0	31	13	38	432	1062
Total	19	30	28	1	0	78	17	68	1,419	3,978

Note: Individual Instruction includes internships, directed studies, practica, and student teaching.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SPED	BSU
10.2	7.4	17.6	195.8	144.3	340.1	19.3	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – College of
Humanities and Social
Sciences*

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ANTHROPOLOGY FALL 2014

Degree Programs:

- BA in Anthropology with concentrations in Cultural Anthropology and General Anthropology
- BS in Anthropology with concentration in Public Archaeology

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	4	14	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	13	N/A	13
Female	42	N/A	42
Total	55	N/A	55
% Female			
ANTH	76%	N/A	76%
BSU	59%	72%	61%
% Students of Color²			
ANTH	24%	N/A	24%
BSU	20%	10%	19%
# of minors			
Male	5	N/A	5
Female	7	N/A	7
Total	12	N/A	12

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	0	2
Assistant Professors	1	0
Instructors	0	0
Total	2	3
	ANTH	BSU
% women	60%	53%
% faculty of color	20%	17%
% with terminal degree	100%	94%
% tenured ⁴	80%	68%
average # of years at BSU	14	11
average age	53	49
% part-time (based on FTE) ⁵	62%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	22	9	7	0	41	21	0	881	2,607
Upper	2	4	0	0	0	6	13	7	84	242
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	26	9	7	0	47	20	7	965	2,849

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ANTH	BSU
4.0	6.6	10.6	188.9	0.8	189.7	17.9	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ART FALL 2014

Degree Programs:

- BA in Art with concentrations in Art Education, Art History, Crafts, Fine Arts, Graphic Design, New Media, Photography and Global Perspectives
- MAT in Creative Arts

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	22	53	0	4

Enrollment ¹	UG	GR	Total
# of majors			
Male	83	2	85
Female	233	12	245
Total	316	14	330
% Female			
ART	74%	86%	74%
BSU	59%	72%	61%
% Students of Color²			
ART	13%	0%	12%
BSU	20%	10%	19%
# of minors			
Male	8	N/A	8
Female	25	N/A	25
Total	33	N/A	33

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	2
Associate Professors	2	4
Assistant Professors	2	1
Instructors	0	0
Total	7	7
	ART	BSU
% women	50%	53%
% faculty of color	29%	17%
% with terminal degree	100%	94%
% tenured ⁴	85%	68%
average # of years at BSU	11	11
average age	47	49
% part-time (based on FTE) ⁵	51%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	18	40	12	16	0	86	19	0	1,591	4,667
Upper/Grad	33	6	3	0	0	36	9	16	318	924
Total	51	46	15	16	0	151	13	4	1,909	5,591

Notes: Data reflect Art sections meeting jointly.

Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ART	BSU
11.5	12.1	23.6	340.3	3.8	344.1	14.6	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMMUNICATION STUDIES FALL 2014

Degree Programs:

- BA in Communication Studies with concentrations in Communication and Culture, Corporate Communication, Film, Video and Media Studies, Speech Communication, and Individualized Program

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	63	86	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	204	N/A	204
Female	302	N/A	302
Total	506	N/A	506
% Female			
COMM	60%	N/A	60%
BSU	59%	72%	61%
% Students of Color²			
COMM	19%	N/A	19%
BSU	20%	10%	19%
# of minors			
Male	8	N/A	8
Female	26	N/A	26
Total	34	N/A	34

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	2	2
Assistant Professors	1	4
Instructors	0	0
Total	6	7
	COMM	BSU
% women	54%	53%
% faculty of color	15%	17%
% with terminal degree	92%	94%
% tenured ⁴	77%	68%
average # of years at BSU	16	11
average age	51	49
% part-time (based on FTE) ⁵	64%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	62	23	0	0	90	20	9	1,794	4,890
Upper	9	23	12	0	0	44	17	31	773	1,944
Grad	0	0	0	0	0	0	0	0	0	0
Total	14	85	35	0	0	134	19	40	2,567	6,834

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMM	BSU
9.8	17.7	27.5	503.1	0	503.1	18.3	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CRIMINAL JUSTICE FALL 2014

Degree Programs:

- BS in Criminal Justice with concentration in Victimology
- MS in Criminal Justice with concentrations in Administration of Justice and Crime and Corrections

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	133	70	2	2

Enrollment ¹	UG	GR	Total
# of majors			
Male	572	17	589
Female	371	16	387
Total	943	33	976
% Female			
CRJU	39%	49%	40%
BSU	59%	72%	61%
% Students of Color²			
CRJU	24%	18%	23%
BSU	20%	10%	19%
# of minors			
Male	16	N/A	16
Female	37	N/A	37
Total	53	N/A	53

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	3	1
Assistant Professors	1	5
Instructors	1	0
Total	5	7
	CRJU	BSU
% women	58%	53%
% faculty of color	50%	17%
% with terminal degree	92%	94%
% tenured ⁴	42%	68%
average # of years at BSU	5	11
average age	45	49
% part-time (based on FTE) ⁵	33%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	3	2	8	1	15	31	0	458	1,374
Upper	7	15	17	13	0	52	24	13	1,249	3,743
Grad	2	5	0	0	0	7	12	5	88	256
Total	10	23	19	21	1	74	24	18	1,795	5,373

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CRJU	BSU
10.2	5.0	15.2	343.0	21.0	364.0	23.9	19.1

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ECONOMICS FALL 2014

Degree Program:

- BS in Economics

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	9	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	63	N/A	63
Female	17	N/A	17
Total	80	N/A	80
% Female			
ECON	21%	N/A	21%
BSU	59%	72%	61%
% Students of Color²			
ECON	15%	N/A	15%
BSU	20%	10%	19%
# of minors			
Male	13	N/A	13
Female	3	N/A	3
Total	16	N/A	16

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	0	1
Associate Professors	2	0
Assistant Professors	1	1
Instructors	0	0
Total	3	2
	ECON	BSU
% women	40%	53%
% faculty of color	60%	17%
% with terminal degree	100%	94%
% tenured ⁴	75%	68%
average # of years at BSU	13	11
average age	51	49
% part-time (based on FTE) ⁵	45%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	7	14	13	0	34	27	0	923	2,769
Upper	3	1	1	1	0	6	17	0	102	282
Grad	0	1	0	0	0	1	13	0	13	20
Total	3	9	15	14	0	41	25	0	1,038	3,071

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ECON	BSU
4.6	3.9	8.5	197.8	3.6	201.4	23.7	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

ENGLISH FALL 2014

Degree Programs:

- BA in English with concentrations in English Education (High School, Middle School) and Writing
- MA in English with concentration on Creative Writing
- MAT in English

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	37	129	6	11

Enrollment ¹	UG	GR	Total
# of majors			
Male	136	11	147
Female	544	29	573
Total	680	40	720
% Female			
ENGL	80%	73%	80%
BSU	59%	72%	61%
% Students of Color²			
ENGL	10%	0%	9%
BSU	20%	10%	19%
# of minors			
Male	13	N/A	13
Female	12	N/A	12
Total	25	N/A	25

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	8	7
Assistant Professors	3	7
Instructors	0	0
Total	12	15
	ENGL	BSU
% women	56%	53%
% faculty of color	4%	17%
% with terminal degree	100%	94%
% tenured ⁴	67%	68%
average # of years at BSU	9	11
average age	46	49
% part-time (based on FTE) ⁵	52%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	9	181	10	0	0	200	19	0	3,741	10,637
Upper	6	13	13	0	0	32	18	19	599	1,779
Grad	5	3	0	0	0	8	10	16	96	272
Total	20	197	23	0	0	240	18	35	4,436	12,688

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	ENGL	BSU
23.6	25.9	49.5	822.8	29.0	851.8	17.2	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

FOREIGN LANGUAGES FALL 2014

Degree Program:

- BA in Spanish with concentration in Secondary Education

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	1	14	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	10	N/A	10
Female	58	N/A	58
Total	68	N/A	68
% Female			
LANG	84%	N/A	84%
BSU	59%	72%	61%
% Students of Color²			
LANG	27%	N/A	27%
BSU	20%	10%	19%
# of minors			
Male	12	N/A	12
Female	46	N/A	46
Total	58	N/A	58

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	2
Assistant Professors	1	1
Instructors	0	0
Total	2	5
	LANG	BSU
% women	71%	53%
% faculty of color	71%	17%
% with terminal degree	100%	94%
% tenured ⁴	71%	68%
average # of years at BSU	11	11
average age	50	49
% part-time (based on FTE) ⁵	43%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	8	33	3	0	0	44	15	0	645	1,881
Upper	1	3	0	0	0	4	11	6	51	143
Grad	0	0	0	0	0	0	0	0	0	0
Total	9	36	3	0	0	48	14	6	696	2,024

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	LANG	BSU
6.0	4.6	10.6	134.8	0.5	135.3	12.8	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

HISTORY FALL 2014

Degree Programs:

- BA in History with concentration in Military History
- MAT in History

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	54	56	4	6

Enrollment ¹	UG	GR	Total
# of majors			
Male	248	12	260
Female	226	4	230
Total	474	16	490
% Female			
HIST	48%	25%	47%
BSU	59%	72%	61%
% Students of Color²			
HIST	8%	0%	7%
BSU	20%	10%	19%
# of minors			
Male	15	N/A	15
Female	18	N/A	18
Total	33	N/A	33

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	6	2
Associate Professors	0	1
Assistant Professors	5	1
Instructors	0	0
Total	11	4
	HIST	BSU
% women	27%	53%
% faculty of color	7%	17%
% with terminal degree	93%	94%
% tenured ⁴	79%	68%
average # of years at BSU	12	11
average age	48	49
% part-time (based on FTE) ⁵	43%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	14	9	35	0	61	27	0	1,677	5,031
Upper	5	6	16	1	0	28	22	5	619	1,857
Grad	1	0	0	0	0	1	6	0	6	18
Total	9	20	25	36	0	90	26	5	2,303	6,906

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	HIST	BSU
12.0	9.1	21.1	450.8	4.8	455.6	21.6	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MUSIC FALL 2014

Degree Program:

- BA in Music with concentration in Music Education
- MAT in Music

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	2	1	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	27	6	33
Female	34	8	42
Total	61	14	75
% Female			
MUSIC	56%	57%	56%
BSU	59%	72%	61%
% Students of Color²			
MUSIC	5%	7%	5%
BSU	20%	10%	19%
# of minors			
Male	11	N/A	11
Female	8	N/A	8
Total	19	N/A	19

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	3
Associate Professors	0	0
Assistant Professors	1	1
Instructors	0	0
Total	3	4
	MUSIC	BSU
% women	57%	53%
% faculty of color	14%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	16	11
average age	51	49
% part-time (based on FTE) ⁵	63%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	14	27	3	2	0	46	15	128	825	2,007
Upper	2	1	0	0	0	3	9	16	42	94
Grad	0	1	0	0	0	1	11	0	11	33
Total	16	29	3	2	0	50	15	144	878	2,143

Note: Individual Instruction includes internships, directed studies, practica and performance studies.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MUSIC	BSU
5.4	9.2	14.6	138.0	3.8	141.8	9.7	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHILOSOPHY FALL 2014

Degree Program:

- BA in Philosophy with concentration in Applied Ethics

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	7	3	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	15	N/A	15
Female	15	N/A	15
Total	30	N/A	30
% Female			
PHIL	50%	N/A	50%
BSU	59%	72%	61%
% Students of Color²			
PHIL	17%	N/A	17%
BSU	20%	10%	19%
# of minors			
Male	12	N/A	12
Female	5	N/A	5
Total	17	N/A	17

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	1	1
Assistant Professors	2	1
Instructors	0	0
Total	4	3
	PHIL	BSU
% women	43%	53%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	57%	68%
average # of years at BSU	8	11
average age	43	49
% part-time (based on FTE) ⁵	64%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	20	54	0	0	77	22	0	1,673	4,965
Upper	0	3	0	0	0	3	18	2	55	163
Grad	0	0	0	0	0	0	0	0	0	0
Total	3	23	54	0	0	80	22	2	1,728	5,128

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHIL	BSU
5.2	9.2	14.4	336.3	0.0	336.3	23.4	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

POLITICAL SCIENCE FALL 2014

Degree Programs:

- BA in Political Science with concentrations in American Politics, International Affairs, Legal Studies and Public Administration.
- Master of Public Administration (MPA) with concentrations in Civic and Nonprofit Leadership and Sustainable Community Development

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	18	14	4	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	78	15	93
Female	69	10	79
Total	147	25	172
% Female			
POLI	47%	40%	46%
BSU	59%	72%	61%
% Students of Color²			
POLI	31%	20%	30%
BSU	20%	10%	19%
# of minors			
Male	12	N/A	12
Female	6	N/A	6
Total	18	N/A	18

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	1
Associate Professors	2	0
Assistant Professors	2	2
Instructors	0	0
Total	6	3
	POLI	BSU
% women	33%	53%
% faculty of color	11%	17%
% with terminal degree	100%	94%
% tenured ⁴	67%	68%
average # of years at BSU	10	11
average age	43	49
% part-time (based on FTE) ⁵	20%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	10	5	11	0	28	25	0	688	2,064
Upper	1	4	2	0	0	7	17	9	128	370
Grad	4	3	0	0	0	7	10	2	73	203
Total	7	17	7	11	0	42	21	11	889	2,637

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	POLI	BSU
7.8	1.9	9.7	160.3	16.4	176.7	18.2	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PSYCHOLOGY FALL 2014

Degree Programs:

- BS in Psychology
- MA in Psychology

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	38	207	0	10

Enrollment ¹	UG	GR	Total
# of majors			
Male	145	8	153
Female	970	24	994
Total	1,115	32	1,147
% Female			
PSYC	87%	75%	87%
BSU	59%	72%	61%
% Students of Color²			
PSYC	17%	22%	17%
BSU	20%	10%	19%
# of minors			
Male	41	N/A	41
Female	175	N/A	175
Total	216	N/A	216

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	5
Associate Professors	2	2
Assistant Professors	2	8
Instructors	0	1
Total	6	16
	PSYC	BSU
% women	73%	53%
% faculty of color	5%	17%
% with terminal degree	100%	94%
% tenured ⁴	65%	68%
average # of years at BSU	12	11
average age	44	49
% part-time (based on FTE) ⁵	25%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	5	26	22	12	66	32	0	2,130	5,596
Upper	6	18	9	6	15	54	28	59	1,563	4,527
Grad	0	5	0	0	0	5	13	10	75	111
Total	7	28	35	28	27	125	30	69	3,768	10,234

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PSYC	BSU
19.1	6.5	25.6	688.1	22.5	710.6	27.8	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SCHOOL OF SOCIAL WORK

FALL 2014

Degree Programs:

- BS in Social Work
- Master of Social Work (MSW)

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	57	6	52

Enrollment ¹	UG	GR	Total
# of majors			
Male	43	26	69
Female	279	130	409
Total	322	156	478
% Female			
SCWK	87%	83%	86%
BSU	59%	72%	61%
% Students of Color²			
SCWK	35%	21%	30%
BSU	20%	10%	19%
# of minors			
Male	6	N/A	6
Female	34	N/A	34
Total	40	N/A	40

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	1	4
Assistant Professors	1	6
Instructors	0	2
Total	3	14
	SCWK	BSU
% women	82%	53%
% faculty of color	29%	17%
% with terminal degree	100%	94%
% tenured ⁴	53%	68%
average # of years at BSU	7	11
average age	51	49
% part-time (based on FTE) ⁵	21%	42%

Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	1	0	3	2	0	6	27	0	120	468
Upper	1	9	8	0	0	18	20	57	425	1,432
Grad	4	22	0	0	0	26	13	156	496	1,492
Total	6	31	11	2	0	50	17	213	1,081	3,392

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SCWK	BSU
14.5	3.9	18.4	125.6	126.8	252.4	13.7	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

SOCIOLOGY FALL 2014

Degree Programs:

- BA in Sociology with concentrations in City, Community & Region, Global Studies and Social Justice, and Sociology Education

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	9	60	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	40	N/A	40
Female	156	N/A	156
Total	196	N/A	196
% Female			
SOCI	80%	N/A	80%
BSU	59%	72%	61%
% Students of Color²			
SOCI	26%	N/A	26%
BSU	20%	10%	19%
# of minors			
Male	21	N/A	21
Female	34	N/A	34
Total	55	N/A	55

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	4
Associate Professors	0	0
Assistant Professors	3	2
Instructors	0	0
Total	4	6
	SOCI	BSU
% women	60%	53%
% faculty of color	20%	17%
% with terminal degree	100%	94%
% tenured ⁴	56%	68%
average # of years at BSU	10	11
average age	50	49
% part-time (based on FTE) ⁵	28%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	3	16	12	10	0	41	24	0	968	2,775
Upper	4	6	1	0	0	11	15	22	184	504
Grad	0	0	0	0	0	0	0	0	0	0
Total	7	22	13	10	0	52	22	22	1,152	3,279

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	SOCI	BSU
9.6	3.7	13.3	230.5	0.8	231.3	17.4	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

THEATER AND DANCE FALL 2014

Degree Programs:

- BA in Communication Studies with concentrations in Dance Education, Theater Arts, and Theater Education

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	2	14	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	28	N/A	28
Female	69	N/A	69
Total	97	N/A	97
% Female			
THEA	71%	N/A	71%
BSU	59%	72%	61%
% Students of Color²			
THEA	9%	N/A	9%
BSU	20%	10%	19%
# of minors			
Male	3	N/A	3
Female	5	N/A	5
Total	8	N/A	8

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	2
Associate Professors	0	1
Assistant Professors	1	4
Instructors	0	0
Total	2	7
	THEA	BSU
% women	78%	53%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	44%	68%
average # of years at BSU	10	11
average age	49	49
% part-time (based on FTE) ⁵	53%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	10	33	28	2	0	73	18	86	1,433	4,066
Upper	5	0	0	0	0	5	6	13	42	101
Grad	0	0	0	0	0	0	0	0	0	0
Total	15	33	28	2	0	78	18	99	1,475	4,167

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	THEA	BSU
8.4	9.5	17.9	284.3	0.8	285.1	15.9	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

*Dept. Profile – Bartlett
College of Science and
Mathematics*

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BIOLOGICAL SCIENCES FALL 2014

Degree Programs:

- BA in Biology
- BS in Biology with concentrations in Ecological Biology, Biomedical/Molecular Biology, General Biology (Teacher Preparation Program), and General Biology (Standard Program)
- MAT in Biology

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	32	339	1	2

Enrollment ¹	UG	GR	Total
# of majors			
Male	169	5	174
Female	340	3	343
Total	509	8	517
% Female			
BIOL	67%	38%	66%
BSU	59%	72%	61%
% Students of Color²			
BIOL	28%	0%	28%
BSU	20%	10%	19%
# of minors			
Male	11	N/A	11
Female	24	N/A	24
Total	35	N/A	35

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	1
Associate Professors	2	1
Assistant Professors	2	3
Instructors	0	0
Total	8	5
	BIOL	BSU
% women	39%	53%
% faculty of color	0%	17%
% with terminal degree	100%	94%
% tenured ⁴	62%	68%
average # of years at BSU	8	11
average age	43	49
% part-time (based on FTE) ⁵	42%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	14	35	27	18	3	100	21	0	2,111	3,642
Upper	1	21	1	4	0	27	18	44	533	1,038
Grad	0	1	0	0	0	1	11	0	11	33
Total	18	57	28	22	3	128	20	44	2,655	4,713

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	BIOL	BSU
11.6	8.5	20.1	343.2	4.6	347.8	17.3	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

CHEMICAL SCIENCES FALL 2014

Degree Programs:

- BA in Chemistry
- BS in Chemistry with concentrations in Biochemistry, Environmental Chemistry, and Professional Chemistry
- BS in Chemistry-Geology (offered jointly with Department of Geological Sciences)

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	23	12	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	60	N/A	60
Female	57	N/A	57
Total	117	N/A	117
% Female			
CHEM	49%	N/A	49%
BSU	59%	72%	61%
% Students of Color²			
CHEM	31%	N/A	31%
BSU	20%	10%	19%
# of minors			
Male	14	N/A	14
Female	41	N/A	41
Total	55	N/A	55

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	1	1
Associate Professors	3	0
Assistant Professors	1	2
Instructors	0	0
Total	5	3
	CHEM	BSU
% women	38%	53%
% faculty of color	50%	17%
% with terminal degree	100%	94%
% tenured ⁴	75%	68%
average # of years at BSU	10	11
average age	45	49
% part-time (based on FTE) ⁵	44%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	23	9	5	0	39	19	0	747	1,795
Upper	4	16	3	3	1	27	18	23	500	1,010
Grad	0	0	0	0	0	0	0	0	0	0
Total	6	39	12	8	1	66	19	23	1,247	2,805

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	CHEM	BSU
7.5	5.8	13.3	180.1	6.1	186.2	14.0	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

COMPUTER SCIENCE FALL 2014

Degree Programs:

- BS in Computer Science
- MS in Computer Science

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	16	1	3	3

Enrollment ¹	UG	GR	Total
# of majors			
Male	174	12	186
Female	20	9	29
Total	194	21	215
% Female			
COMP	13%	43%	15%
BSU	59%	72%	61%
% Students of Color²			
COMP	25%	10%	24%
BSU	20%	10%	19%
# of minors			
Male	10	N/A	10
Female	3	N/A	3
Total	13	N/A	13

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	2	0
Associate Professors	2	1
Assistant Professors	1	0
Instructors	1	0
Total	6	1
	COMP	BSU
% women	14%	53%
% faculty of color	29%	17%
% with terminal degree	60%	94%
% tenured ⁴	80%	68%
average # of years at BSU	13	11
average age	54	49
% part-time (based on FTE) ⁵	16%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	15	12	12	0	0	39	15	0	589	1,047
Upper	1	11	1	0	0	13	15	2	202	604
Grad	1	3	0	0	0	4	15	2	61	179
Total	17	26	13	0	0	56	15	4	852	1,830

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	COMP	BSU
6.8	1.3	8.1	138.5	16.2	154.7	19.1	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOGRAPHY FALL 2014

Degree Programs:

- BA in Geography
- BS in Geography

2014 Graduates	Baccalaureate Male	Baccalaureate Female	Graduate Male	Graduate Female
Number of Graduates	8	10	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	34	N/A	34
Female	36	N/A	36
Total	70	N/A	70
% Female			
GEOG	51%	N/A	51%
BSU	59%	72%	61%
% Students of Color²			
GEOG	9%	N/A	9%
BSU	20%	10%	19%
# of minors			
Male	1	N/A	1
Female	1	N/A	1
Total	2	N/A	2

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	1
Associate Professors	1	1
Assistant Professors	0	0
Instructors	0	0
Total	5	2
	GEOG	BSU
% women	29%	53%
% faculty of color	29%	17%
% with terminal degree	100%	94%
% tenured ⁴	100%	68%
average # of years at BSU	18	11
average age	54	49
% part-time (based on FTE) ⁵	46%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	5	19	22	10	0	56	22	0	1,215	3,278
Upper	2	3	1	0	0	6	15	4	92	242
Grad	1	0	0	0	0	1	1	0	1	3
Total	8	22	23	10	0	63	21	4	1,308	3,523

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOG	BSU
6.2	5.3	11.5	235.4	.8	236.2	20.5	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

GEOLOGICAL SCIENCES FALL 2014

Degree Programs:

- BA in Earth Sciences
- BS in Earth Sciences with concentrations in Environmental Geosciences and Geology
- BS in Chemistry-Geology (offered jointly with Department of Chemical Sciences)

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	12	11	N/A	N/A

Enrollment ¹	UG	GR	Total
# of majors			
Male	36	N/A	36
Female	34	N/A	34
Total	70	N/A	70
% Female			
GEOL	49%	N/A	49%
BSU	59%	72%	61%
% Students of Color²			
GEOL	6%	N/A	6%
BSU	20%	10%	19%
# of minors			
Male	1	N/A	1
Female	1	N/A	1
Total	2	N/A	2

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	0
Associate Professors	0	0
Assistant Professors	1	0
Instructors	0	0
Total	5	0
	GEOL	BSU
% women	0%	53%
% faculty of color	20%	17%
% with terminal degree	100%	94%
% tenured ⁴	80%	68%
average # of years at BSU	19	11
average age	54	49
% part-time (based on FTE) ⁵	33%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	2	11	4	5	0	22	22	0	484	1,206
Upper	3	3	1	0	0	7	14	7	103	201
Grad	0	0	0	0	0	0	0	0	0	0
Total	5	14	5	5	0	29	20	7	587	1,407

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	GEOL	BSU
4.8	2.4	7.2	93.5	0.3	93.8	13.0	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

MATHEMATICS FALL 2014

Degree Programs:

- BS in Mathematics with concentrations in Pure Mathematics and Statistics
- MAT in Mathematics

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	19	57	4	13

Enrollment ¹	UG	GR	Total
# of majors			
Male	114	3	117
Female	186	13	199
Total	300	16	316
% Female			
MATH	62%	81%	63%
BSU	59%	72%	61%
% Students of Color²			
MATH	19%	19%	19%
BSU	20%	10%	19%
# of minors			
Male	17	N/A	17
Female	21	N/A	21
Total	38	N/A	38

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	4	2
Associate Professors	0	3
Assistant Professors	4	4
Instructors	2	0
Total	10	9
	MATH	BSU
% women	47%	53%
% faculty of color	21%	17%
% with terminal degree	94%	94%
% tenured ⁴	56%	68%
average # of years at BSU	11	11
average age	46	49
% part-time (based on FTE) ⁵	47%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	18	32	102	0	0	152	21	0	3,250	8,071
Upper	1	5	7	0	0	13	20	9	263	715
Grad	2	1	0	0	0	3	8	1	24	70
Total	21	38	109	0	0	168	21	10	3,537	8,856

Note: Individual Instruction includes internships, directed studies, and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	MATH	BSU
17.2	15.4	32.6	682.9	7.7	690.6	21.2	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

PHYSICS

FALL 2014

Degree Programs:

- BA in General Physics
- BS in Physics with concentrations in Professional Physics
- MAT in Physics

2014 Graduates	Baccalaureate		Graduate	
	Male	Female	Male	Female
Number of Graduates	10	0	1	0

Enrollment ¹	UG	GR	Total
# of majors			
Male	49	0	49
Female	9	1	10
Total	58	1	59
% Female			
PHYS	16%	100%	17%
BSU	59%	72%	61%
% Students of Color²			
PHYS	9%	0%	8%
BSU	20%	10%	19%
# of minors			
Male	3	N/A	3
Female	2	N/A	2
Total	5	N/A	5

¹ Includes double majors

² Excludes international students

Full-time Faculty ³	Men	Women
Professors	3	1
Associate Professors	0	0
Assistant Professors	1	0
Instructors	0	0
Total	4	1
	PHYS	BSU
% women	20%	53%
% faculty of color	20%	17%
% with terminal degree	100%	94%
% tenured ⁴	80%	68%
average # of years at BSU	11	11
average age	46	49
% part-time (based on FTE) ⁵	49%	42%

³ Includes faculty on leave or sabbatical

⁴ Based on tenure-track faculty

⁵ Reflects the percentage of total faculty FTE (full-time faculty FTE + part-time faculty FTE) that is generated by part-time faculty.

Level	Class Size					Total Sections	Avg Section Size	Enrollment Individual Instruction	Total Head-count	Credit Hours Generated
	1-10	11-20	21-30	31-40	41+					
Lower	0	20	8	4	0	32	21	0	687	1,470
Upper	4	4	0	0	0	8	10	7	89	215
Grad	0	1	0	0	0	1	13	0	13	39
Total	4	25	8	4	0	41	19	7	789	1,724

Note: Individual Instruction includes internships, directed studies and practica.

Faculty FTE			Student FTE			Student/Faculty Ratio	
Full-time	Part-time	Total	UG	GR	Total	PHYS	BSU
3.6	3.5	7.1	103.0	5.6	108.6	15.3	18.8

Note: Each full-time faculty member is counted as one FTE; however adjustments are made for alternative responsibilities and sabbatical/leaves of absence. For part-time faculty, FTE = (total credit hours taught)/15. FTE for undergraduate students = (total credit hours)/15; FTE for graduate students = (total credit hours)/12. Student/Faculty Ratio = (student FTE)/(faculty FTE).

Glossary
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Glossary of Terms

Academic Year - Consecutive fall and spring semesters. For example: AY 14-15 refers to the interval from Fall 2014 to Spring 2015.

Accepted - Admitted by the institution.

Census Date - Date on which official enrollment data are extracted from the student information system. This generally occurs in the fourth week of the semester.

Class - Alumni who graduated in a fiscal year (between July 1 in one year and June 30 in the next year). For example, a student graduating between July 1, 2014 and June 30, 2015 belongs to the class of '15.

Cohort - All students who entered the institution at the same time; usually designated by matriculation year.

Cumulative GPA - The grade point average calculated on all work completed at BSU.

Enrolled - Registered at time of semester census date.

First-Time Freshmen - Freshmen attending any college for the first time, including those with Advanced Placement credit and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

First Generation Student - A student for whom the highest educational level of both parents/guardians is less than a four-year degree.

Fiscal Year - Funding year that includes July 1 through June 30. For example: FY 2015 refers to the fiscal year from July 1, 2014 through June 30, 2015.

Freshman - An enrolled student with fewer than 24 accumulated credit hours.

Full-Time Equivalent (FTE) Enrollment - Full-time equivalent enrollment is based on the following formula: Undergraduate FTE=semester credit hours/15; Graduate FTE=semester credit hours/12.

Full-Time Equivalent Faculty - Each full-time faculty member is counted as one FTE; however, adjustments are made for alternative responsibilities. For part-time faculty, FTE faculty = (total credit hours)/15.

Full-Time Faculty/Staff - Faculty/staff employed 100% time; faculty on annual sabbatical leave not included.

Full-Time Student - Undergraduates: Students registered for 12 or more credit hours at the census date; Graduate Students: Students registered for 9 or more credit hours at the census date.

Graduate Division - Courses numbered 500 and above.

Gross Square Feet (GSF) - The sum of all areas on all floors of a building included within the outside faces of its exterior walls, including floor penetration areas, however insignificant, for circulation and shaft areas that connect one floor to another.

Junior - An enrolled student with 54.0 - 83.5 accumulated credit hours.

Low Income Student - A student who is eligible for federal Pell grants.

Lower Division - Courses numbered 000 to 299.

Matriculated - Enrolled in a degree program.

Monograph - A separate treatise on a single subject or class of subjects or on one person, usually detailed in treatment but not extensive in scope and often containing bibliographies.

Need-Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment awarded to students on the basis of demonstrated financial need.

Net Assignable Square Feet (NASF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use.

Non-Matriculated - Not enrolled in a degree program.

Non-Need Based Financial Aid - Aid in the form of scholarships, grants, loans, and student employment not based on demonstrated financial need.

Non-Resident - A student paying out-of-state tuition.

Net Square Feet (NSF) - The sum of all areas on all floors of a building assigned to, or available for assignment to, an occupant or specific use, or necessary for the general operation of a building.

Part-Time Student - Undergraduates: Students registered for fewer than 12 credit hours at the census date; Graduate Students: Students registered for fewer than 9 credit hours at the census date.

Residency - Either in-state or out-of-state, determined for tuition purposes.

Resident - A student paying in-state tuition.

Retention Rate - The percentage of students enrolled from fall semester to fall semester.

SAT Score - Scholastic Aptitude Test score.

Senior - An enrolled student with at least 84 accumulated credit hours.

Serial - Any publication issued in successive parts appearing at intervals--usually regular ones--and as a rule intended to be continued indefinitely. The term includes periodicals, newspapers, annuals, numbered monographic series, and the proceedings, transactions, and memoirs of societies.

Sophomore - An enrolled student with 24.0 - 53.5 accumulated credit hours.

Staff - Non-faculty appointments including executive, professional secretarial/clerical positions, technical/paraprofessional positions, skilled crafts, and service maintenance positions.

Student/Faculty Ratio - The ratio of student FTE to faculty FTE.

Student Credit Hour (SCH) - The sum of credits attempted by students enrolled in a course as of the census date.

Student Level - An indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Student of Color - A student who identifies himself/herself as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Asian, Cape Verdean, Native Hawaiian or Other Pacific Islander, or two or more races. Excluded are international students of color.

Titles - The number of bibliographic records in the library's on-line catalog.

Transfer Student - A student who earned 12 or more credits at another higher education institution prior to enrolling at BSU.

Unclassified - A non-degree seeking student who cannot be classified into a student level because he or she is not pursuing a degree.

Undeclared - A student who has not specified a major program.

Upper Division - Courses numbered 300-499.

Volumes - The number of item records in the library's on-line catalog.



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